



**Curriculum Document for Social Studies**

**Course Title:** 7<sup>th</sup> Grade Social Studies (1877 – Present)  
**Grade:** 7

**Learner Objective A.8.1:** Students will demonstrate on understanding of global geography as evidenced by map homework and quizzes.

- **Direction (North, South, East, and West)**
- **Continents, oceans, mountain ranges, and land forms**
- **Cities, states, and national borders**
- **Identify connections between United States and other parts of the world**
- **Acknowledge and understand the effect of human beings on the environment**
- **Use Political Maps**
- **Use Physical Maps**

**Learner Objective A.8.2:** Not Taught

**Learner Objective A.8.3:** Students will be able to determine population dense areas by using patterns of climate and land use maps as evidenced by discussion and map work.

- **Longitude and latitude**
- **Direction (North, South, East, and West)**
- **Continents, oceans, mountain ranges, and land forms**
- **Natural resources**
- **Compare different types of maps**

- **Acknowledge and understand population differences**

**Learner Objective A.8.4: Not Taught**

**Learner Objective A.8.5: Not Taught**

**Learner Objective A.8.6: Students will be able to describe differences between the environmental effects of short-term and long-term physical changes as evidenced by homework activities and discussion.**

- **Size, shape, and scale**
- **Continents, oceans, mountain ranges, and land forms**
- **Cities, states, and national borders**
- **Weather patterns and seasons**
- **Compare historical maps to recent maps**
- **Acknowledge and understand effects of the physical changes**

**Learner Objective A.8.7: Students will be able to describe the movement of people, ideas, diseases, and products throughout American History as evidenced by homework activities and written test.**

- **Show movement between continents**
- **Cities, states, and national borders**
- **People**
- **Ideas**
- **Diseases**
- **Products**
- **Describe affect on American History**
- **Compare historical information to world maps**

**Learner Objective A.8.8: Not Taught**

**Learner Objective A.8.9: Not Taught**

**Learner Objective A.8.10:**      **Students will be able to identify major discoveries in science and technology and describe the social and economic effects on the physical and human environment as evidenced by class discussion.**

- **Discoveries in science**
- **Discoveries in technologies**
- **Social effects on environment**
- **Economic effects on environment**

**Learner Objective A.8.11:**      **The student will know the causes and consequences of current global issues and consumption of natural resources as evidenced by class discussion and test.**

- **Current global issues**
- **Consumption of natural resources**

**Learner Objective B.8.1:**      **The student will be able to interpret the past using primary source materials as evidenced by homework activities.**

- **Use biographies**
- **Use diaries**
- **Use journals**
- **Use artifacts**

**Learner Objectives B.8.2**      **The student will be able to use cause-effect arguments to show how significant events have influenced the past and present in United States history as evidenced by class discussions.**

- **Demonstrate cause and effect**
- **Indicate significant events in history**

**Learner Objectives B.8.3:**      **The student will be able to describe the relationships between significant events such as causes and consequences of wars involving the United States as evidenced by discussion and written test.**

- **Demonstrate cause and consequence**
- **Identify significant events**
- **Give examples of relationships between significant events**
- **Show the causes & consequences of events**

**Learner Objectives B.8.4:**      **The students will be able to interpret events differently depending upon the perspectives of participants, witnesses, reporters, and historians as evidenced by homework activities.**

- **Identify different events in history**
- **Determine variables**
- **Analyze and interpret**

**Learner Objectives B.8.5:** Students will be able to use historical evidence to determine and support position of important political value as evidenced by classroom discussion.

- Find historical evidence
- Debate positions
- Review final positions

**Learner Objectives B.8.6:** Students will be able to analyze important political values in major political documents as evidenced by classroom discussion and test.

- Political documents
- Select values
- Use group to analyze

**Learner Objective B.8.7:** Students will be able to identify significant events and people in the major eras of American History as evidenced homework assignments.

- Identify significant events
- Identify significant people

**Learner Objective B.8.8:**        **Students will be able to identify major scientific discoveries and technology innovations in American History as evidenced by classroom discussions.**

- **Find scientific discoveries**
- **Find technology innovations**
- **Identify different American History eras**
- **Colonial times – Cotton Gin**
- **Civil War Period – Iron clads**
- **Industrial Revolution – Making of Steel**
- **World War I and II - Weapons**
- **Space Age – Rockets & Satellites**

**Learner Objective B.8.9:**        **Not Taught**

**Learner Objective B.8.10:**       **Students to be able to analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations as evidenced by classroom activities.**

- **Identify differences between conflict and cooperation**
- **Select groups, societies, and nations to examine**
- **Use group interaction**

**Learner Objective B.8.11:**       **Not Taught**

**Learner Objective B.8.12:**       **Students will be able to organize and analyze history chronologically and by issues as evidenced by classroom discussion.**

- **Show history in chronological order**
- **Show history by issues**

- **Analyze organization of history**

**Learner Objective C.8.1:** Students will be able to identify and explain basic democratic principles as evidenced by classroom discussion and written test.

- **Individual rights**
- **Responsibility for the common good**
- **Equal opportunity**
- **Equal protection of the laws**
- **Freedoms**
- **Majority rules**
- **Protection for minority rights**

**Learner Objective C.8.2:** Students will be able to identify, cite, and discuss important political documents and explain their function in our political system as evidenced by classroom activities and discussion.

- **Landmark decisions of Supreme Court**
- **Constitution**
- **Bill of Rights**
- **Treaties**
- **Amendments**

**Learner Objective C.8.3: Students will be able to explain how laws are developed and powers of government are acquired, justified and sometimes abused as evidenced by classroom discussion.**

- **Development of laws**
- **Powers of government**
- **Abuse in government**
- **Newspaper**

**Learner Objective C.8.4: Students will be able to explain the three branches of government and the division of powers between federal and state government as evidenced by classroom discussion and test.**

- **Charts of three branches of government**
- **Powers of federal government**
- **Powers of state government**
- **Shared powers of both**

**Learner Objective C.8.5: Students will be able to explain the federal system and separation of powers and how they sustain majority rule and minority rights as evidenced by classroom discussion.**

- **Show separation of powers**
- **Know federal system**
- **Explain majority rule**
- **Show protection of minority rights**



**Learner Objective C.8.6:** Students will be able to explain the role of political parties and interest groups in American politics as evidenced by reading textbook and classroom discussion.

- Identify major & minor political parties
- Identify different interest groups
- Students work in groups to show influence and power
- Show the good and bad of political parties and interest groups

**Learner Objective C.8.7:** Not Taught

**Learner Objective C.8.8:** Not Taught

**Learner Objective C.8.9:** Not Taught

**Learner Objective D.8.1:** Students will be able to describe and explain the uses of money and compare the values of goods and services as evidenced by classroom discussion.

- Explain terms trade, borrow, save, and invest
- Explain meaning of goods and services

**Learner Objective D.8.2:** Students will be able to identify and explain basic economic concepts as evidenced by classroom discussion and test.

- Define and give example of:
- Supply, demand, production, exchange, and consumption
- Labor, wages, and capital
- Inflation and deflation
- Market economy and Command economy
- Public and private goods and services

**Learner Objective D.8.3:** Not Taught  
**Learner Objective D.8.4:** Students will be able to show how the standard of living and quality of life are affected by human and physical capital as evidenced by classroom discussions and test.

- Define human and physical capital
- Show new technology
- Describe different types of investments
- Analyze the relationship between capital and quality of life.

**Learner Objective D.8.5:** Students will be able to show services and benefits provided by the government as evidenced by classroom discussion and test.

- Discuss about national defense
- Analyze maintain of free and fair market activity

**Learner Objective D.8.6:** Students will be able to identify and explain inflation, unemployment, and taxation.

- Discuss unemployment and taxation in relation to recession
- Discuss taxation and services provided

**Learner Objective D.8.7:** Students will be able to identify the location of concentrations of selected natural resources and describe how their acquisition and distribution generates trade and shapes economic patterns.

- Show resources and trade relationships
- Identify economic patterns

**Learner Objective D.8.8:** Not Taught

**Learner Objective D.8.9:** Students will be able to explain why the earning power of workers depends on their productivity and the market value of what they produce.

- Define Productivity
- Define market value
- Show relationship during time of Great Depression

**Learner Objective D.8.10:** Students will be able to identify the economic roles of institutions such as corporations and businesses, banks, labor unions, and the Federal Reserve System.

- Define corporations
- Define labor unions
- Define Federal Reserve System
- Show role each plays in our economy

**Learner Objective D.8.11:** Not Taught

**Learner Objective E.8.1:** Students will be able to show the influence of prior knowledge, motivation, capabilities, personal interests and other factors on individual learning.

- Prior knowledge, motivation, capabilities, personal interests used in many units.
- Students taken to Civil War Reenactment Greenbush.

**Learner Objective E.8.2:** Students will be able to explain how family, gender, and socioeconomic status contribute to individual identity and development.

- **Current Events.**

**Learner Objective E.8.3:**      **Students will be able to describe the ways in which local, regional, and ethnic cultures may influence the everyday lives of people.**

- **Current Events.**

**Learner Objective E.8.4:**      **Students will be able to describe and explain the means by which individuals, groups, and institutions may contribute to social continuity and change within a community.**

- **Current Events.**

**Learner Objective E.8.5:**      **Students will be able to show the means by which groups and institutions meet the needs of individuals and societies.**

- **Students to make product or service for industrialization period.**

**Learner Objective E.8.6:** Students will be able to describe and explain the influence of status, ethnic origin, race, gender, and age on the interactions of individuals.

- Used during Reconstruction and Industrialization time period.

**Learner Objective E.8.7:** Students will be able to identify and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict in a society.

- Discrimination game used during 50's on Civil Rights.

**Learner Objective E.8.8:** Students will be able to show how the media may influence the behavior and decision-making of individuals and groups.

- Current Events.

**Learner Objective E.8.9:** Students will be able to give examples of the cultural contributions of racial and ethnic groups in Wisconsin and the United States.

- Current Events
- Civil Rights period show contributions of African-Americans.

**Learner Objective E.8.10:** Students will be able to explain how certain components of culture can further global understanding or cause misunderstanding.

- **Current Events.**

**Learner Objective E.8.11:** Students will be able to explain how certain beliefs and practices may lead to conflict among people of different regions or cultures.

- **Current Events.**

**Learner Objective E.8.12:** Students will be able to Describe conflict resolution and peer mediation strategies used in resolving differences and disputes.

- **Current Events.**

**Learner Objective E.8.13:** Not Taught

**Learner Objectives E.8.14:** Students will be able to describe cooperation and interdependence among individuals, groups, and nations, such as helping others in times of crisis.

- **Current Events.**