



Curriculum Document for Social Studies

Course Title: World History

Grade: 8

Learner Objective: (A.8.1) Students will demonstrate an understanding of global geography as evidenced by discussion, unit quizzes, tests, and outline maps.

- **Direction (North, South, East, and West)**
- **Natural resources**
- **Cities, states, and national borders**
- **Acknowledge and understand the effect of human beings on the environment**
- **Political Maps**
- **Physical Maps**
- **Globes**

Learner Objective: (A.8.2) Students will be representing location, direction, size, and shape as by constructing mental mapping activities . as evidence by using an atlas to complete homework, quizzes, and tests.

- **Mental Maps of selected locales**
- **Mental Maps of regions**
- **Maps from memory representing relative location, direction, size, and shape**

Learner Objective: (A.8.3) Students will estimate distance, scale,

climate patterns, and land use as evidence by using an atlas to complete homework, quizzes, and tests.

- Use an atlas to estimate distance
- Use an atlas to calculate scale
- Use an atlas to identify dominant patterns of climate and land use

Learner Objective: (A.8.4) Not Taught

Learner Objective: (A.8.5) Students will identify natural resources of the world as evidenced by successfully using an atlases, aerial photographs, satellite images, and computer database to complete homework, quizzes, and tests.

- Compare and identify natural resources using statistical atlas
- Compare and identify natural resources using computer data bases

Learner Objective: (A.8.6) Not Taught

Learner Objective: (A.8.7) Describe the movement of people, ideas, diseases, and products throughout the world as evidence by using an atlas to complete homework, quizzes, and tests.

- Movement of people
- Movement of ideas
- Movement of diseases
- Movement of product

Learner Objective: (A.8.8) Examine the ways in which people of the world interact with their physical environments through vocational and recreational activities as evidence by using an atlas to complete homework, quizzes, and tests.

- Human and environmental vocational interaction
- Human and environmental physical interaction

Learner Objective: (A.8.9) Analyze how buildings and their decorations reflect cultural values and ideas as evidence by using an atlas to complete homework, quizzes, and tests.

- Cultural values and ideas through buildings
- Cultural values and ideas through decorations
- Pyramids
- Sacred cities
- Castles
- Cathedrals
- Tombs and temples

Learner Objective: (A.8.10) Identify discoveries in science and technology and describe their social/economic effects on the physical and human environment as evidence by using an atlas to complete homework, quizzes, and tests.

- Science discoveries
- Technology advancements
- Cultural advancements/contributions

Learner Objective: (A.8.11) Give examples of the causes and effects of global issues, such as the expansion of global markets, urbanization of developing world, consumption of natural resources, extinction of species and suggest responses as evidence by using an atlas to complete homework, quizzes, and tests.

- Examples and causes of current global issues
- Making comparisons on global issues in history that lead to fall of empires or civilizations

Learner Objective: (B.8.1) Students will be interpreting the past

using a variety of sources as evidenced by classroom discussion, homework, unit quizzes and tests.

- Biographies
- Journals
- Artifacts
- Eyewitness interview
- Dialogues

Learner Objective: (B.8.2) Students will utilize cause-and-effect activities as evidenced by discussion, homework and debates, to demonstrate how significant events have influenced the past and present as evidenced by classroom discussion, homework, unit quizzes, and tests.

Learner Objective: (B.8.3) Students will describe the relationship of significant events as evidenced by classroom discussion, homework, unit quizzes, and tests.

Learner Objective: (B.8.4) Students will explain how and why events may be interpreted differently as evidenced by classroom discussion, homework, unit quizzes, and tests.

Learner Objective: (B.8.5) Students will use historical evidence to determine and support a position about important political values as evidenced by classroom discussion, homework, unit quizzes, and tests.

Learner Objective: (B.8.6) Students will analyze important political

values and documents as evidenced by classroom discussion, homework, unit quizzes, and tests.

Learner Objective: (B.8.7) Students will identify significant events and people in major eras of world history as evidenced by classroom discussion, homework, unit quizzes, and tests.

Learner Objective: (B.8.8) Students will identify the social and economic effects of major scientific discoveries and technological innovations as evidenced by classroom discussion, homework, unit quizzes, and tests.

Learner Objective: (B.8.9) Students will explain the need for laws and policies to regulate science and technology as evidenced by classroom discussion, homework, unit quizzes and tests.

Learner Objective: (B.8.10) Students will analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations as evidenced by classroom discussion, homework, unit quizzes and tests.

Learner Objective: (B.8.11) Not Taught

Learner Objective: (B.8.12) Students will describe how history can be organized and analyzed using various criteria as evidenced by classroom discussion, homework, unit quizzes and tests.

Learner Objective: (C.8.1) Not Taught

Learner Objective: (C.8.2) Not Taught

Learner Objective: (C.8.3) Not Taught

Learner Objective: (C.8.4) Not Taught

Learner Objective: (C.8.5) Not Taught

Learner Objective: (C.8.6) Not Taught

Learner Objective: (C.8.7) Students will locate, organize, and use relevant information to understand an issue of public concern, take a position, as evidenced by advocating the position in a debate as evidence by using an atlas to complete homework, quizzes, and tests.

Learner Objective: (C.8.8) Not Taught

Learner Objective: (C.8.9) Students will describe the role of international organizations such as military alliance and trade associations as evidenced by classroom discussion, homework, unit quizzes and tests.

Learner Objective: (D.8.1) Students will describe and explain how money makes it easier to trade, borrow, save, invest, and compare the value of good and services as evidenced by classroom discussion, homework, unit quizzes and tests.

Learning Objective: (D.8.2) Identify and explain basic economic concepts as evidenced by classroom discussion, homework, unit quizzes and tests.

Learning Objective: (D.8.3) Not Taught

Learning Objective: (D.8.4) Describe how investments in human and physical capital, including new technology, affect standards of living and quality of life as evidenced by

classroom discussion, homework, unit quizzes and tests.

Learning Objective: (D.8.5) Give examples to show how government provides for national defense as evidenced by classroom discussion, homework, unit quizzes and tests.

Learning Objective: (D.8.6) Not Taught

Learning Objective: (D.8.7) Identify the location of concentrations of selected natural resources and describe how their acquisition and distribution generates trade and shapes economic patterns as evidenced by classroom discussion, homework, unit quizzes and tests.

Learning Objective: (D.8.8) Not Taught

Learning Objective: (D.8.9) Not Taught

Learning Objective: (D.8.10) Not Taught

Learning Objective: (D.8.11) Describe how personal decisions can have a global impact on issues such as trade agreements, recycling, and conserving the environment as evidenced by classroom discussion, homework, unit quizzes and tests.

Learning Objective: (E.8.1) Give examples to explain and illustrate the influence of prior knowledge, motivation, capabilities, personal interests, and other factors on individual learning as evidenced by classroom discussion, homework, unit quizzes and tests.

Learning Objective: (E.8.2) Give examples to explain and illustrate how factors such as family, gender, and socioeconomic status contribute to

individual identity and development as evidenced by classroom discussion, homework, unit quizzes and tests.

Learning Objective: (E.8.3) Describe the ways in which local, regional and ethnic cultures may influence the everyday lives of people as evidenced by classroom discussion, homework, unit quizzes and tests.

Learning Objective: (E.8.4) Describe and explain the means by which individuals, groups, and institutions may contribute to social continuity and change within a community as evidenced by classroom discussion, homework, unit quizzes and tests.

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Learning Objective: (E.8.5) Describe and explain the means by which groups and institutions meet the needs of individuals and societies as evidenced by classroom discussion, homework, unit quizzes and tests.

Learning Objective: (E.8.6) Describe the explain the influence of status, ethnic origin, race, gender, and age on the interactions of individuals as evidenced by classroom discussion, homework, unit quizzes and tests.

Learner Objective: (E.8.7) Identify and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict in a society as evidenced by classroom discussion, homework, unit quizzes and tests.

Learner Objective: (E.8.8) Give examples to show how the media may influence the behavior and decision-making of individuals and groups as

evidenced by classroom discussion, homework, unit quizzes and tests.

Learner Objective: (E. 8.9) Give examples of the cultural contributions of racial and ethnic groups in Wisconsin, the United States, and the world as evidenced by classroom discussion, homework, unit quizzes and tests.

Learner Objective: (E.8.10) Explain how language, art, music, beliefs, and other components of culture can further global understanding or cause misunderstanding as evidenced by classroom discussion, homework, unit quizzes and tests.

Learner Objective: (E.8.11) Explain how beliefs and practices, such as ownership of property or status at birth, may lead to conflict among people of different regions or cultures and give examples of such conflicts that have and have not been resolved as evidenced by classroom discussion, homework, unit quizzes and tests.

Learner Objective: (E.8.12) Describe conflict resolution and peer mediation strategies used in resolving differences and disputes as evidenced by classroom discussion, homework, unit quizzes and tests.

Learner Objective: (E.8.13) Select examples of artistic expressions from several different cultures for the purpose of comparing and contrasting the beliefs expressed as evidenced by classroom discussion, homework, unit quizzes and tests.

Learner Objective: (D.8.14) Describe cooperation and

interdependence among individuals, groups, and nations, such as helping other in times of crisis as evidenced by classroom discussion, homework, unit quizzes and tests.