



**Curriculum Document for Social Studies**

**Course Title: Social Studies**

**Grade: 1**

**Learner Objective A.4.1: Students will demonstrate an understanding of global geography as evidenced by map identification**

- **Direction (North, South, East, and West)**
- **Size and Shape of landforms on a globe**
- **Map Key, symbols**

**Learner Objective A.4.2: Students will locate Physical features on a map and globe as evidenced by map location**

- **Locate land and water areas**
- **Locate America's borders**

**Learner Objective A.4.3 Not Taught**

**Learner Objective A.4.4: Students will study the relationships of people and their environment as evidenced by lists**

- **Give examples of how people use their environments**
- **Identify different types of shelters of present and past**
- **Identify communities in relationship to neighborhood, state, and country**

**Learner Objective 4.5: Students will learn how to construct and read charts and graphs as evidenced by chart reading**

- Read, construct and interpret a time line
- Read, construct and interpret a picture graph

**Learner Objective 4.6: Not taught at this level**

**Learner Objective A.4.7: Students will make connections between themselves, Chilton, and the world as evidenced by verbal comparisons**

- Identify community, state, country and world
- Observe differences in American money vs. other countries
- Learn about similarities and differences between communities and countries

**Learner Objective A.4.8-Not Taught at this level**

**Learner Objective A.4.9-Not Taught at this level**

**Learner Objective B.4.1-Students will identify the significance of historic photos, articles etc. as evidenced by observation and discussion**

- Observe historic photos and discuss changes that have been made

**Learner Objective B.4.2-Students will observe the use of a timeline as evidenced by observation**

- Observe a teacher made timeline

**Learner Objective B.4.3-Students will examine literature to understand people's lives in relation to historical events as evidenced by retells**

- Read a biography of a Native American girl
- Read and learn poems about famous Americans

**Learner Objective B.4.4-Students will compare and contrast changes in contemporary life with life in the past as evidenced by verbal comparisons**

- Compare homes of today with homes of the past
- Discuss differences in family roles of today and the past

**Learner Objective B.4.5-Students will examine the historical background and meaning of important political values such as freedom and democracy as evidenced by observation and discussion**

- Participate in a class vote and compare it to American citizens voting for the President etc.
- Discover the importance of American freedom in our country's history through the study of George Washington , Abe Lincoln etc.

**Learner Objective B.4.6-Students will understand the importance of national holidays and national symbols as evidenced by discussions**

- Understand why people celebrate holidays
- Identify national holidays
- Identify national symbols and their importance

**Learner Objective B.4.7-Students will identify important events and famous people in American history as evidenced by picture identification and lists of traits**

- Identify George Washington and Abraham Lincoln as important U.S. Presidents
- Discuss the importance of the Revolutionary War and Civil War in relation to Washington and Lincoln
- Identify Martin Luther King and his importance

**Learner Objective B.4.8 Students will study forms of transportation as evidenced by labeled pictures**

- Identify forms of transportation and learn how transportation helps people
- Discuss how transportation has changed

**Learner Objective B.4.9 Students will examine cooperation and interdependence among individuals and groups as evidenced by peer interaction**

- Discover the importance of members of groups and communities supporting each others
- Learn how rules and laws help people get along
- Recognize problems people face in getting along and determine ways to solve those problems

**Learner Objective B.4.10 Students will be exposed to history and culture of American Indians as evidenced by retells**

- Recognize Native Americans as the first Americans
- Compare aspects of Navajo life long ago to ways of life today
- Understand that Native Americans welcomed Columbus to America

**Learner Objective-C.4.1 Students will identify one's responsibility to family, peers, and the community s evidenced by discussions**

- Recognize that families are unique
- Identify various racial, ethnic, and cultural groups in one's own community
- Compare and contrast ways in which people are alike and different
- Recognize problems people face in getting along and determine ways to solve those problems

**Learner Objective-C.4.2 Students will become familiar with famous American documents as evidenced by a performance**

- Students will prepare for and put on a Patriotic program in which they recite parts of the Declaration of Independence and Constitution

**Learner Objective C.4.3 Students will become familiar with how families, schools, and other groups develop and enforce rules of behavior as evidenced by comparisons**

- Understand the need for rules and laws
- Understand the difference between rules and laws
- State that there are different rules for different activities

**Learner Objective C.4.4-Not taught at this level**

**Learner Objective C.4.5-Students will identify how voting contributes to the well-being of the community as evidenced by voting for class decisions**

- Identify voting as the way that groups make choices
- Demonstrate the democratic process through voting

**Learner Objective C.4.6: Not taught at this level**

**Learner Objective D.4.1 Students will become familiar with the role of money as evidenced by discussions**

- Recognize that money comes in different forms
- Discover how money is made
- Recognize that every country has its own money

**Learner Objective D.4.2 Students will analyze wants and needs as evidenced by labeled pictures**

- Distinguish between wants and needs
- Recognize that people and groups must make economic choices among alternatives

**Learner Objective D.4.3 Students will identify local goods and services that are part of the economy as evidenced by discussion and lists**

- Name local jobs where people make goods
- Name local jobs where people perform services

**Learner Objective D.4.4 Not Taught At This Level**

**Learner Objective D.4.5 Not Taught At This Level**

**Learner Objective D.4.6 Students will identify the economic roles of those in the household as evidenced by a list**

- Identify those that work for money
- Identify that people have unlimited wants but limited resources to satisfy them

**Learner Objective D.4.7 Students will relate how their economic decisions their lives and those of others as evidenced by discussion**

- Identify ways to care for and protect our natural resources

**Learner Objective E.4.1 Students will become aware of the influence of motivation, capabilities, personal interests, and other factors on individual learning as evidenced by assignments and observations**

- Discuss relevancy of lessons-why it's important to try one's best

**Learner Objective E.4.2 Not taught at this Level**

**Learner Objective E.4.3 Students will realize that families are alike and different as evidenced by discussion**

- Recognize that families come in many sizes and compositions
- Understand that all families are alike in some ways
- Recognize that different families celebrate different days

**Learner Objective E.4.4 Students will become aware of a different culture and how it affects them as evidenced by observation and discussion**

- Understand that Japan is a country
- Recognize differences in the lifestyle of people from another culture (Japan)

**Learner Objective E.4.5 Students will become aware of families, school, police, and firefighters and their affect on the larger world as evidenced by journal writing or picture drawing**

- Understand that families, schools, and community workers can work for the betterment of society

**Learner Objective E.4.6 Students will give examples of how laws, rules, and peer pressure influence people as evidenced by a class list and Weekly Reader activities**

- Understand the need for rules and laws
- Recognize the difference between a rule and a law

- List safety rules

**Learner Objective E.4.7 Not Taught at this Level**

**Learner Objective E. 4.8 Not Taught at this Level**

**Learner Objective E.4.9 Students will realize that one can learn about those different from themselves by reading literature about other cultures as evidenced by discussions**

- Read Sylvia's Shoes and It Takes a Village

**Learner Objective E.4.10 Not Taught at this Level**

**Learner Objective E. 4.11 Students will observe how language, stories, folk tales, music, and other artistic creations are expressions of culture and how they convey knowledge of other peoples and cultures as evidenced by participation and observation**

- Observe cultural stories as performed by Mad Cap Players
- Read stories and poem
- Sing songs

**Learner Objective E.4.12 Students will give examples of contributions made by famous Americans as evidenced in discussions and lists.**

- List contributions made George Washington, Abe Lincoln, and Martin Luther King

**Learner Objective E.4.13 Not Taught at this Level**

**Learner Objective E.4.14 Students will relate how differences in cultures can contribute to misunderstandings as evidenced in discussions**

- Identify facts and opinions of Pilgrims/Native Americans
- Identify facts and opinions of Columbus/Native Americans

**Learner Objective E.4.15 Not Taught at this Level**

