# Chilton

## District Report Card | 2013-14 | Summary

### Overall Accountability Score and Rating

**Meets Expectations**

| Overall Accountability Ratings | Score |
|---|---|
| Significantly Exceeds Expectations | 83-100 |
| Exceeds Expectations | 73-82.9 |
| Meets Expectations | 63-72.9 |
| Meets Few Expectations | 53-62.9 |
| Fails to Meet Expectations | 0-52.9 |

| Priority Areas | District Score | Max Score | State Score | Max Score |
|---|---|---|---|---|
| **Student Achievement** | **69.4/100** | | **66.4/100** | |
| Reading Achievement | 32.4/50 | | 29.8/50 | |
| Mathematics Achievement | 37.0/50 | | 36.7/50 | |
| **Student Growth** | **62.1/100** | | **62.4/100** | |
| Reading Growth | 30.3/50 | | 31.5/50 | |
| Mathematics Growth | 31.8/50 | | 30.9/50 | |
| **Closing Gaps** | **66.3/100** | | **66.3/100** | |
| Reading Achievement Gaps | 14.8/25 | | 17.0/25 | |
| Mathematics Achievement Gaps | 14.0/25 | | 16.3/25 | |
| Graduation Rate Gaps | 37.5/50 | | 33.0/50 | |
| **On-Track and Postsecondary Readiness** | **90.7/100** | | **85.3/100** | |
| Graduation Rate | 38.7/40 | | 36.0/40 | |
| Attendance Rate | 38.1/40 | | 37.2/40 | |
| 3rd Grade Reading Achievement | 3.5/5 | | 2.8/5 | |
| 8th Grade Mathematics Achievement | 3.7/5 | | 3.5/5 | |
| ACT Participation and Performance | 6.7/10 | | 5.8/10 | |

| Student Engagement Indicators | Total Deductions: 0 |
|---|---|
| Test Participation Lowest Group Rate (goal ≥95%) | Goal met: no deduction |
| Absenteeism Rate (goal <13%) | Goal met: no deduction |
| Dropout Rate (goal <6%) | Goal met: no deduction |

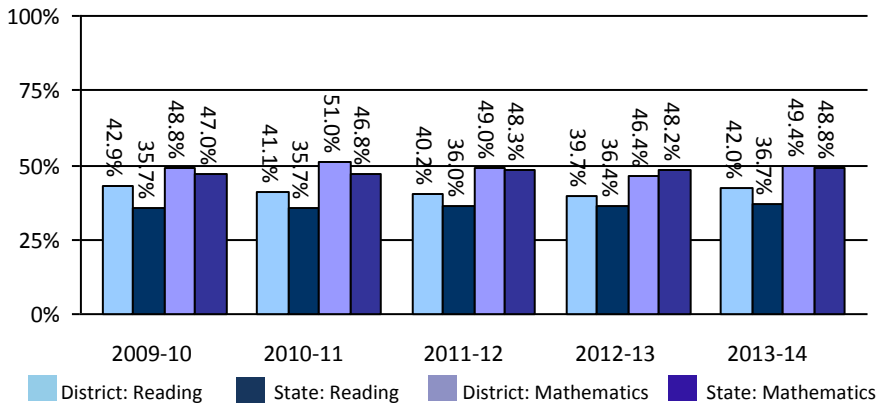
### District Information

| | |
|---|---|
| Grades | K4-12 |
| Locale | Town |
| Enrollment | 1,170 |
| *Race/Ethnicity* | |
| American Indian or Alaska Native | 0.5% |
| Asian or Pacific Islander | 0.7% |
| Black not Hispanic | 1.8% |
| Hispanic | 9.2% |
| White not Hispanic | 87.8% |
| *Student Groups* | |
| Students with Disabilities | 14.4% |
| Economically Disadvantaged | 30.8% |
| Limited English Proficient | 6.8% |

### Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

**State proficiency rate is for all tested grades: 3-8 and 10**




**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for districts that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all districts. Accountability Ratings do not apply to Priority Area Scores. Details can be found at http://reportcards.dpi.wi.gov/ .

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

# Chilton

## District Report Card | 2013-14 | Notes

### Priority Areas

- **Student Achievement** measures the level of knowledge and skills among students in the district, compared to state and national standards. It includes a composite of reading and mathematics performance by the "all students" group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the district.
- **Student Growth** describes how much student knowledge of reading and mathematics in the school changes from year to year. It uses a point system that gives positive credit for students progressing toward higher performance levels, and negative credit for students declining below proficiency.
- **Closing Gaps** provides a measure that reflects the statewide goal of having all students improve, while narrowing the achievement and graduation gaps between groups of students. This measure acknowledges districts that raise the performance of traditionally lagging student groups, contributing to the closure of statewide gaps.
- **On-Track and Postsecondary Readiness** indicates the success of students in the district in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate, as applicable to the district. It also includes measures of third-grade reading and eighth-grade mathematics achievement, and ACT participation and performance, as applicable to the district.

### Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each indicator has a goal, and districts that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify districts contributing the most to lowering Wisconsin's overall performance in the areas below.

- **Test Participation Rate:** Every district has a goal of 95% participation in the Wisconsin Student Assessment System (WSAS). The district's performance is measured by the participation rate of the lowest-participating student group. If this rate is less than 95%, but at least 85%, five points are deducted from the district's overall score; if this rate is less than 85%, 10 points are deducted.
- **Absenteeism Rate:** This indicator describes the proportion of students in the district who attend school less than 84.1% of the time. If the absenteeism rate in the district is 13% or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- **Dropout Rate:** The goal for all districts is to have a dropout rate of less than 6%. A district not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.

### Notes on this District Report Card

- The data presented in this report card are for public, state, and federal accountability purposes.
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report. WSAS data include results for both the Wisconsin Knowledge and Concepts Examination (WKCE) and the Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD).
- Starting in 2011-12, districts are held to a higher college and career readiness proficiency benchmark by aligning the cut scores of the WKCE to those of the National Assessment of Educational Progress (NAEP). These higher cut scores have been retroactively applied to show trends. The higher cut scores only apply to WKCE Reading and Mathematics scores, not the WAA-SwD, at this time.
- Some supplemental data that are not used for accountability calculations are presented in this report card for informational purposes in order to provide context. Additional data on student performance are available here: http://wisedash.dpi.wi.gov/.
- To protect student privacy, data for groups of fewer than 20 students are replaced by asterisks on public report cards.
- NA is used when data are Not Applicable. For example, a district that does not graduate students will have NA listed for graduation results.
- The analytical processes used in this report card are described in the Technical Guide and Interpretive Guide: http://reportcards.dpi.wi.gov/.
- State comparison scores shown on page 1 are shown for context only. They are not used to determine this district's score or rating.