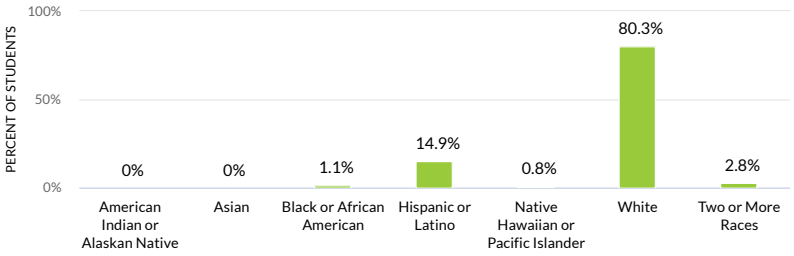
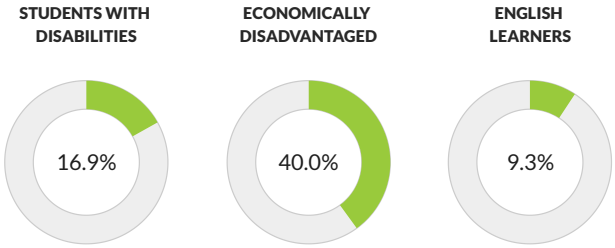
OVERVIEW

School Details

Grades : 5-8
Enrollment : 355
Percent open enrollment : 10.7%

Student Groups





Score Summary

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see https://dpi.wi.gov/accountability/resources.

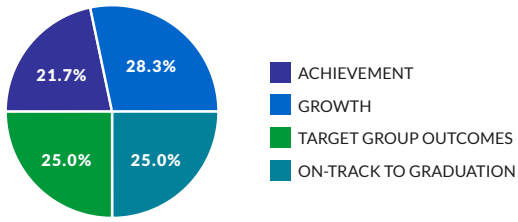
Overall Score

74.4

Exceeds Expectations

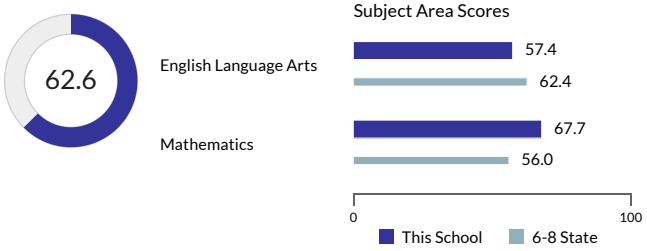
★★★★

PRIORITY AREA WEIGHTS

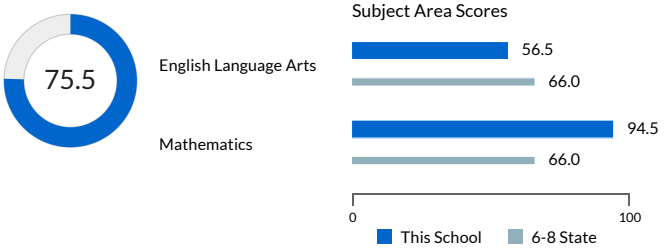


Priority Area Scores

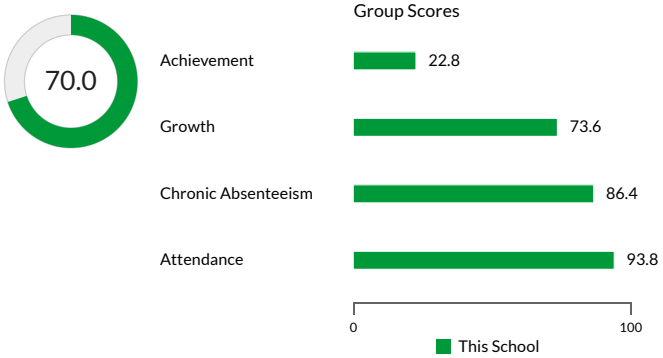
ACHIEVEMENT



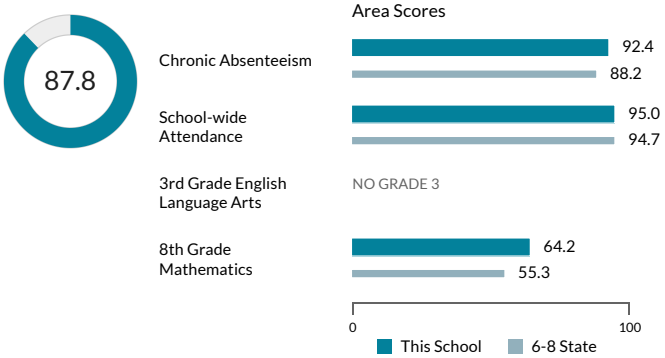
GROWTH



TARGET GROUP OUTCOMES



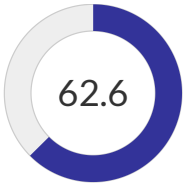
ON-TRACK TO GRADUATION

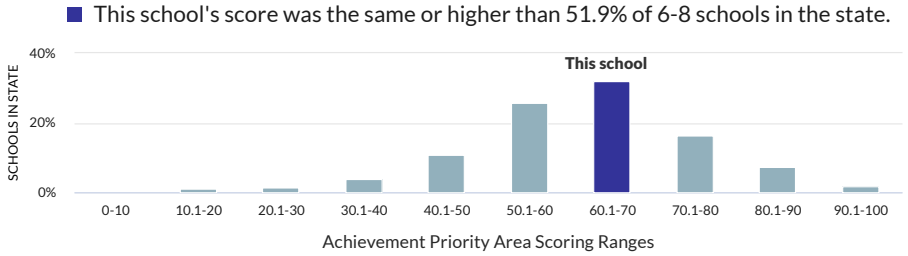


ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score





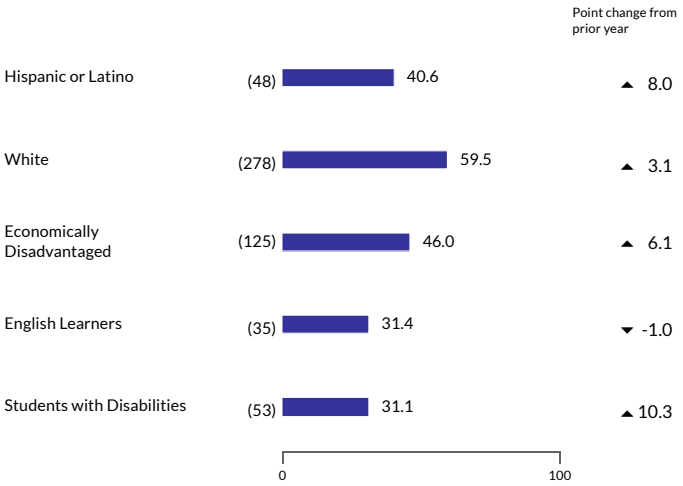
English Language Arts Score: 57.4

Mathematics Score: 67.7

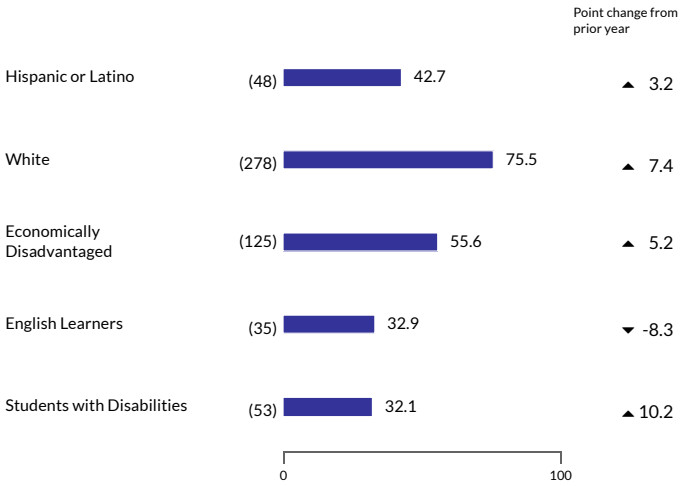
Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

ENGLISH LANGUAGE ARTS



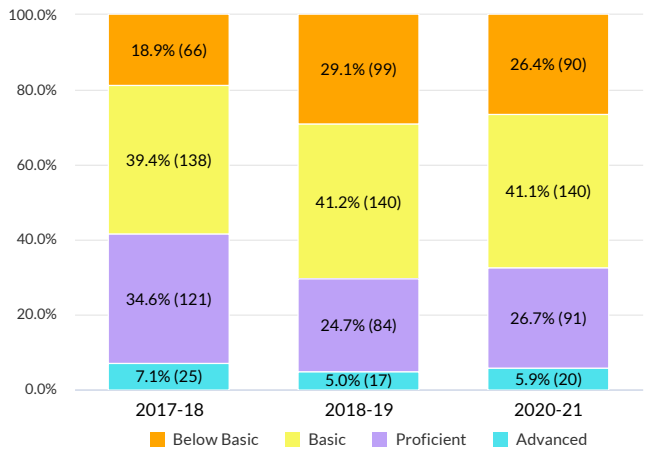
MATHEMATICS



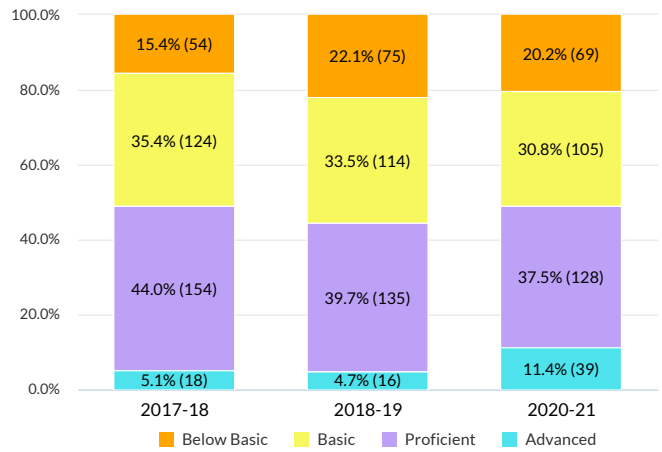
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS



ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2020-21

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
98.3%	91.8%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
98.1%	91.8%

Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	190,517	9.6%	32.0%	35.5%	22.9%	192,400	8.9%	31.8%	35.2%	24.1%	167,493	8.0%	30.7%	36.2%	25.1%
All Students	350	7.1%	34.6%	39.4%	18.9%	340	5.0%	24.7%	41.2%	29.1%	341	5.9%	26.7%	41.1%	26.4%
American Indian or Alaskan Native	< 20	*	*	*	*	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Asian	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	44	0.0%	11.4%	47.7%	40.9%	43	0.0%	11.6%	41.9%	46.5%	48	4.2%	20.8%	27.1%	47.9%
Native Hawaiian or Pacific Islander	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	296	8.4%	37.5%	38.5%	15.5%	282	6.0%	26.6%	41.5%	25.9%	278	6.5%	28.4%	42.8%	22.3%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	118	2.5%	19.5%	46.6%	31.4%	119	1.7%	19.3%	36.1%	42.9%	125	4.0%	19.2%	41.6%	35.2%
English Learners	35	0.0%	8.6%	51.4%	40.0%	34	0.0%	8.8%	47.1%	44.1%	35	0.0%	17.1%	28.6%	54.3%
Students with Disabilities	46	0.0%	10.9%	37.0%	52.2%	48	0.0%	8.3%	25.0%	66.7%	53	0.0%	9.4%	43.4%	47.2%

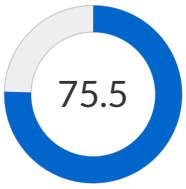
MATHEMATICS

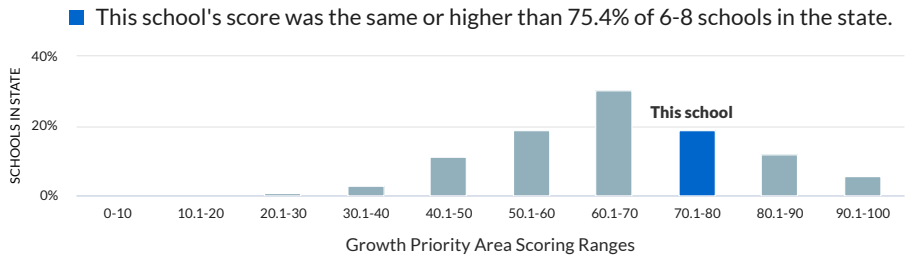
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 6-8 State	190,739	6.2%	33.3%	32.1%	28.4%	192,634	6.5%	32.3%	31.7%	29.5%	167,370	4.8%	28.3%	33.1%	33.8%
All Students	350	5.1%	44.0%	35.4%	15.4%	340	4.7%	39.7%	33.5%	22.1%	341	11.4%	37.5%	30.8%	20.2%
American Indian or Alaskan Native	< 20	*	*	*	*	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Asian	< 20	*	*	*	*	< 20	*	*	*	*	0	NA	NA	NA	NA
Black or African American	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Hispanic or Latino	44	0.0%	20.5%	38.6%	40.9%	43	0.0%	20.9%	37.2%	41.9%	48	4.2%	18.8%	35.4%	41.7%
Native Hawaiian or Pacific Islander	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	296	6.1%	48.3%	34.5%	11.1%	282	5.7%	43.3%	32.6%	18.4%	278	12.9%	41.4%	29.5%	16.2%
Two or More Races	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
Economically Disadvantaged	118	2.5%	28.0%	42.4%	27.1%	119	2.5%	29.4%	34.5%	33.6%	125	7.2%	28.0%	33.6%	31.2%
English Learners	35	0.0%	17.1%	40.0%	42.9%	34	0.0%	20.6%	41.2%	38.2%	35	2.9%	14.3%	28.6%	54.3%
Students with Disabilities	46	0.0%	10.9%	41.3%	47.8%	48	0.0%	14.6%	14.6%	70.8%	53	1.9%	17.0%	24.5%	56.6%

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score





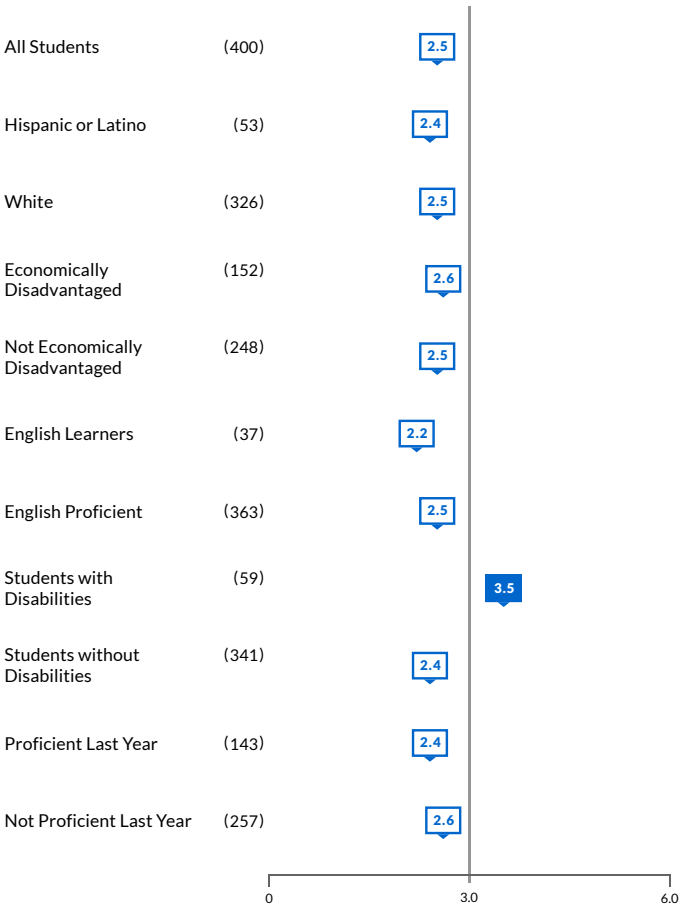
English Language Arts Score: 56.5

Mathematics Score: 94.5

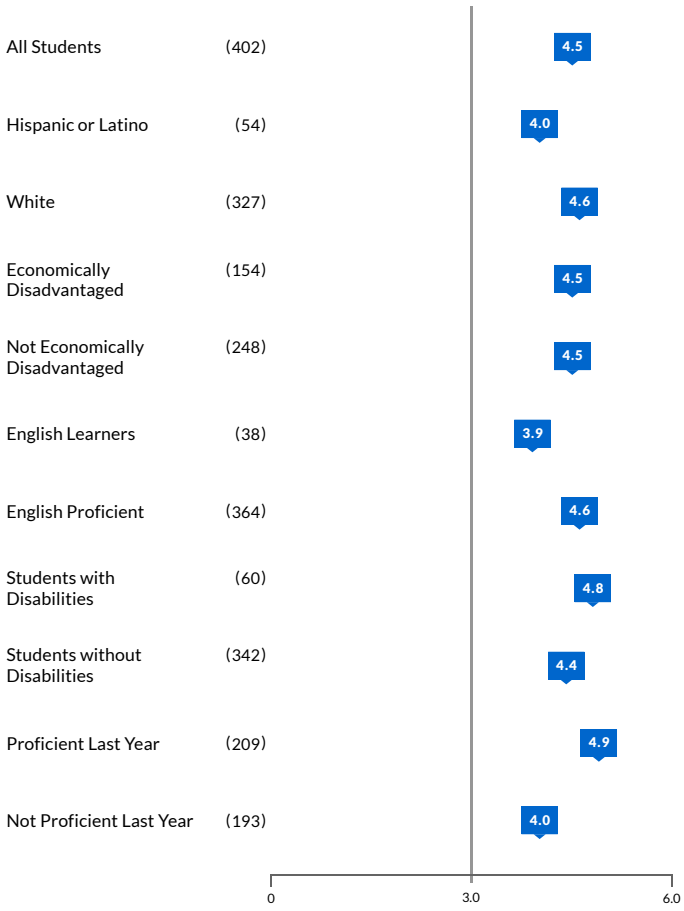
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



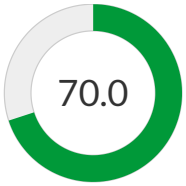
MATHEMATICS



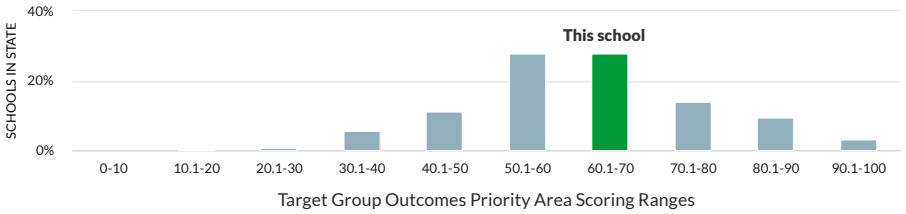
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



This school's score was the same or higher than 73.4% of 6-8 schools in the state.



Target Group Outcomes Priority Area Scoring Ranges

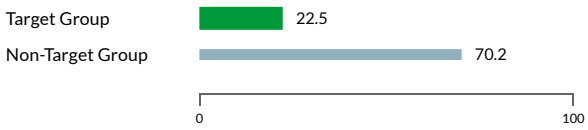
Component Scores

ACHIEVEMENT

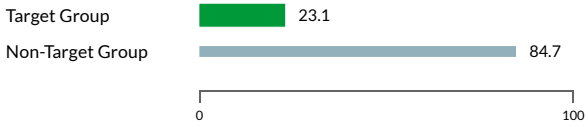
Score: 22.8

Average points-based proficiency rates.

English Language Arts



Mathematics

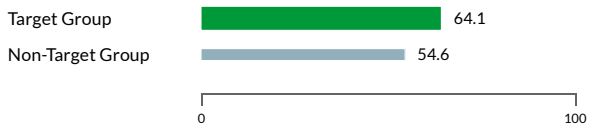


GROWTH

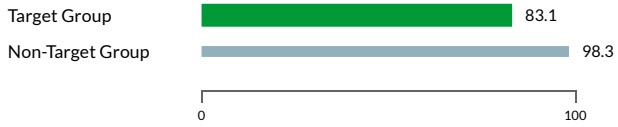
Score: 73.6

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



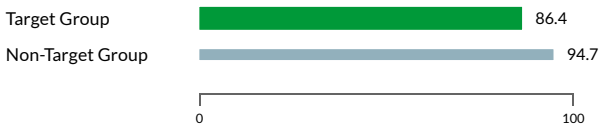
Mathematics



CHRONIC ABSENTEEISM

Score: 86.4

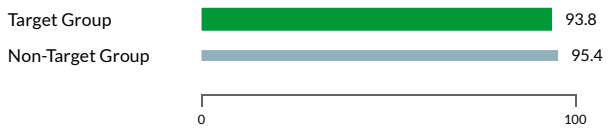
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: 93.8

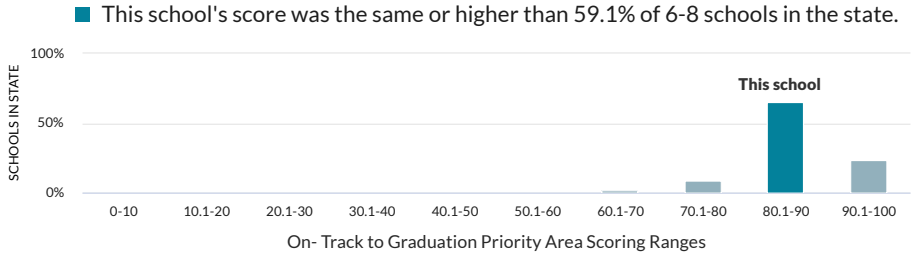
This score is the overall attendance rate for the Target Group in 2019-20.



ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

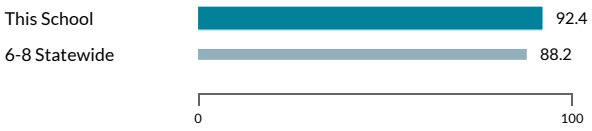


Component Scores

CHRONIC ABSENTEEISM

Score: 92.4

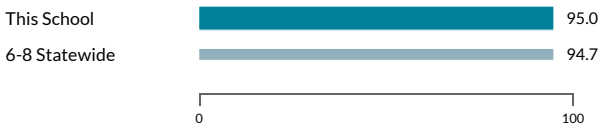
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 95.0

This score is the overall attendance rate for the school in 2019-20.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

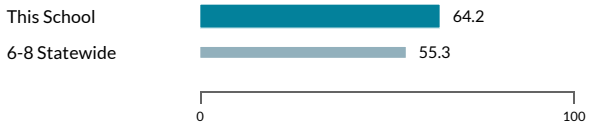
Average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: 64.2

Average points-based proficiency rates.



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: 6-8 State	192,724	11.6%	194,612	11.9%	196,299	11.9%
All Students	356	5.9%	344	6.1%	352	9.9%
American Indian or Alaskan Native	< 20	*	0	NA	0	NA
Asian	< 20	*	< 20	*	< 20	*
Black or African American	< 20	*	< 20	*	< 20	*
Hispanic or Latino	47	8.5%	44	15.9%	45	15.6%
Native Hawaiian or Pacific Islander	< 20	*	< 20	*	< 20	*
White	299	5.7%	284	4.6%	285	9.1%
Two or More Races	< 20	*	< 20	*	< 20	*
Economically Disadvantaged	120	9.2%	121	10.7%	139	15.1%
English Learners	36	5.6%	35	11.4%	38	10.5%
Students with Disabilities	47	14.9%	47	10.6%	64	12.5%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

Wisconsin Department of Public Instruction
Office of Educational Accountability
125 S. Webster Street, P.O. Box 7841
Madison, WI 53707-7841
dpi.wi.gov

November 2021

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