

School District of Chilton
530 West Main Street
Chilton WI 53014

- Pupil Nondiscrimination Self Evaluation Report
 - To Meet Requirements of S.1183.13, Wis. Stats., & PI 9, Wisconsin Administrative Code

The School District of Chilton does not discriminate on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability.

Self Evaluation Review Committee

<u>Name</u>	<u>Title</u>
Dr. Claire Martin	Superintendent
Dr. Rebecca Blink	Director of Curriculum
Lisa Lau	Business Manager
Dr. Timothy Schaid	High School Principal
Richard Appel	Middle School Principal
Pamela Schuster	Elementary School Principal
Phil Graebel	High School Counselor
Brad Bowman	Middle School Counselor
Joe Wise	Elementary School Counselor

Students, staff, parents, and residents of the community were given an opportunity to make comments. Notice of this evaluation and invitation to submit questions and comments was posted on the district web site.

Those Who Also Provided Input

<u>Name</u>	<u>Title</u>	<u>Name</u>	<u>Title</u>
Dawn Bartel	DO Admin. Asst.	Tom LaFountain	Varsity Tennis Coach
Amy Bauer	7 th Grade Girls BB Coach	Chris Lisowe	JV Wrestling Coach
Corey Behnke	Varsity Boys BB & Boys Track Coach	Howard Martin	8 th Grade Girls BB Coach
Sally Bell	District Registrar	Kris Martin	JV Girls BB Coach
Michelle Brickl	Freshmen VB Coach	Ray Mlada	Varsity Girls BB Coach
Candy Chaussee	Varsity VB Coach	Chris Nerby-Saukel	Yearbook Advisor
Colleen Diederick	7 th Grade VB Coach	John Pauley	V. Baseball & JV BB Cch
Emil Fritz	JV Baseball, Fresh BB, Fresh FB Coach	Zachary Platner	Forensics Coach
Roman Gozdziwski	Varsity CC & Girls Track Coach	Shawn Reilly	7 th Grade Boys BB Coach
Simon Greuel	Freshmen FB & 7 th Grade Boys BB	Alan Rudig	Math Team Coach
Dan Hartman	Golf Coach	Jane Schmitz	MS Girls Track Coach
Gerald Hoerth	Varsity Wrestling	Janet Sket	Dance Coach
Jason Hoerth	8 th Grade Boys BB	David Sonnabend	JV FB Coach
Sabrina Holden	JV Softball	Darcy Sporer	Varsity Softball
John Hostettler	MS Wrestling	Amy Thielman	FFA Coach
Douglas Kliment	HS Soc. Studies & FB Coach	Matt Wehde	Varsity Boys Track Coach
Jamie Koehler	MS 8 th Grade VB Coach	Lynn Woelfel	JV Volleyball Coach
Donna Koenigs	MS Girls & Varsity Swim Coach		

Introduction and Self Evaluation Process

In compliance with S.118.13, Wis. Stats., and PI 9, Wisconsin Administrative Code, the School District of Chilton conducted a self evaluation of the status of pupil nondiscrimination and equality of educational opportunity.

The following is a brief timeline of the basic procedures used in the self evaluation:

March 2010	Preparation for the onsite review in consultation with the District Administrator, Dr. Claire Martin and her Administrative Assistant, Sally Bell.
April 1 – May 2, 2011	Data collection period.
May 2011 – May 15, 2011	Onsite review of documents and key staff interviews.
May 26, 2011	Preparation of preliminary draft.
June – September 2011	Review of documentation and preparation of final draft.
September 27, 2011	Distribute to Administrative Team.
October 4, 2011	Share with Student Council representatives.
October 18, 2011	Share with member of the Parent Teacher Association (PTA).
October 24, 2011	School Board review and approval of report.
October 25, 2011	Posting of Board approved report on District website for community review.
November 18, 2011	Submit report to DPI.

Self-Evaluation of the Status of Pupil
Nondiscrimination and Equality of Educational
Opportunities
2008 – 2011 School Years
PI 9.06



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Chapter One – High School

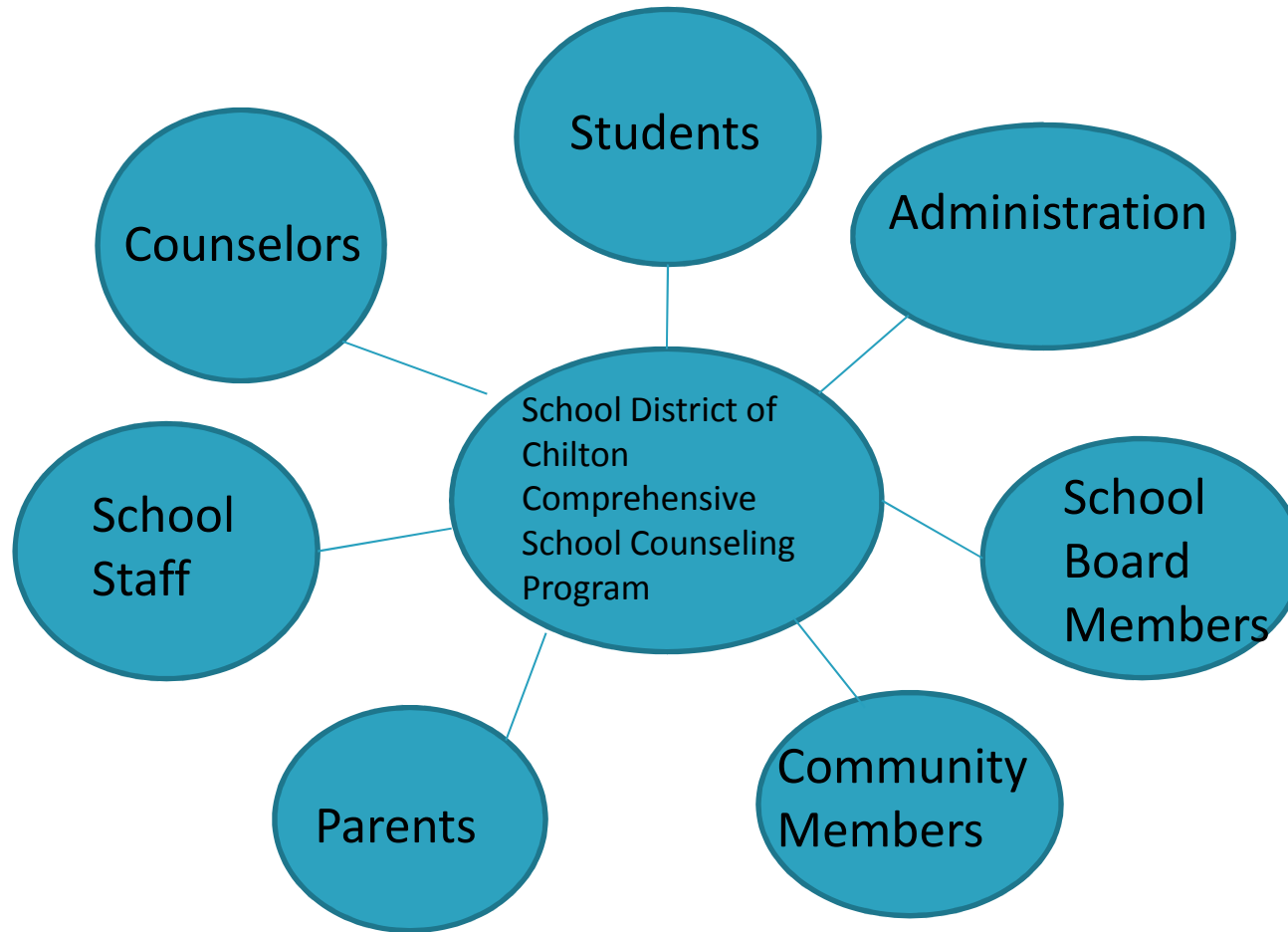
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Counseling

- The primary focus of the School District of Chilton's Comprehensive School Counseling Program is to insure academic success for all students in grades Pre-K through 12 by:
 - Promoting a rigorous academic curriculum
 - Providing advocacy for students
 - Preparing students for realistic challenges
 - Assuring equal access to educational opportunities
 - Promoting student achievement
 - Developing a system for long-range planning
 - Facilitating career exploration and development
 - Offering educational workshops for parents
 - Developing decision-making and problem –solving skills
 - Connecting the school district with the community
 - Helping develop effective interpersonal relationships
- All School Counselors within the district continually seek professional development opportunities to enhance their programs. Both the Middle and High School Counselors have completed Level I and Level II training and implemented the most recent Wisconsin Comprehensive School Counseling Model.



By All

Our Comprehensive School Counseling Program supports students by involving families, schools, and our entire community to assure academic success for ALL students.

For All

All students within the school district are a part of the Comprehensive School Counseling Program.

Chilton High School

- All eleventh grade students are provided an ILP student/parent conference with the Chilton High School Counselor. These ILP meetings focus on every student's unique strengths and are designed to help plan for their post-secondary transition. Materials are made available along with translation support within the conferences as needed.
- Evening presentations are made available to all students and their families on a quarterly basis. Topics include an Application Workshop, Financial Aid 101, a Free Application for Student Aid (FAFSA) Workshop, and a Post-Secondary Education Options. All students participate in the Reality Store, a fun, hands-on "real-life" financial simulation based upon career paths and levels of education.
- Mr. Graebel serves as Testing Coordinator for a number of different tests including; EXPLORE for all ninth grade students, PLAN and WKCE for all tenth grade students, PSAT for all interested tenth grade students, and AP exams for all interested eleventh and twelfth grade students.
- All ninth grade students attend the P.A.R.T.Y. (Prevent Alcohol and Risk-Related Trauma in Youth) program at the Fox Cities Performing Arts Center. All eleventh and twelfth grade students and invited to attend a Wisconsin Education Fair to further explore post-secondary options.
- Mr. Graebel has attended several workshops and conferences as well including the Wisconsin Lieutenant Governor's Conference on LGBT Youth, along with several sectionals on diversity through WSCA. Mr. Graebel has also completed several continuing education opportunities through WSCA as well. Mr. Graebel is a member of the Fox Valley Youth At-Risk Committee which meets monthly to share ideas and support each other's efforts in our work with at-risk students.
- Counseling is a complex helping process in which the counselor establishes a trusting and confidential working relationship. The focus is on problem solving, decision-making, and discovering personal meaning related to learning and development. Mr. Graebel wants all students at Chilton High School to know that his door is open to each and every one of them.
- For further information, please contact any of the Chilton School Counselors; Mr. Joe Wise Chilton Elementary School, Mr. Brad Bowman Chilton Middle School and Mr. Phil Graebel Chilton High School. To review the School District of Chilton's Comprehensive School Counseling Program Manual or Viewbook, please visit the Guidance page of the district's website.

Chilton Middle School

- Respect of differences and nondiscrimination is emphasized throughout school counselor training programs and continuing education. One of the main goals of the professional school counselor is to facilitate understanding between and among students of differing backgrounds. We often serve as advocates for all students.
- Mr. Bowman has taken advantage of several sectionals at the Wisconsin School Counselor's conference:
- Another Kind of Bullying: Anti-Gay Teasing and harassment
- School Counselor's Legal Responsibility for Equity and Diversity in Schools
- Somewhere Over The Rainbow: Providing a Safe Climate for LGBTQ
- Developing Multicultural Understanding In a School Setting
- Disability Harassment of Students and the Role of Pro-Social Bystanders
- Promoting a Climate of Respect in Schools
- Mr. Bowman is trained and certified in both Basic Tribes and Middle School Tribes. In the upcoming summer, Mr. Bowman will become a Tribes Trainer of Trainers. Mr. Bowman teaches 5th and 6th grade student directly and is the leader and facilitator in middle school.
 - The Tribes process reaches all students by creating learning communities within the classroom and the larger school environment.
 - The Tribes process is a researched based, collaborative learning program that has been shown to positively affect school climate.
 - Over time, the Tribes process builds a safe, motivational, caring, learning environment for teachers and students.
 - The Tribes process stresses inclusion and respect for multicultural, multiethnic and diverse student population.
- Mr. Bowman provides translated print materials with regard to scheduling information, school events, and classroom work.
- All eighth grade students are provided an individual learning (ILP) plan conference with school counselors from the Middle and High School. These ILP meetings focus on every student's unique strengths and are designed to help plan for the future.

Chilton Elementary School

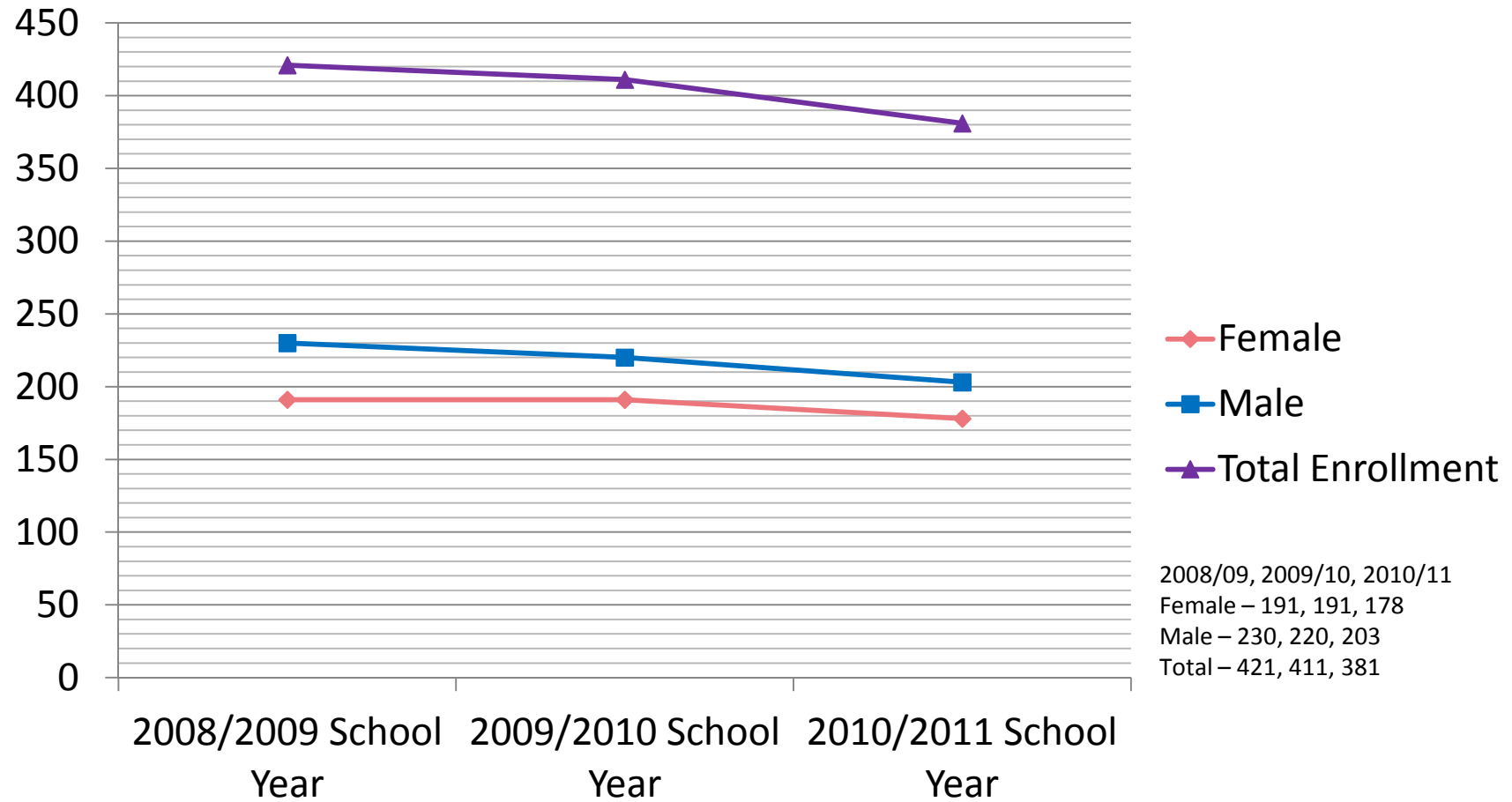
- The School District of Chilton counseling department has been given permission every year to attend the Wisconsin School Counselor Association (WSCA) annual conference. Every year more and more sectionals are being offered to address “Pupil Nondiscrimination”. Below are some of the sectionals that Mr. Wise has attended:
 - Mexican Culture and Positive Behavior Intervention Strategies
 - Another Kind of Bullying: Anti-Gay Teasing and Harassment
 - School Counselor’s Legal Responsibility for Equity and Diversity In Schools
 - Somewhere Over the Rainbow: Providing a Safe Climate for LGBTQ
 - Connecting With Native American Students
 - Developing Multicultural Understanding In a School Setting
 - Disability Harassment of Students and the Role of Pro-Social Bystanders
 - Promoting a Climate of Respect in Schools
 - Creating Schools Where Everyone Belongs
 - Activities That Teach Diversity
- Mr. Wise meets with all K – 4 classes on a weekly basis. He includes activities that address “Pupil Nondiscrimination”. He asks students to leave him messages in his mailbox (anonymously if they prefer) if they feel there is anything going on that conflicts with what he talks about in the classroom. He is able to observe students during classes and also during lunch and recess. These observations help him determine what topics he need to address.
- There are many good teaching resources on the internet that help educators address the topic. Below is an example of one of the websites Mr. Wise uses: <http://www.pbs.org/kcts/preciouschildren/diversity/index.html>
- For our LEP/ELL students, Mr. Wise uses translation programs for his lesson plans, letter to parents, etc. He also utilizes the services of other teachers who have expertise in these areas.
- Our district provides an interpreter and other aids and services to meet the need of our hearing impaired students.

School District of Chilton

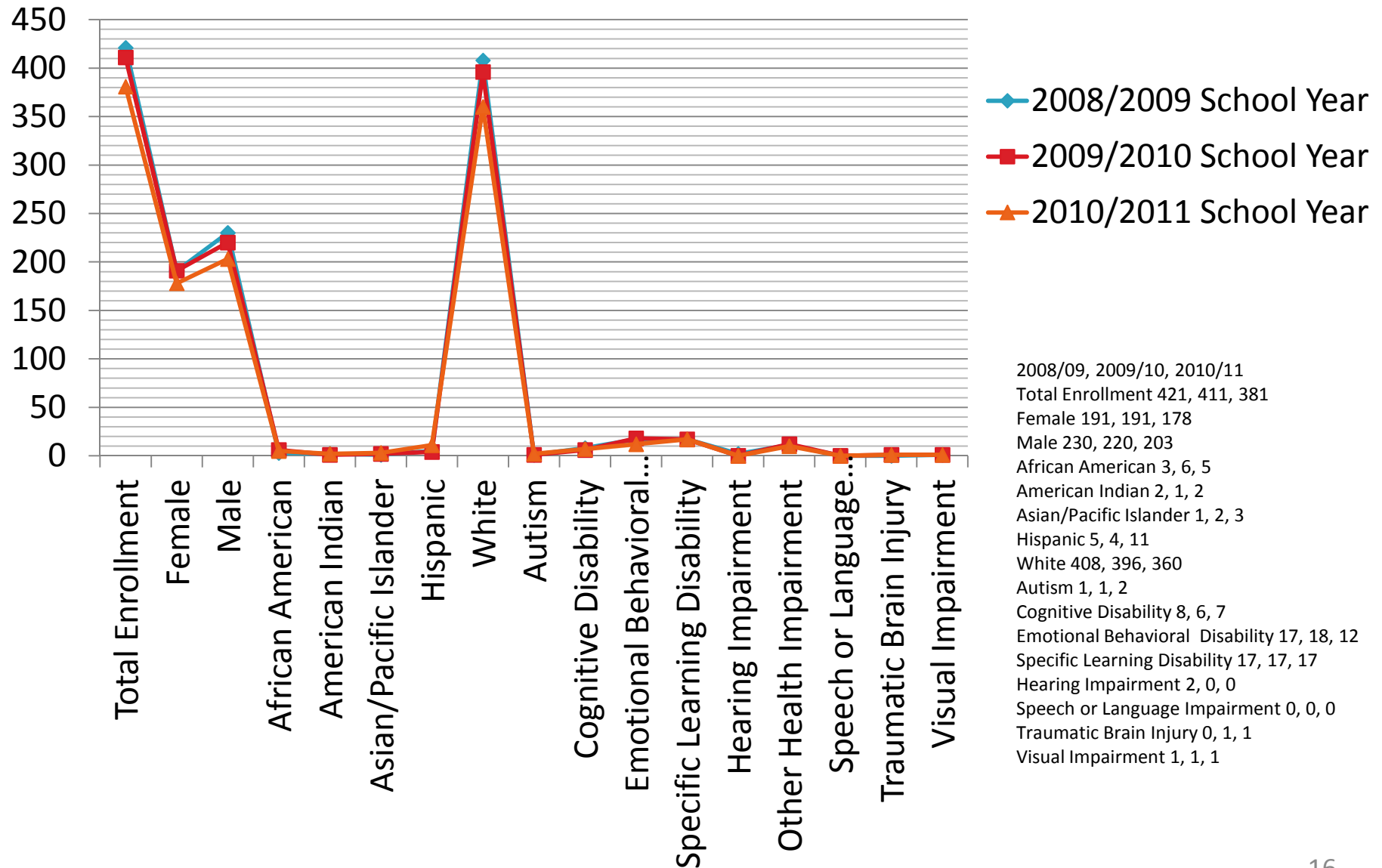
Nondiscrimination Statement

- In compliance with SS118.13 and Chapter PI 9 rules for implementation of same, the School District of Chilton states its compliance with the right of the student to be admitted to school and to participate fully in curricular, co-curricular, student services, recreational or other programs or activities. These rights shall not be abridged or impaired because of a student's sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability/handicap.
- The right of the above stated student includes, but is not limited to pupil admission to any school, class, program, or activity; standards and rules of behavior; pupil harassment; disciplinary actions, including suspensions and expulsions; acceptance and administration of gifts, bequests, scholarships and other aids, benefits, or services to pupils from private agencies, organizations or persons; instructional and library medial material selection policy that provides adequate instructional materials, texts and library services which depict in an accurate and unbiased way the cultural diversity and pluralistic nature American society; methods, practices, and materials used for testing, evaluating and counseling pupils (except individual pupils); facilities (except for separate locker rooms, showers and toilets for males and females that are comparable); opportunities for participation in athletic programs or activities (except of for separate programs in interscholastic athletics for males and females which must be comparable in types, scope and support from District); and school sponsored food service programs.
- The District Administrator, 530 West Main Street, Chilton (849-8109) is designated as the anti-discrimination coordinator for the school system.
- Complaints shall be filed in writing with the Chilton Elementary School Principal, 421 Court Street, Chilton (849-3988), or Chilton Middle School Principal, 421 Court Street, Chilton (849-9152) or Chilton High School Principal, 530 West Main Street, Chilton (849-2358). It is anticipated that the complainant will forward a written complaint to the appropriate administrator or to the School Board President. The respective Administrator or Board President shall provide written acknowledgement of the complaint to the complainant within forty-five (45) days of receipt. If the complainant does not receive satisfaction, the written complaint will be forwarded to the District Administrator. If no satisfaction is offered at this level, the Board of Education will arrange a hearing on the written complaint. A written determination of the complaint will be forwarded to the complainant within ninety (90) days of receipt unless an extension is agreed on by both parties. Said determination will notify the complainant of the right to appeal a negative determination by the School Board to the State Superintendent.

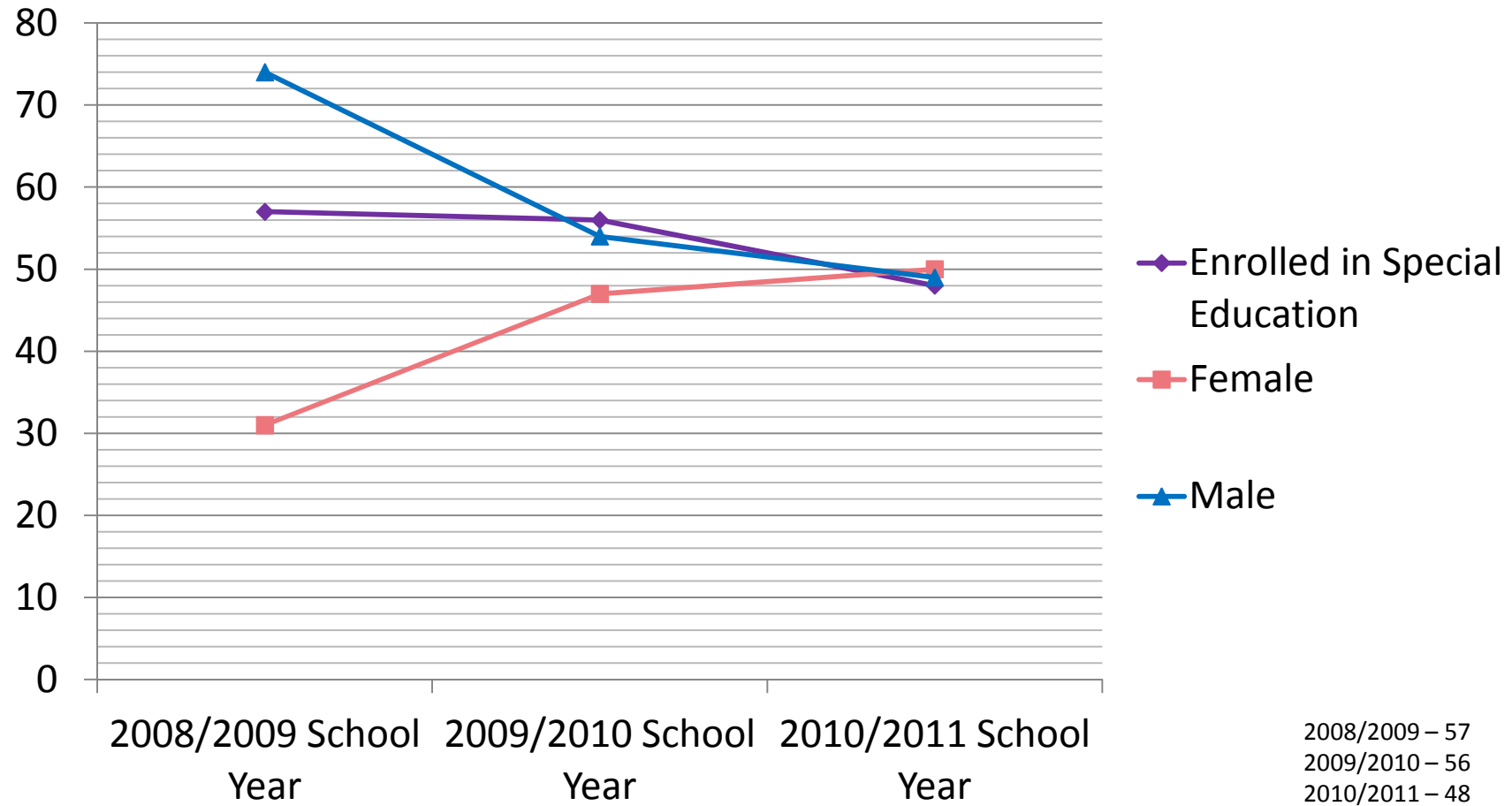
HS Enrollment



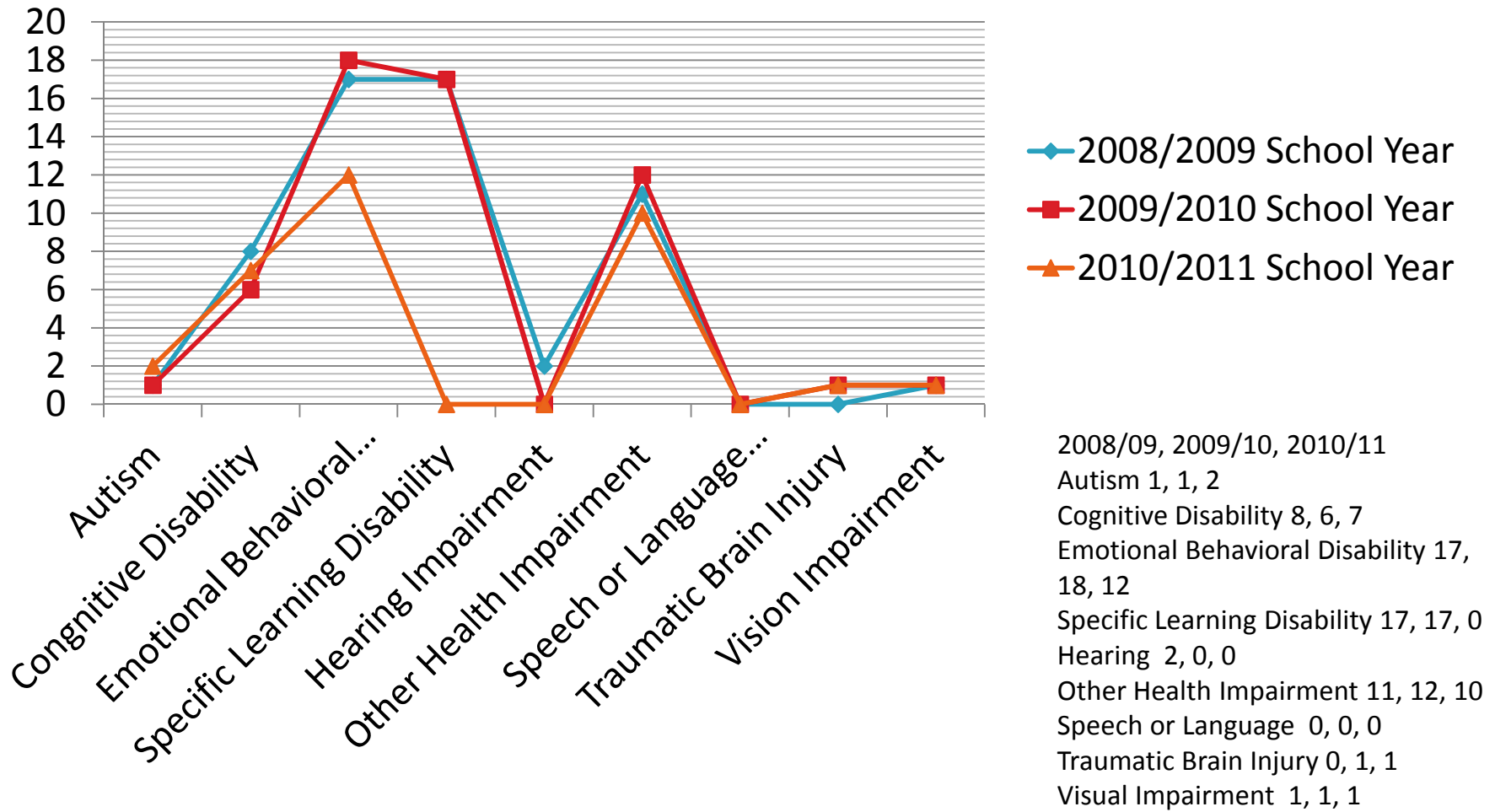
All HS Enrollment Data



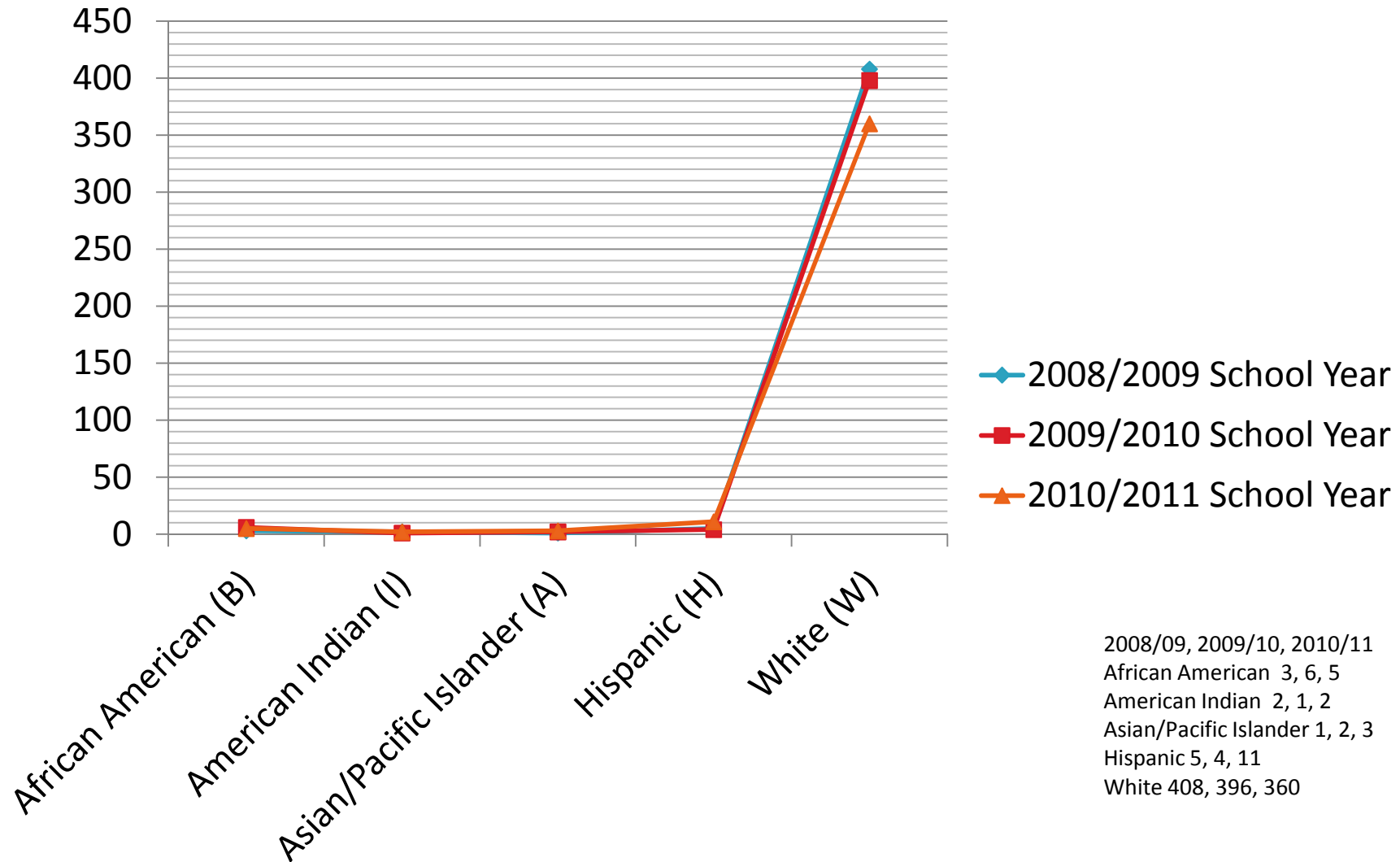
HS Special Education



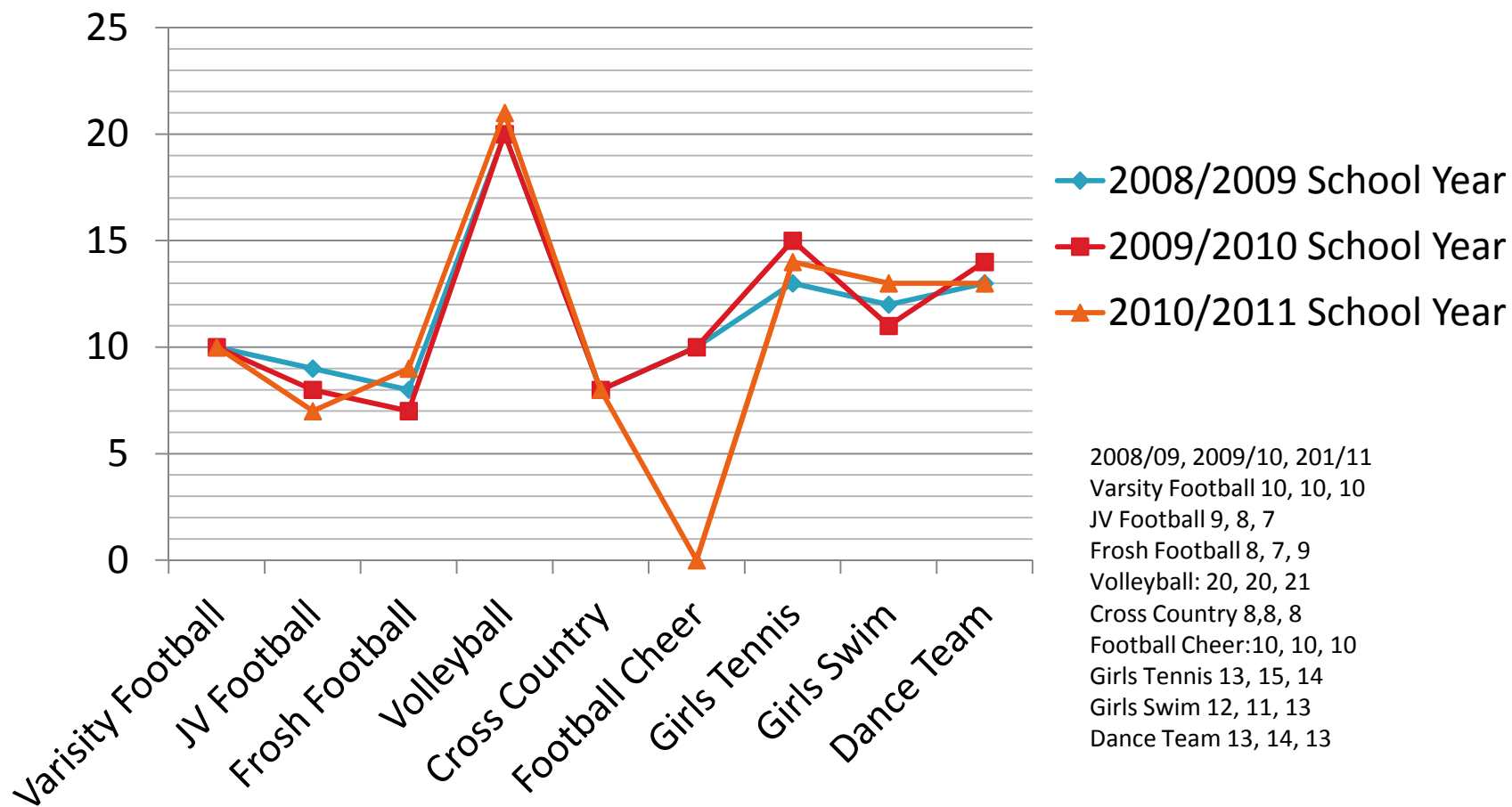
HS Special Education Defined



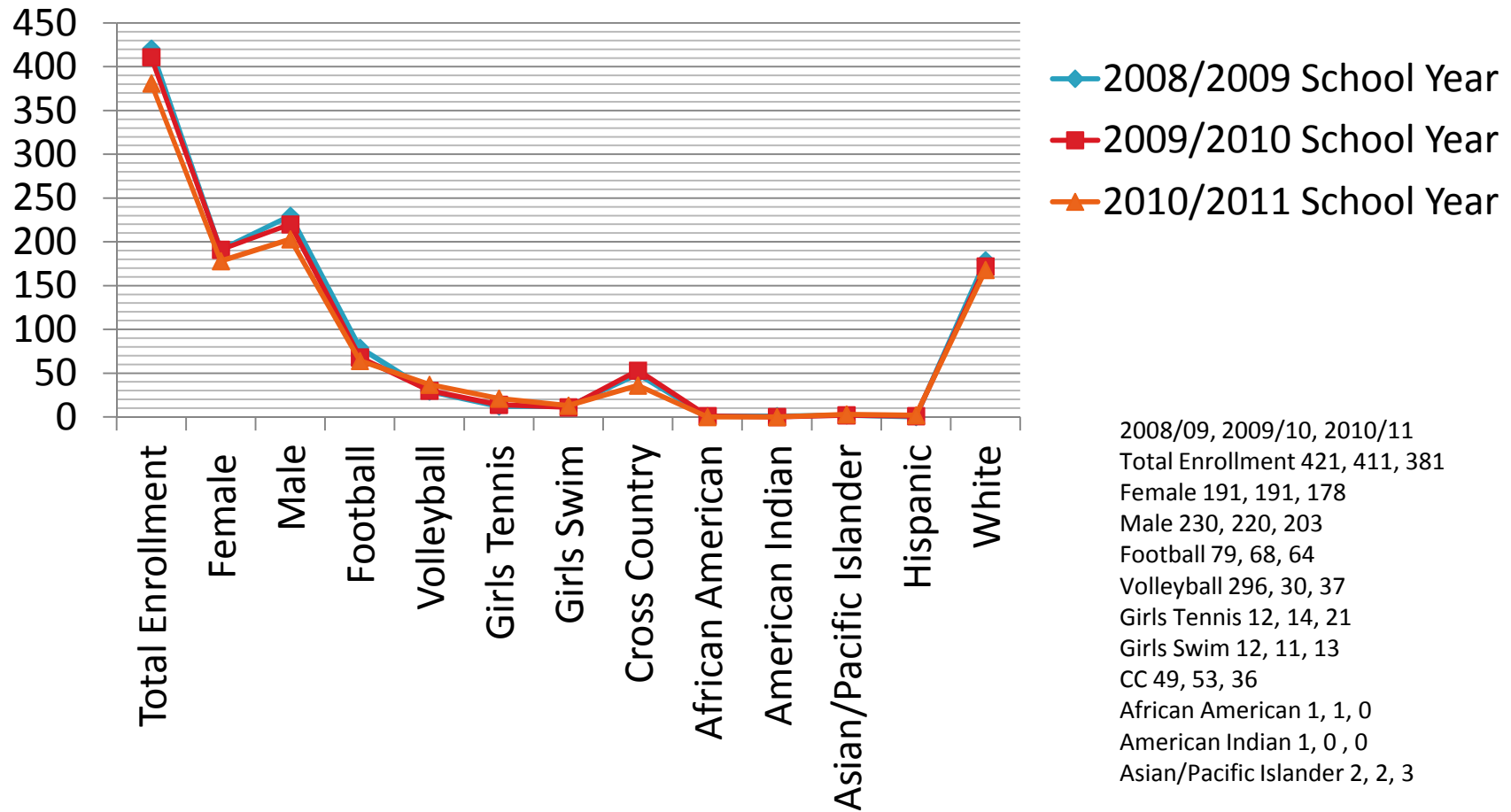
HS Ethnicity



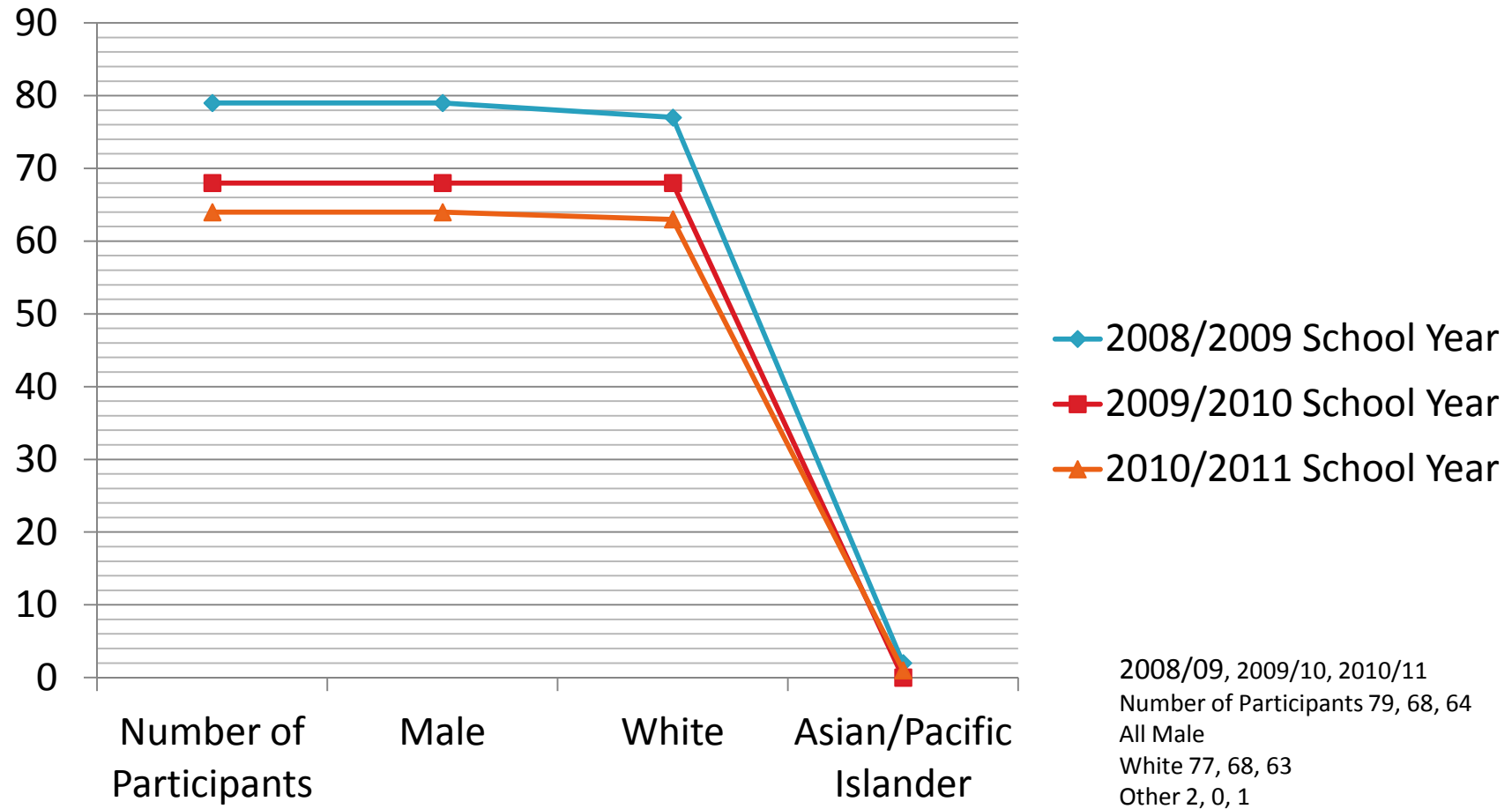
HS Fall Sports – Number of Contests



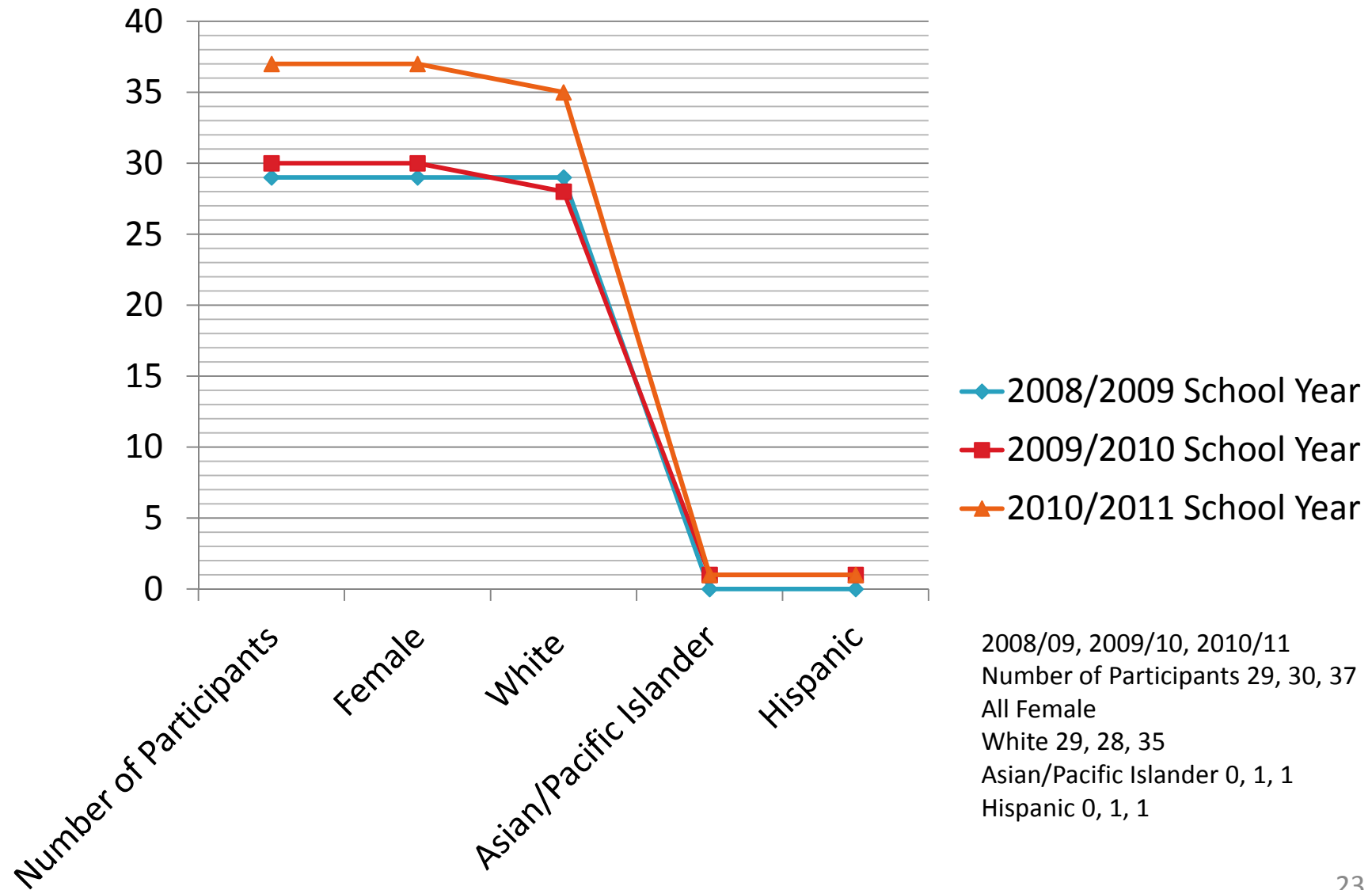
HS Enrollment vs. Fall Sports



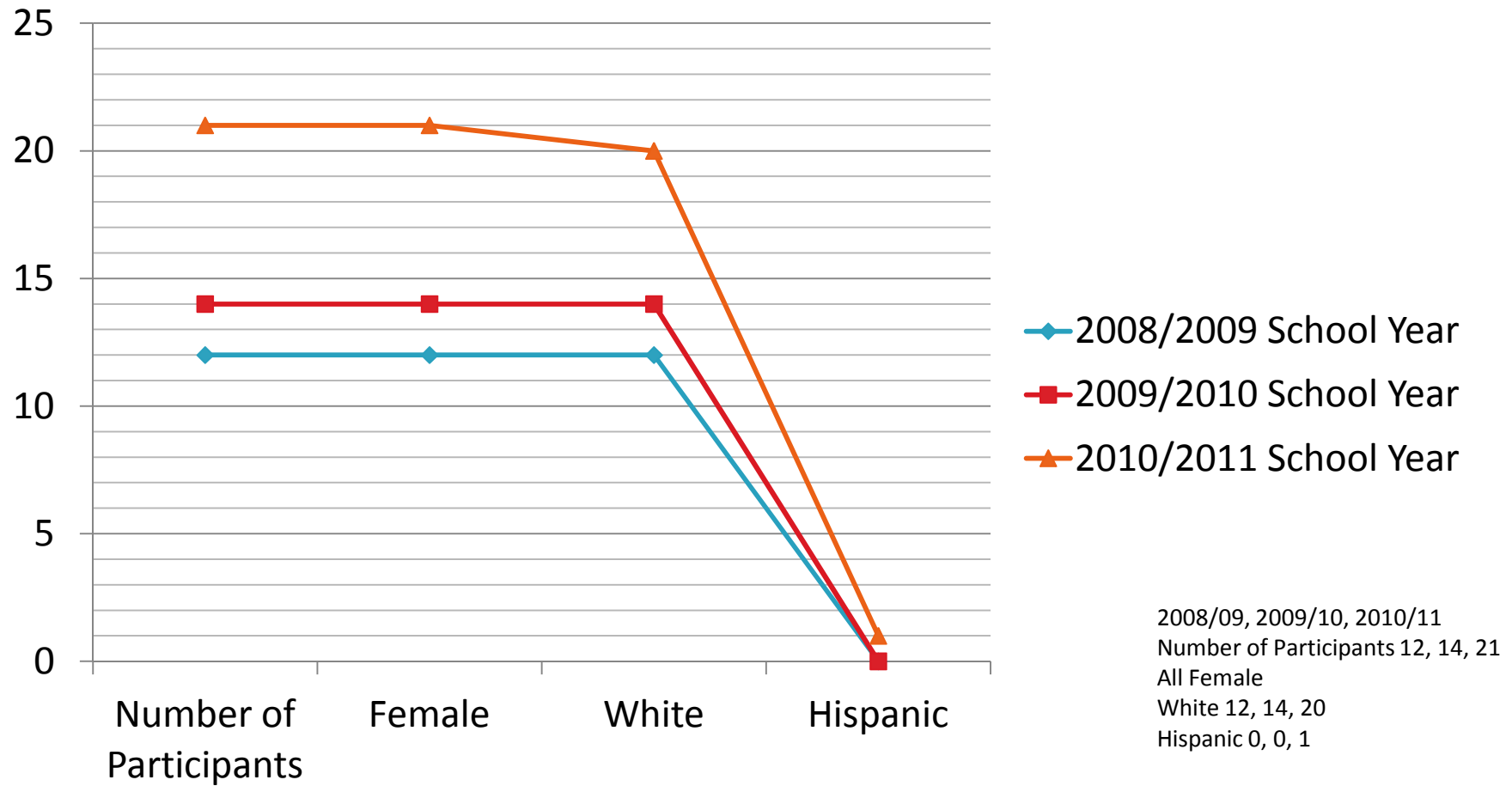
HS Fall Sport – Varsity Football



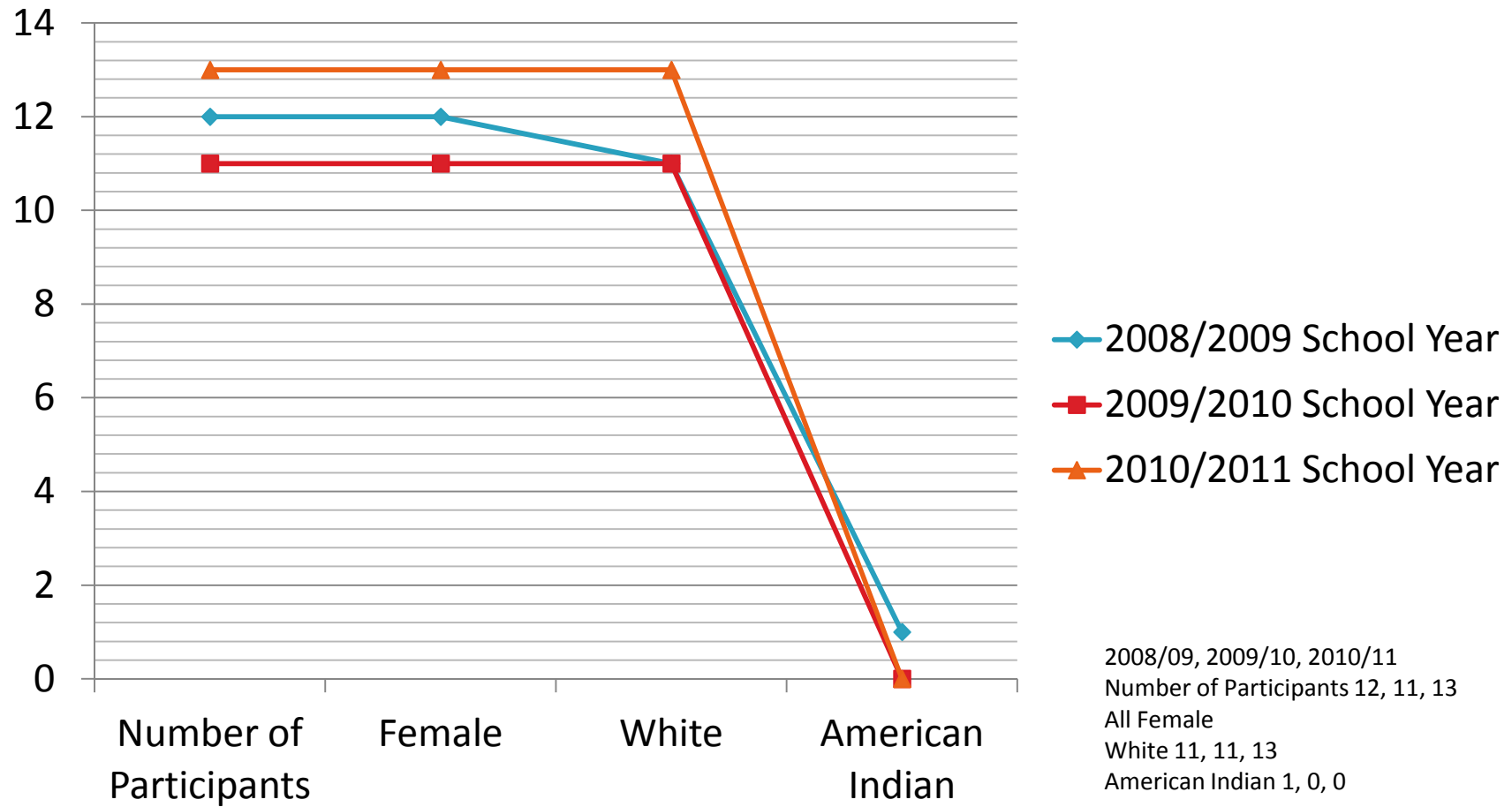
HS Fall Sport - Volleyball



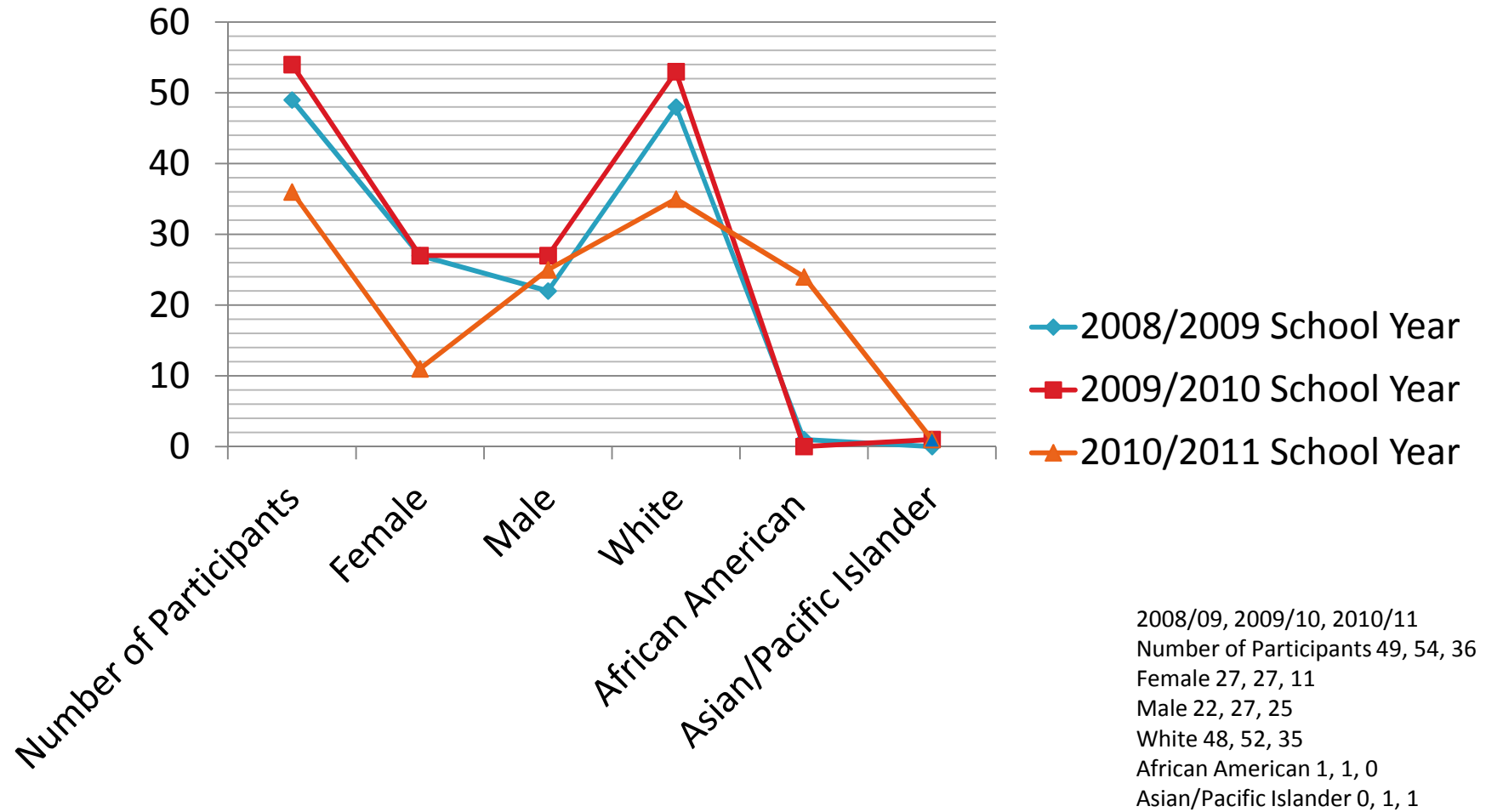
HS Fall Sport – Girls Tennis



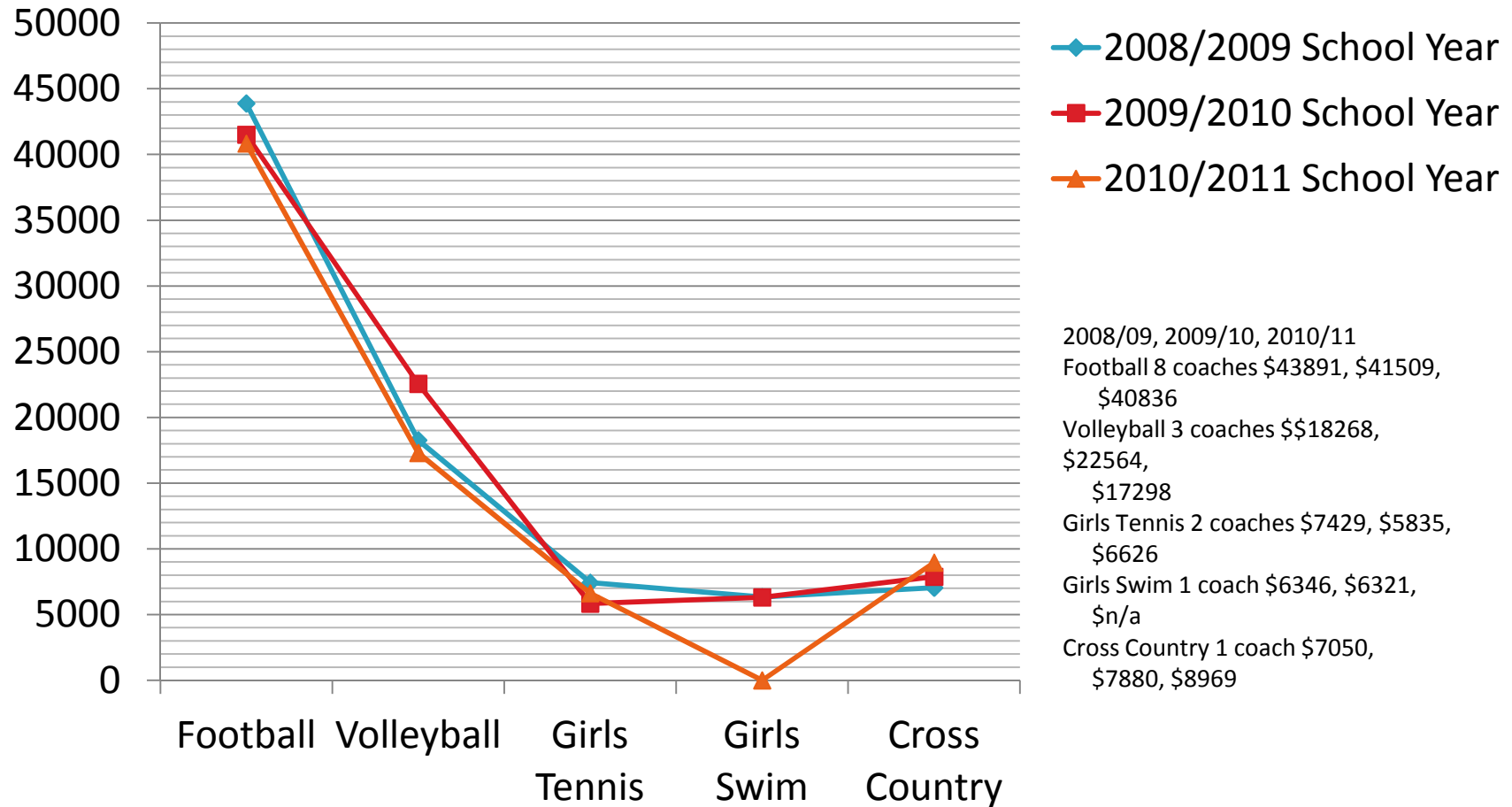
HS Fall Sport – Girls Swim



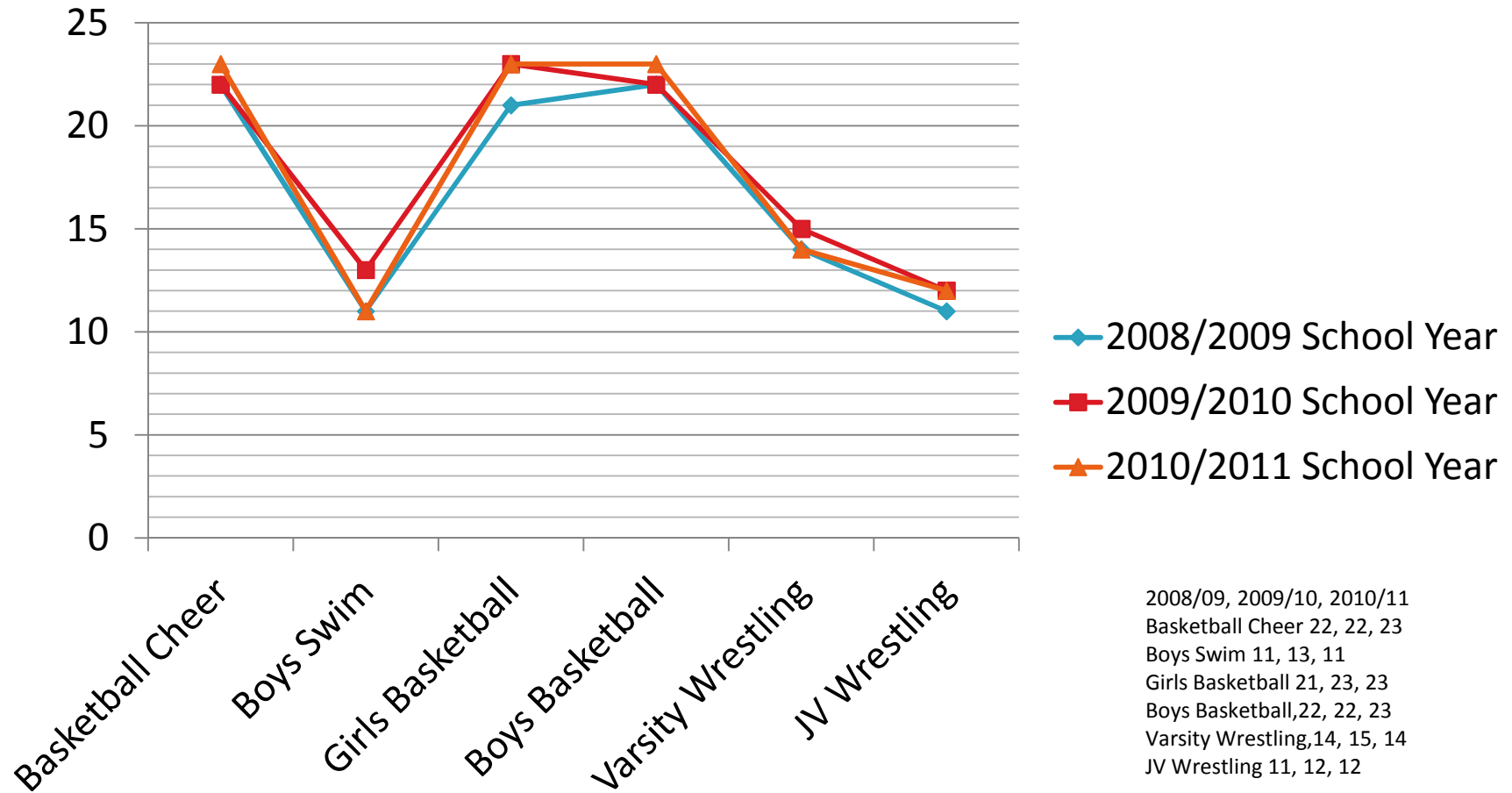
HS Fall Sport – Cross Country



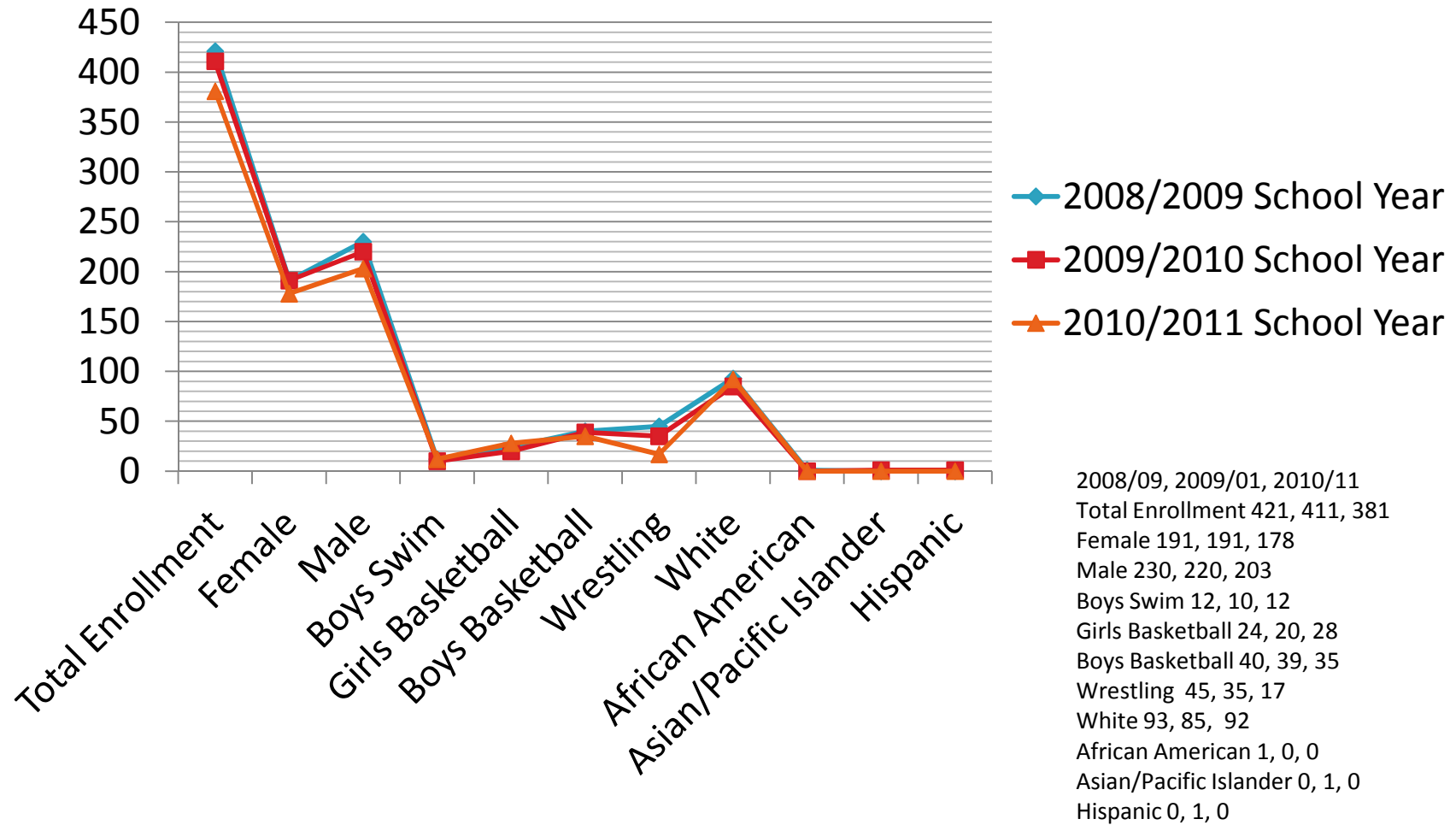
High School – Cost of Fall Sports



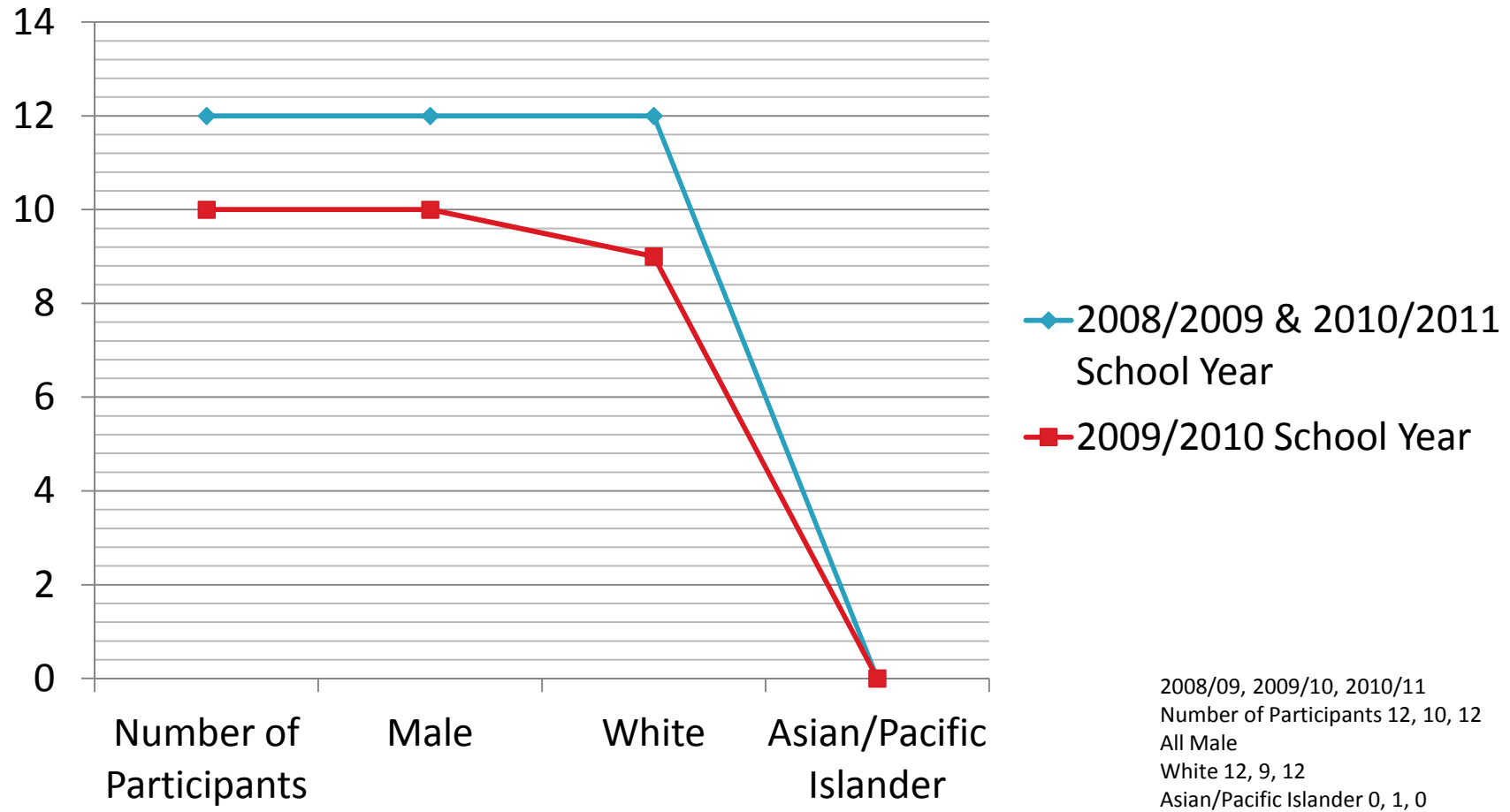
HS Winter Sports – Number of Contests



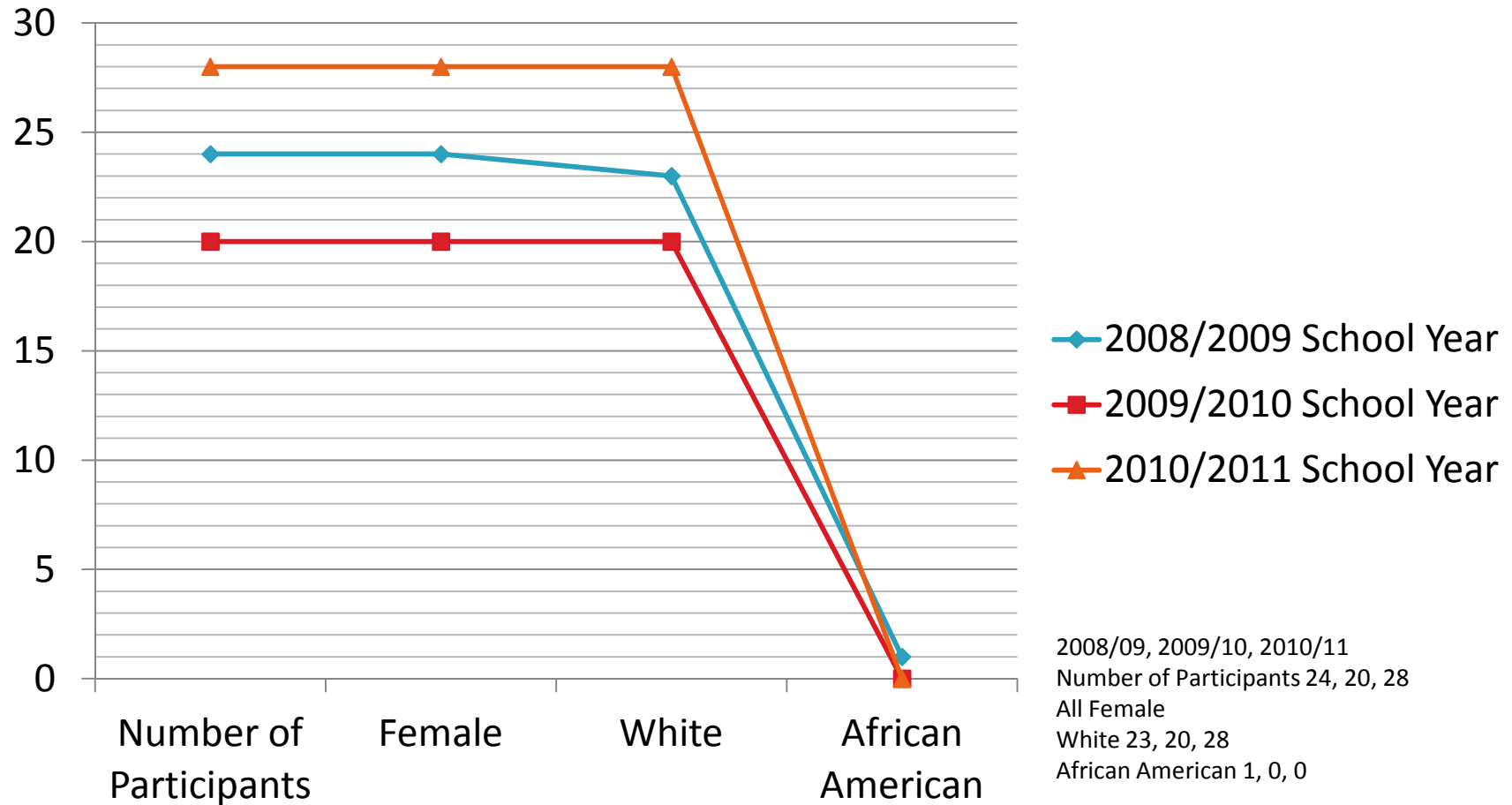
HS Enrollment vs. Winter Sports



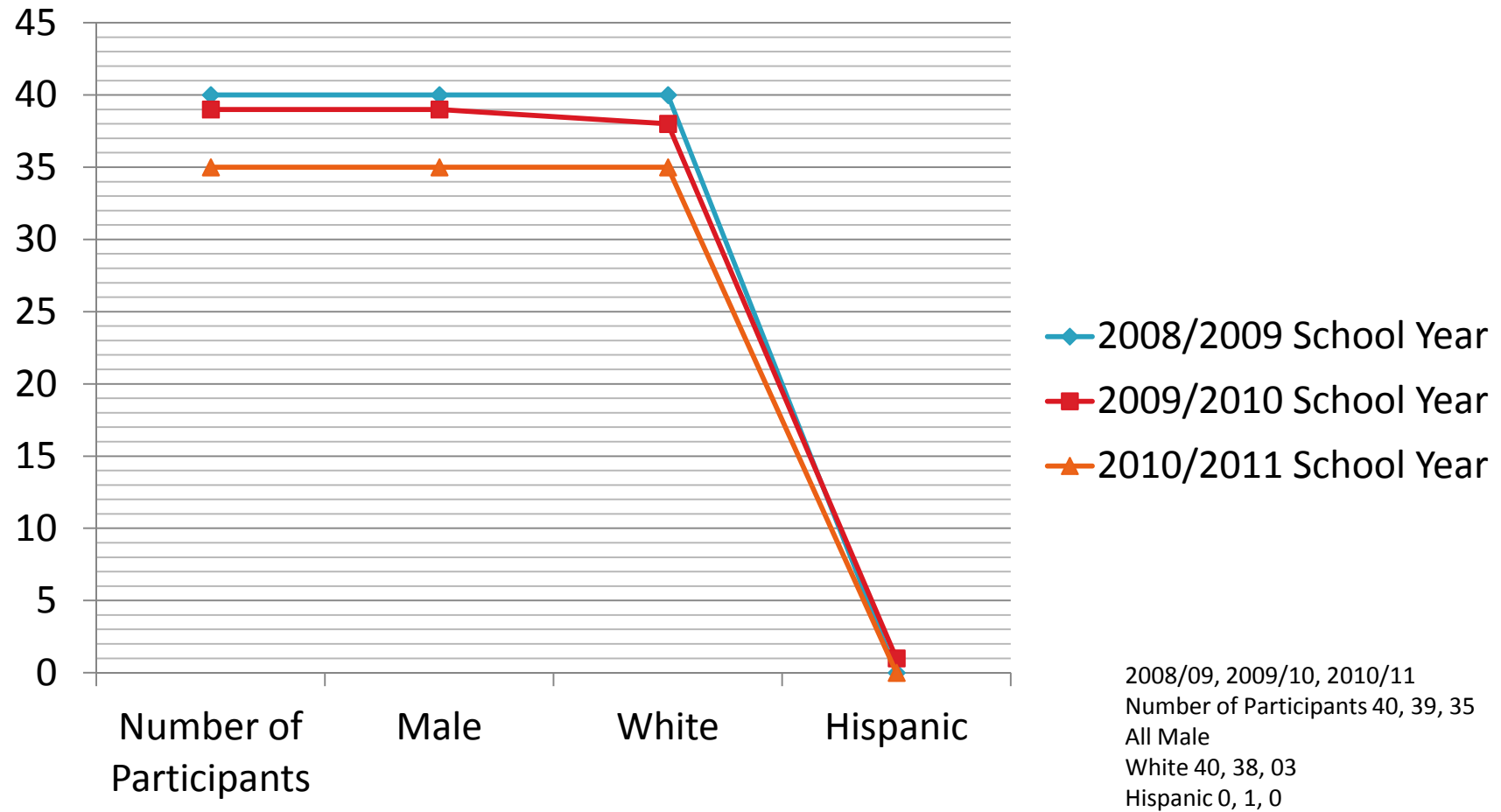
HS Winter Sport – Boys Swim



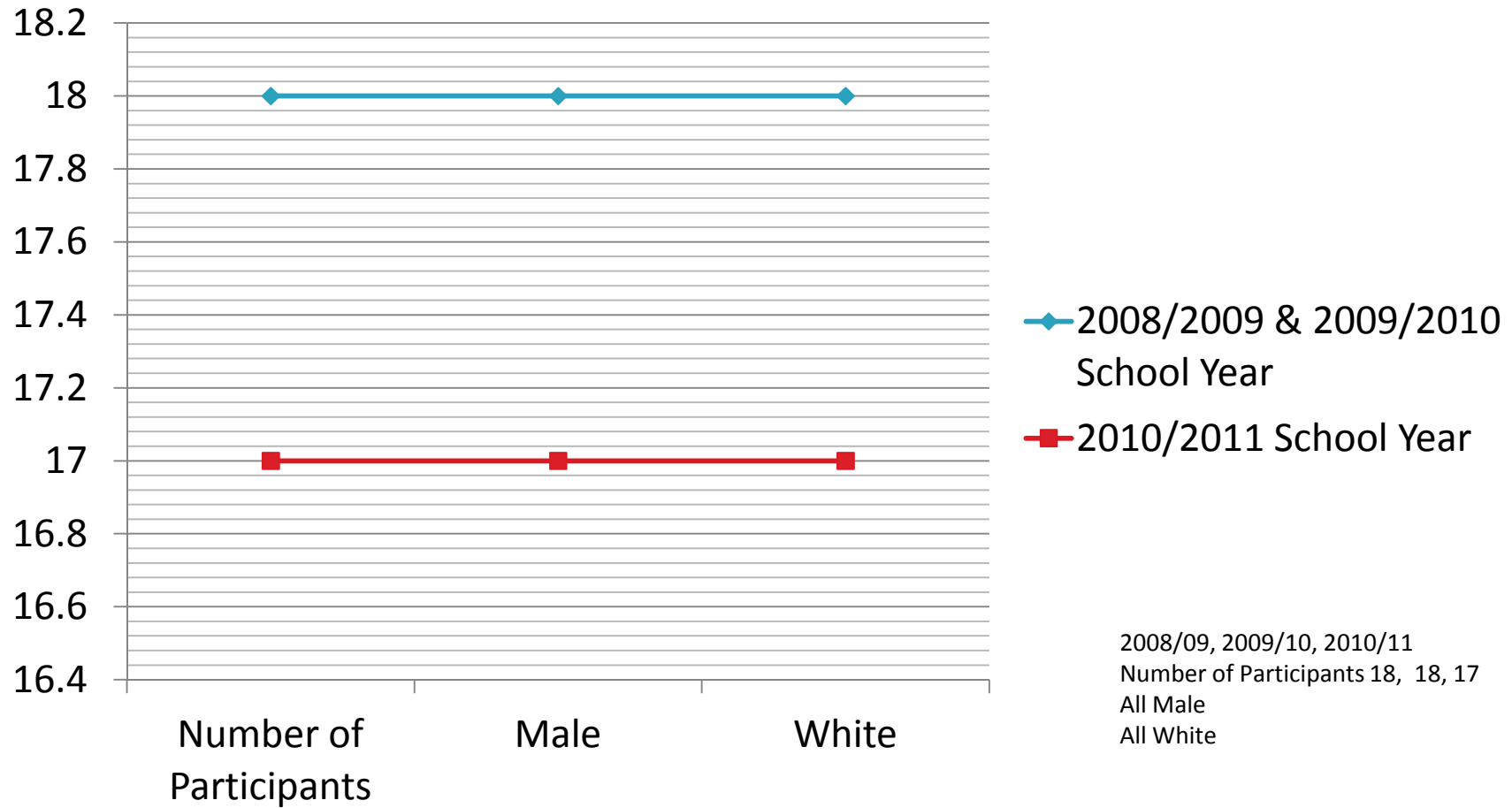
HS Winter Sport – Girls Basketball



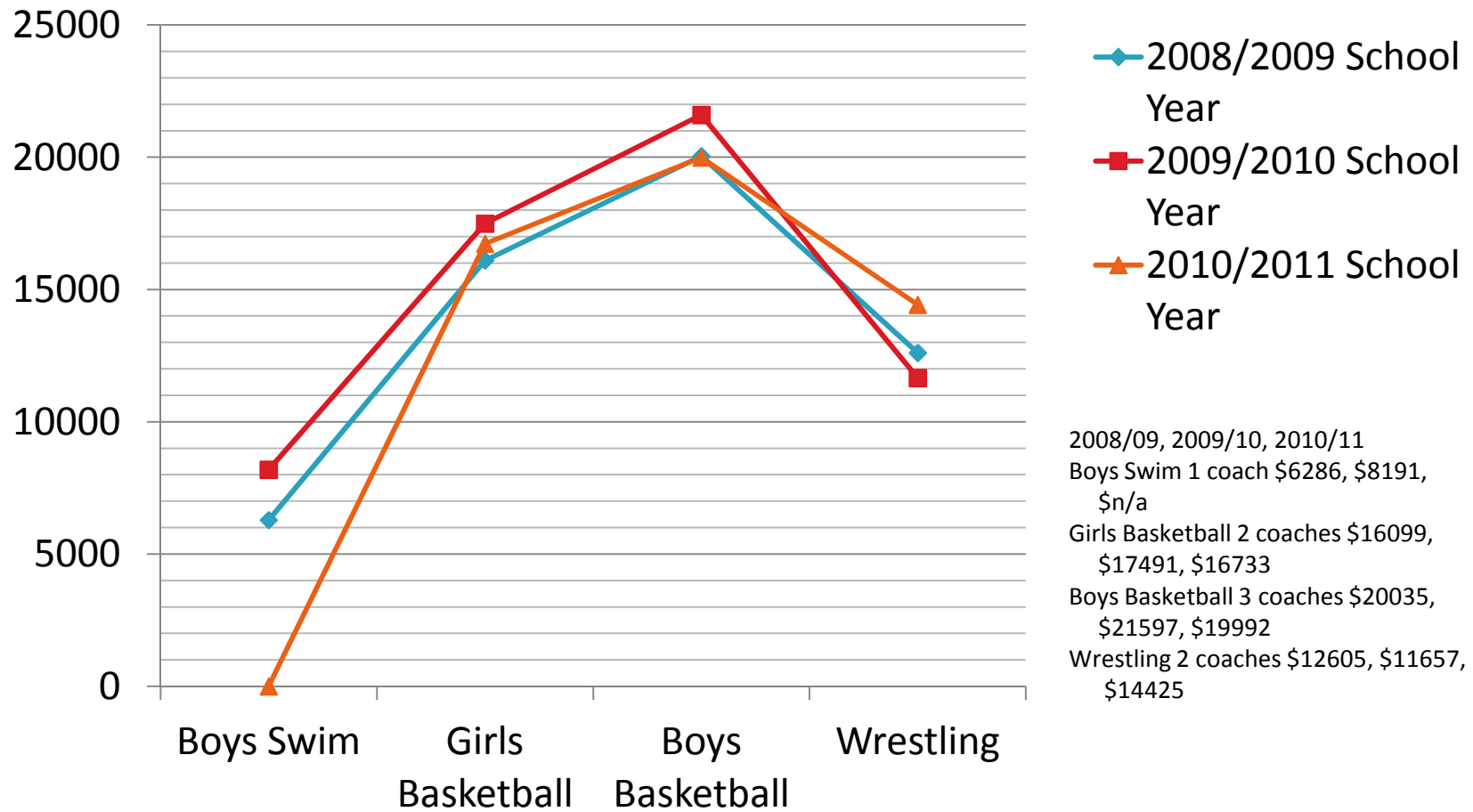
HS Winter Sport – Boys Basketball



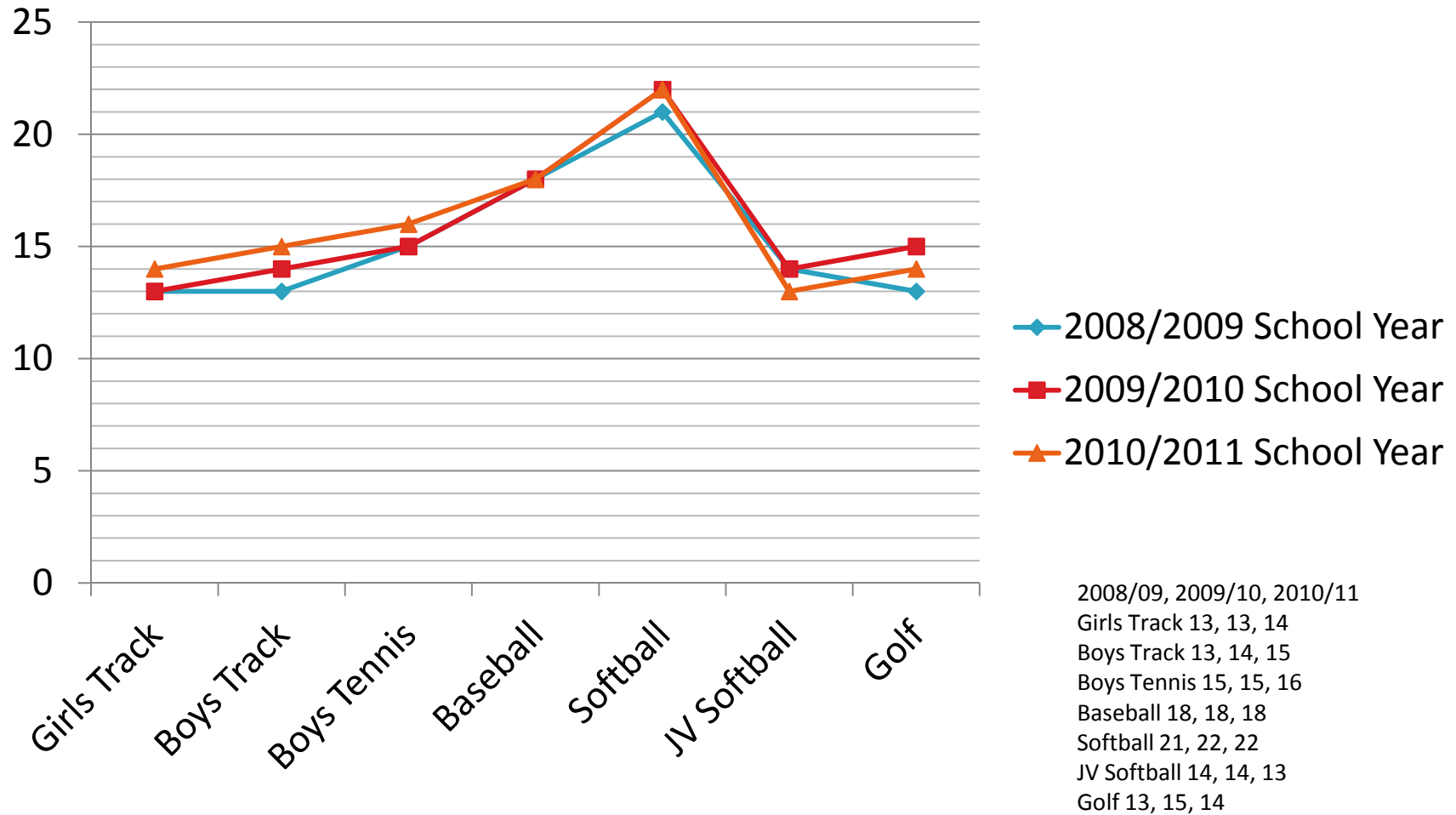
HS Winter Sport – Wrestling



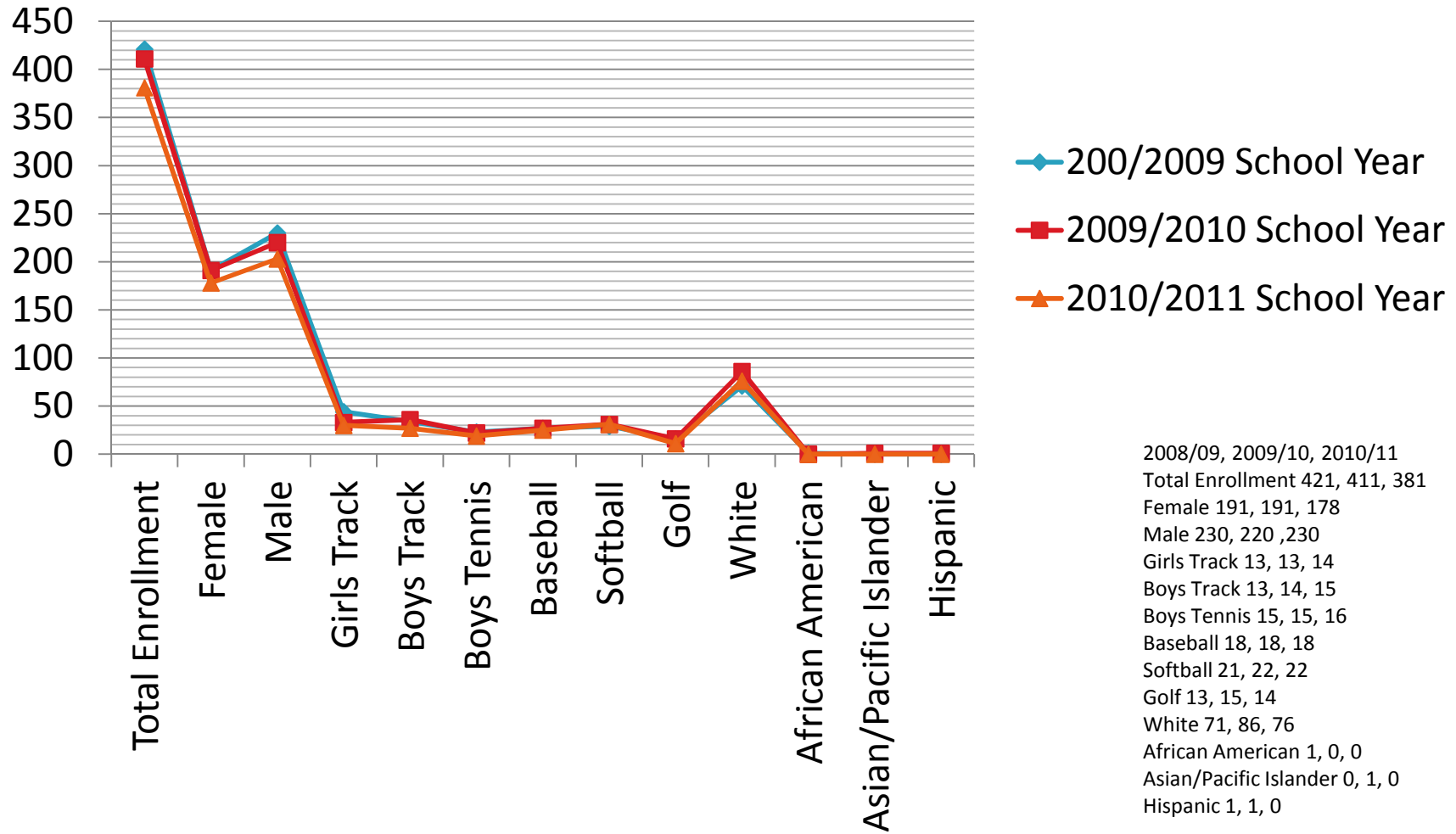
High School – Cost of Winter Sports



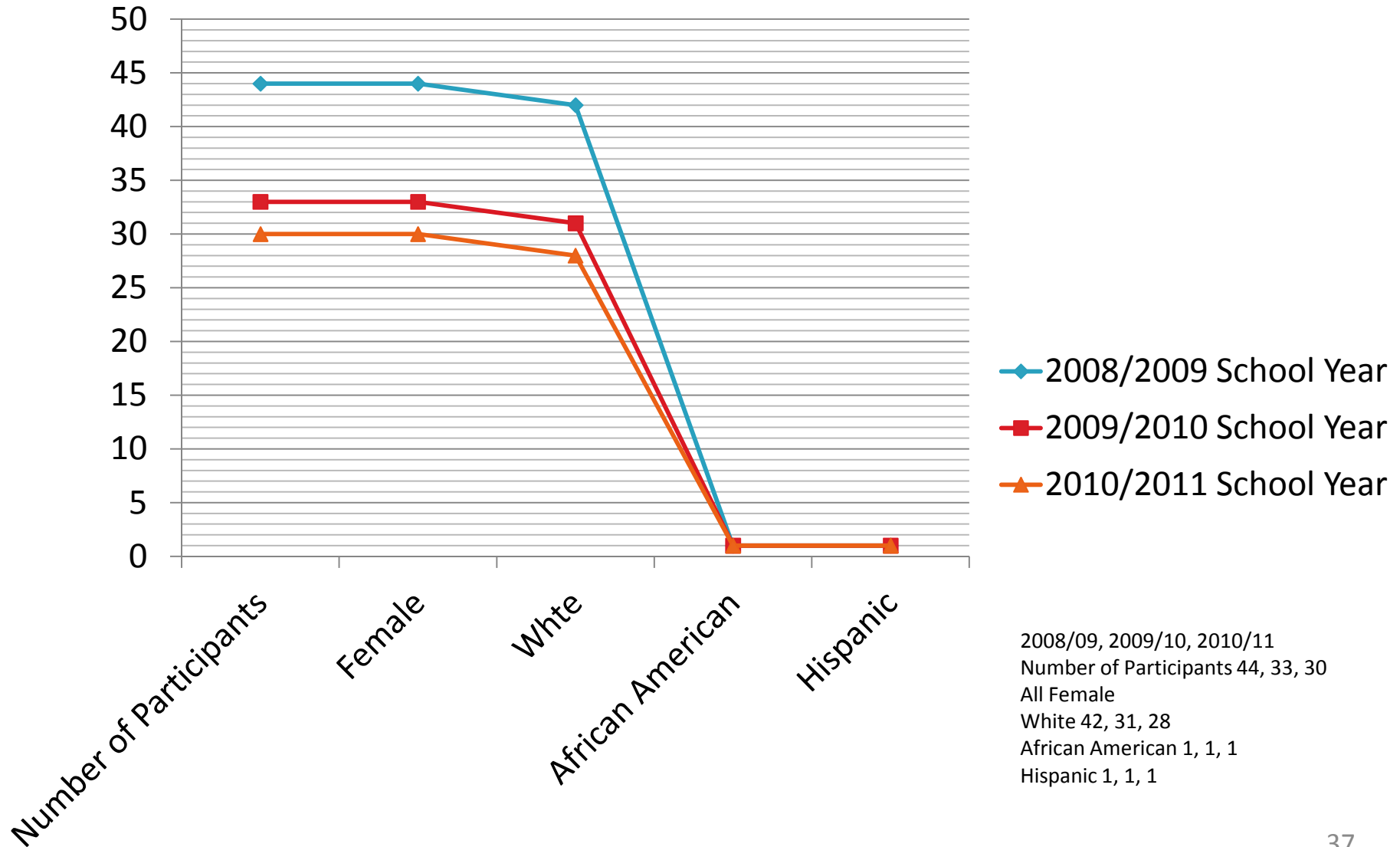
HS Spring Sports – Number of Contests



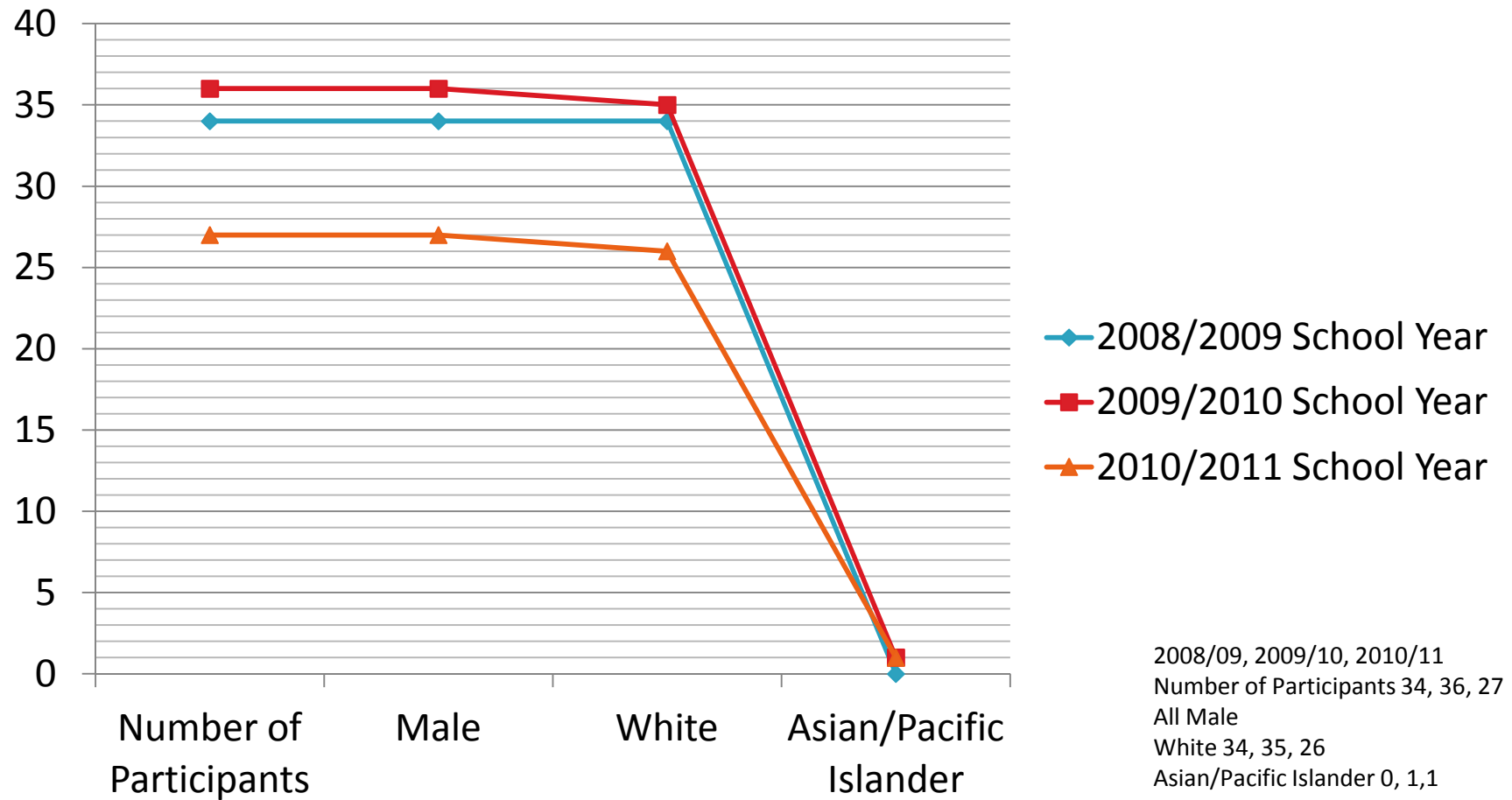
HS Enrollment vs. Spring Sports



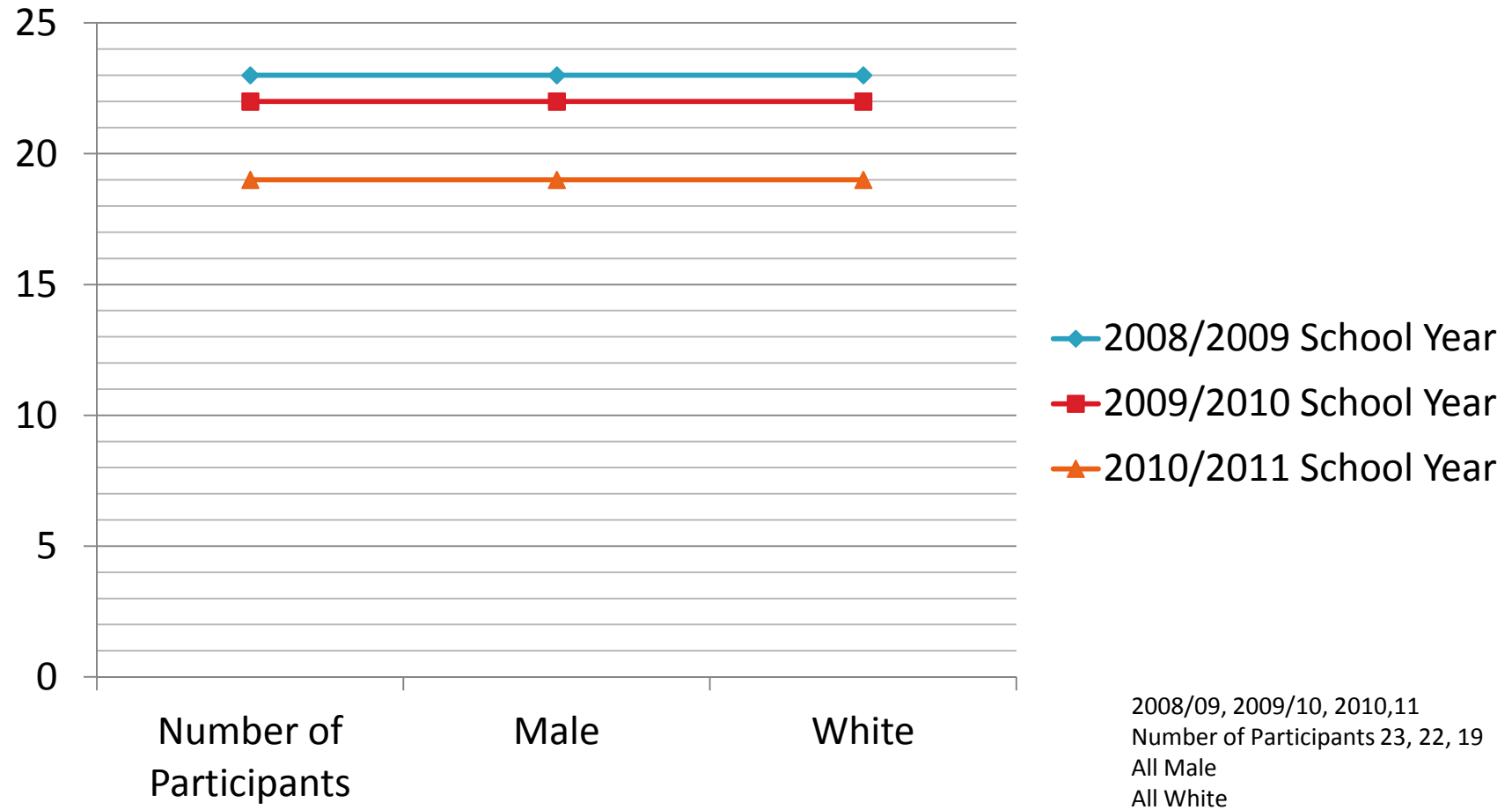
HS Spring Sport – Girls Track



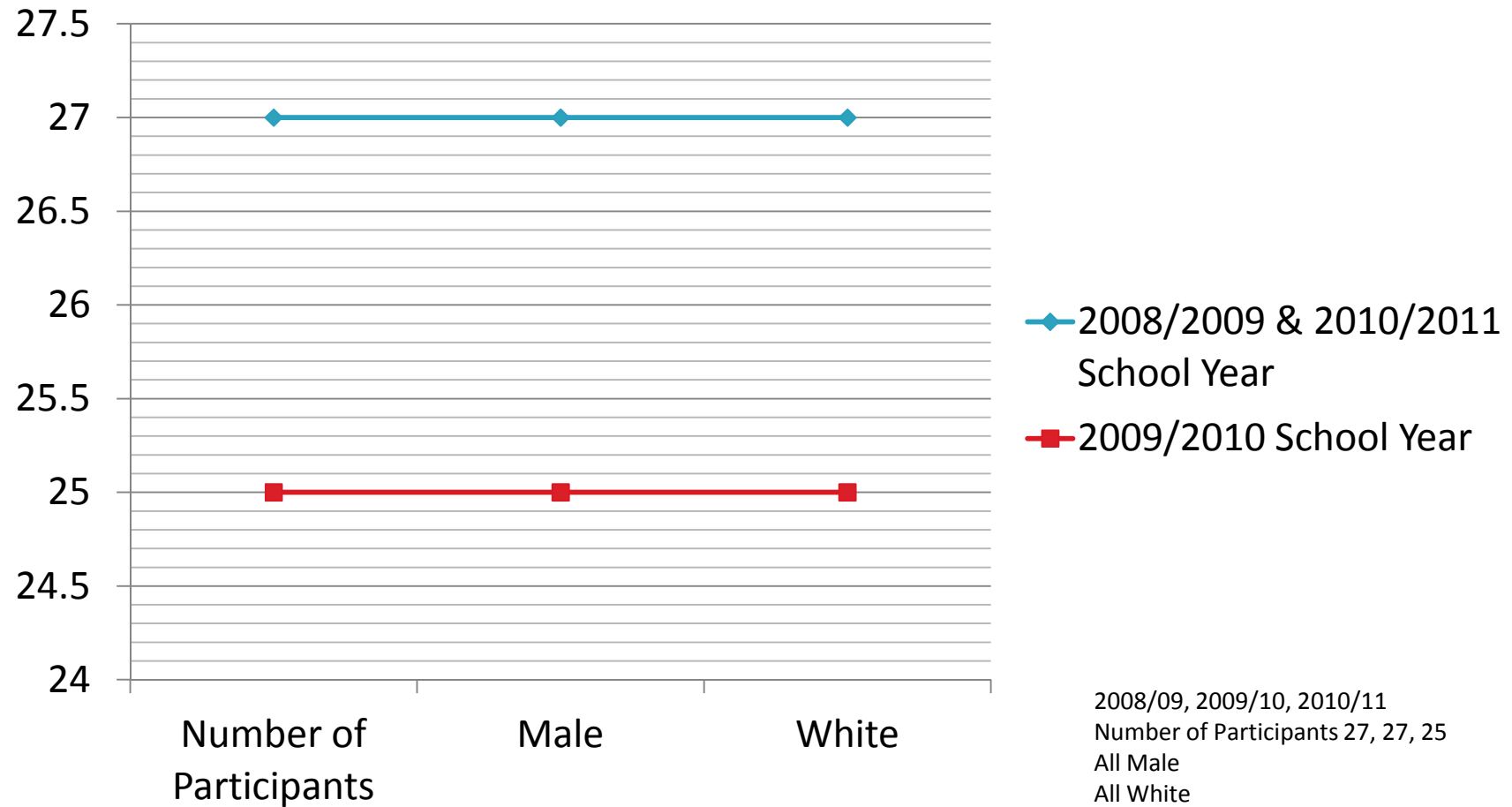
HS Spring Sport – Boys Track



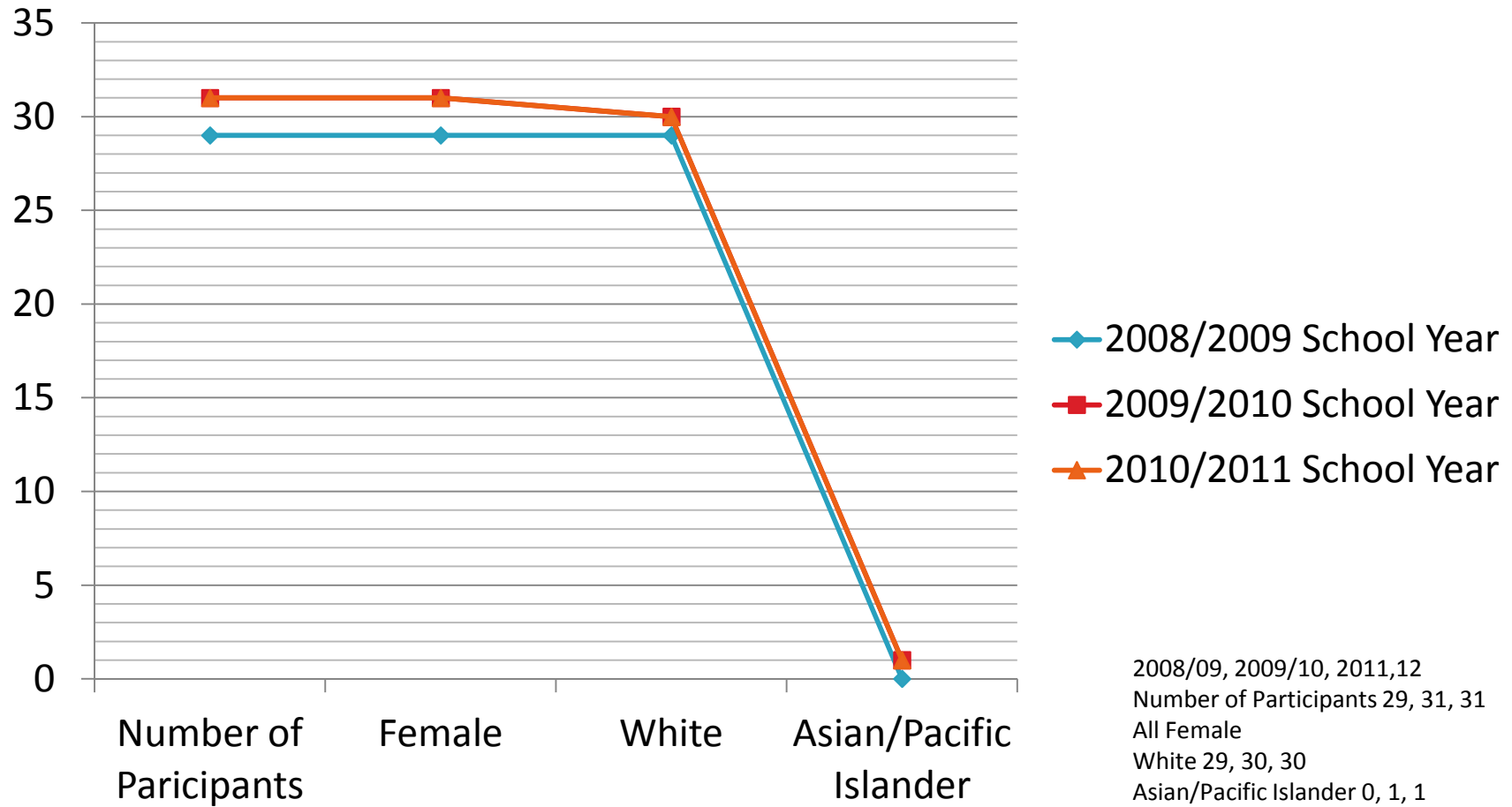
HS Spring Sport – Boys Tennis



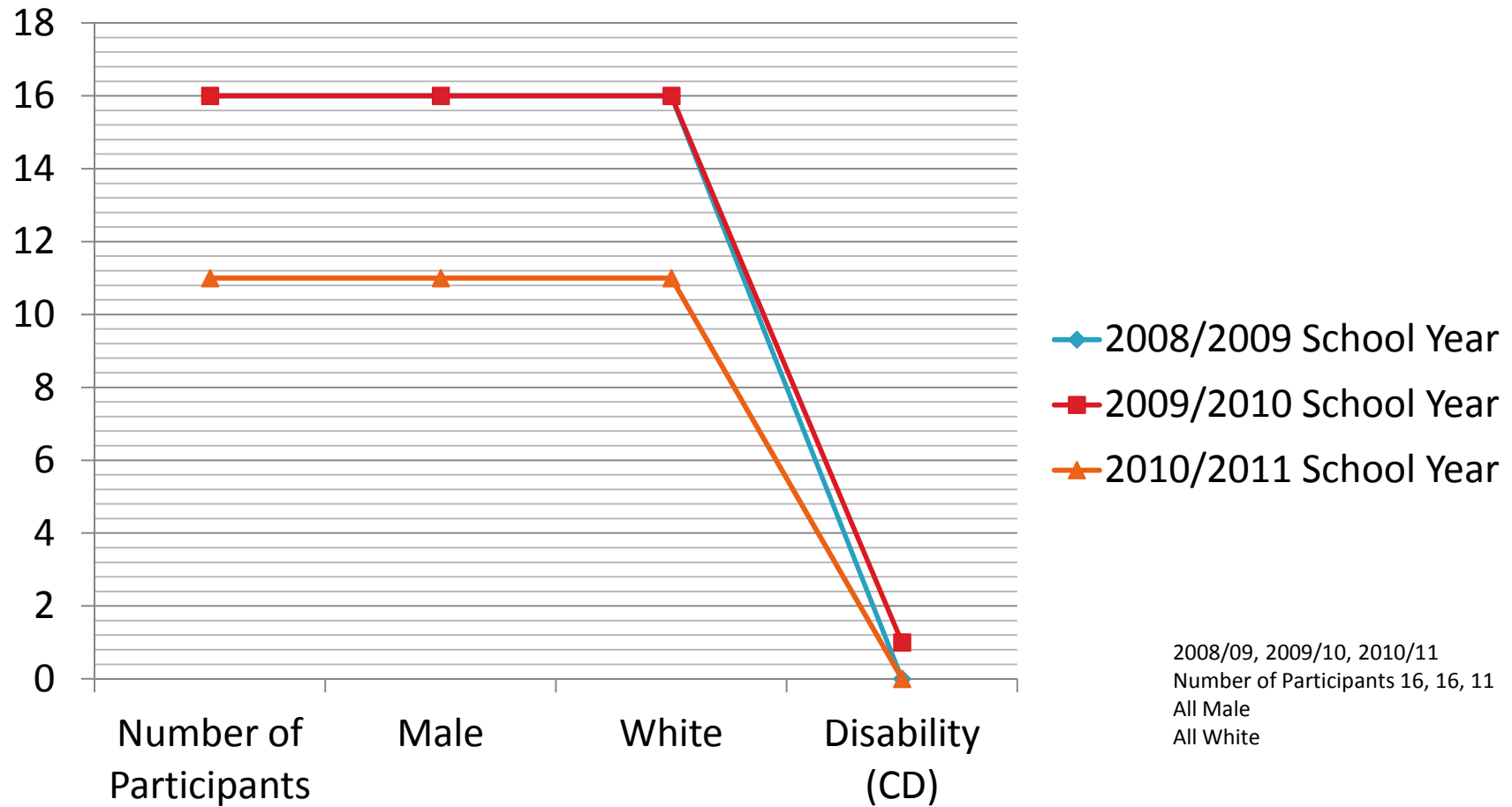
HS Spring Sport - Baseball



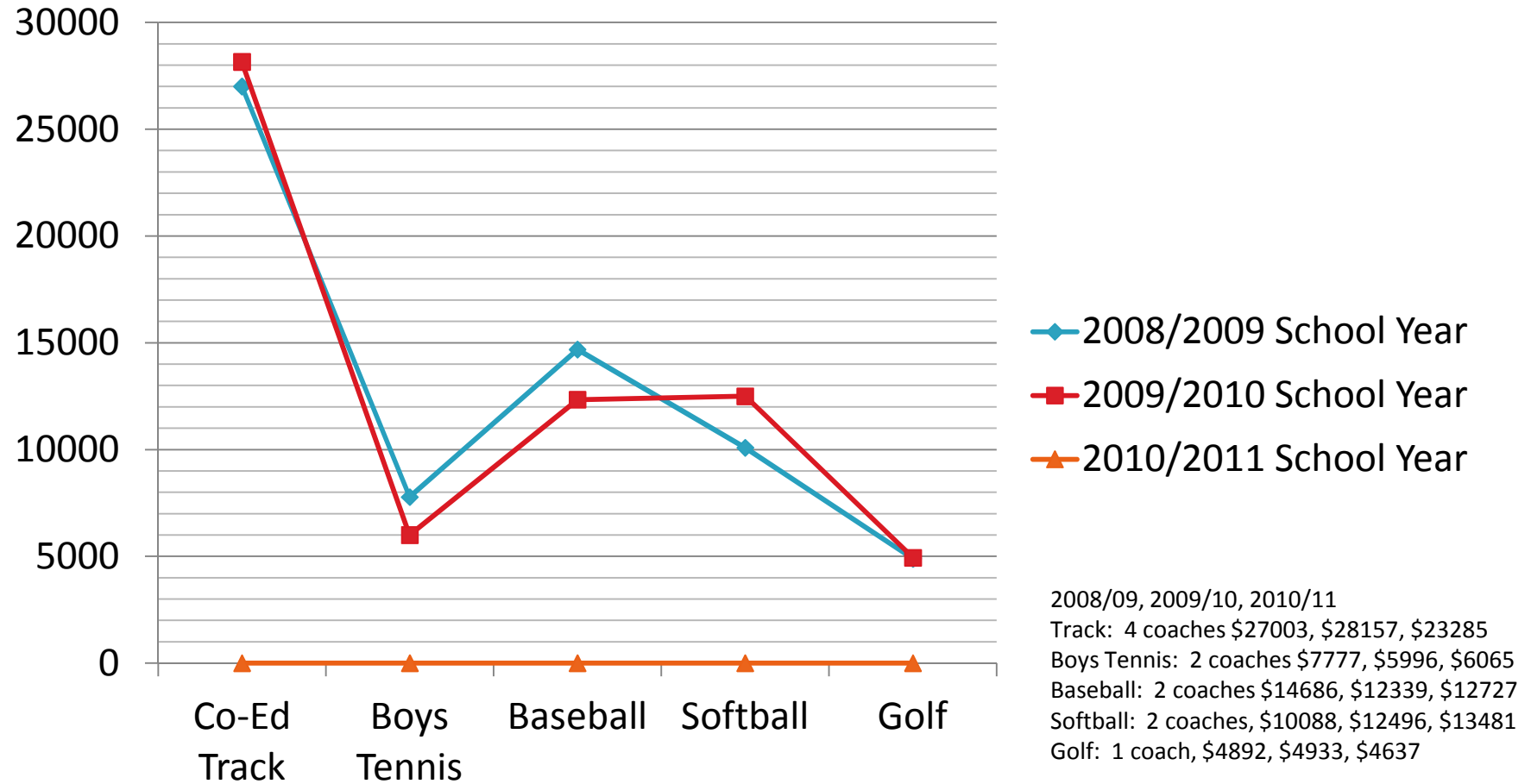
HS Spring Sport - Softball



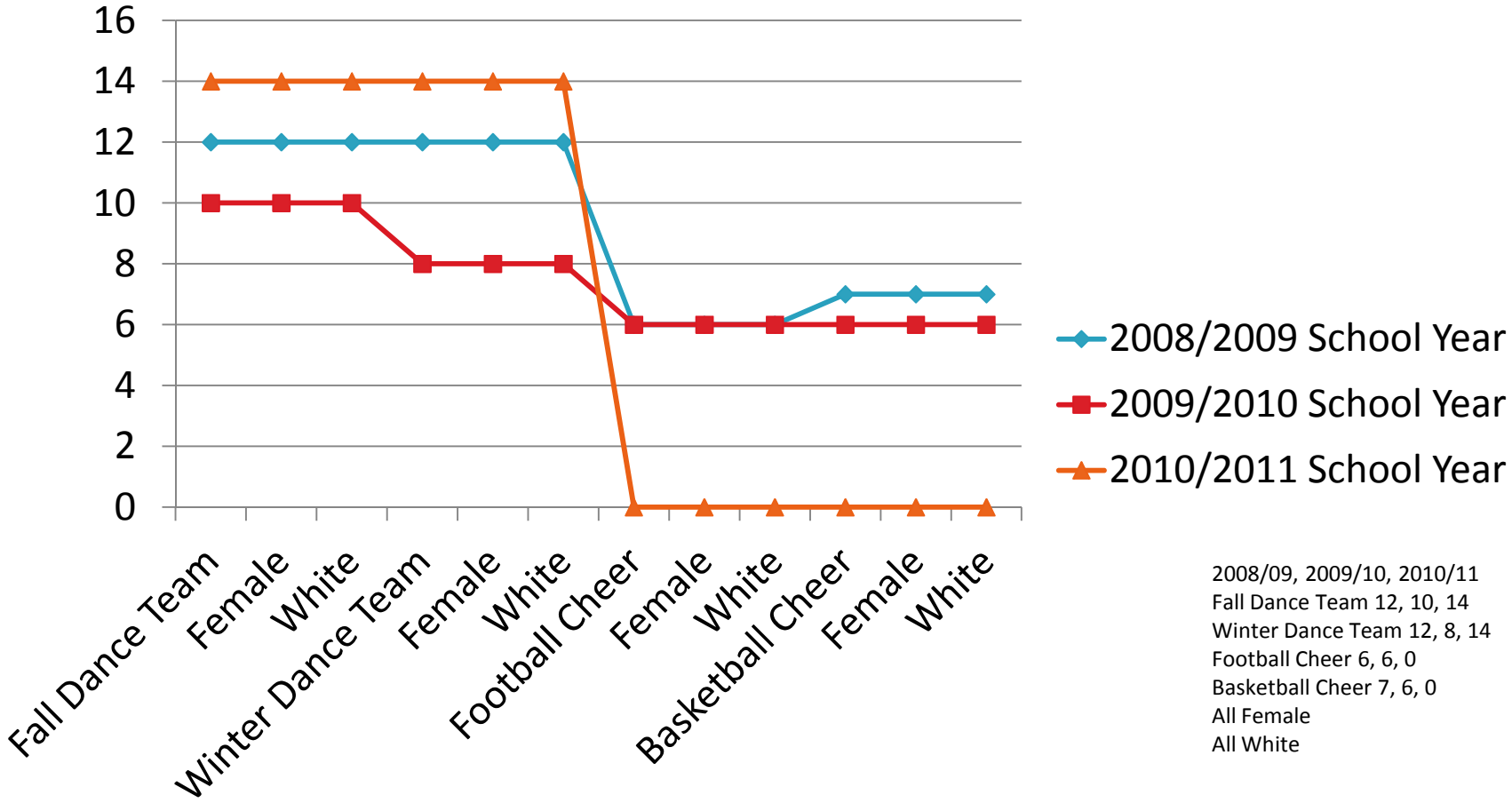
HS Spring Sport – Golf



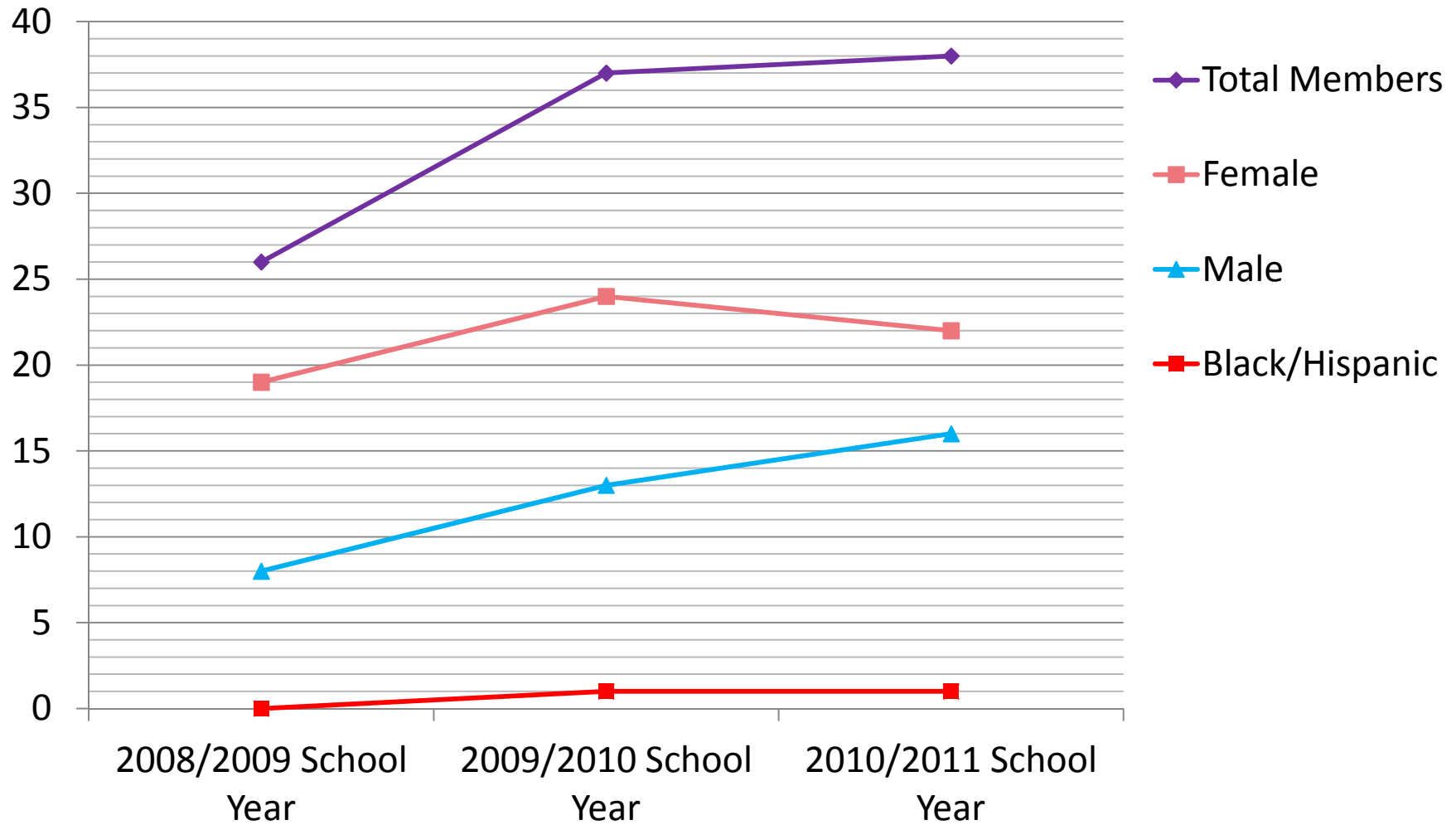
High School – Cost of Spring Sports



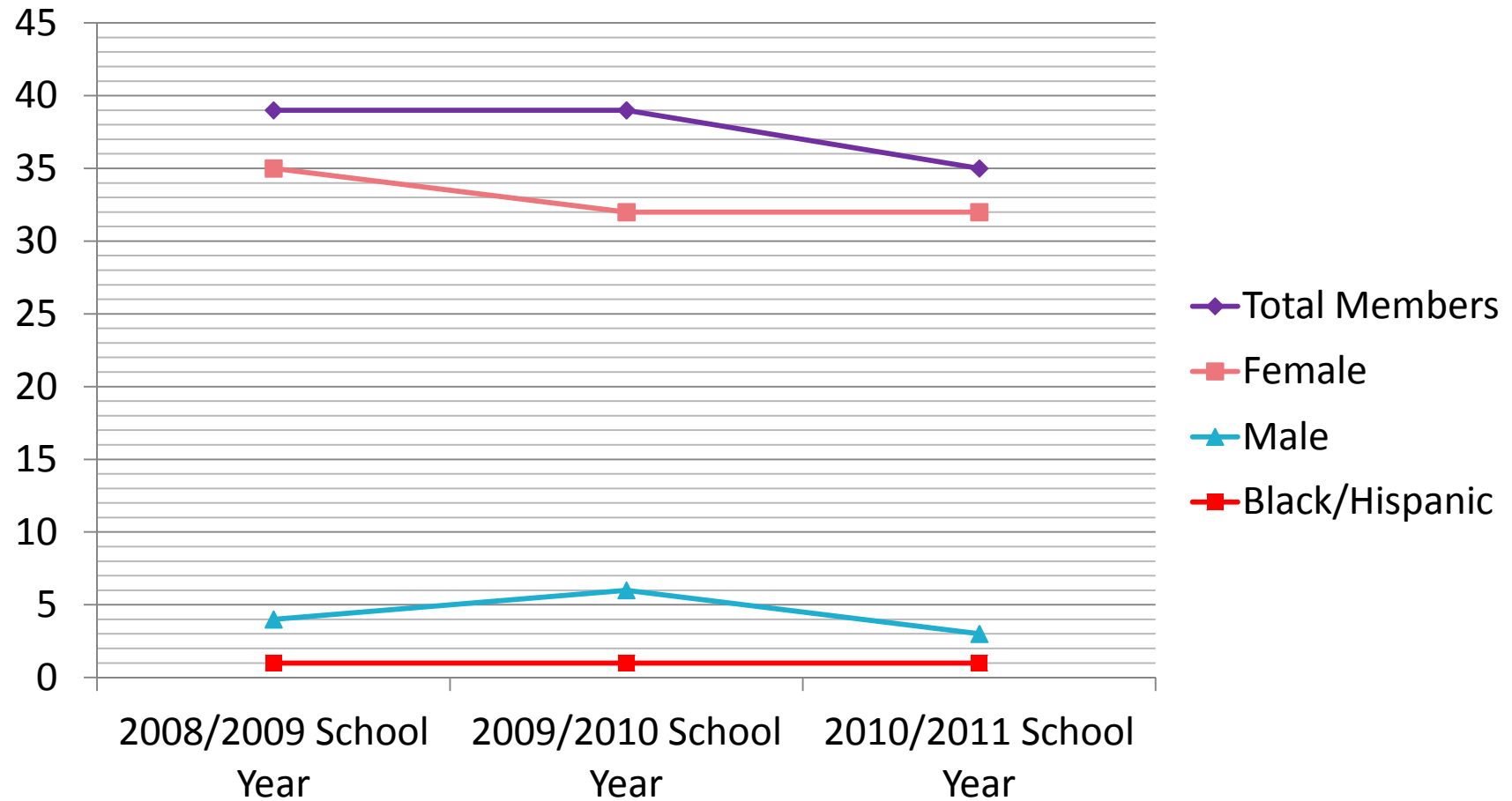
High School – Other Sports



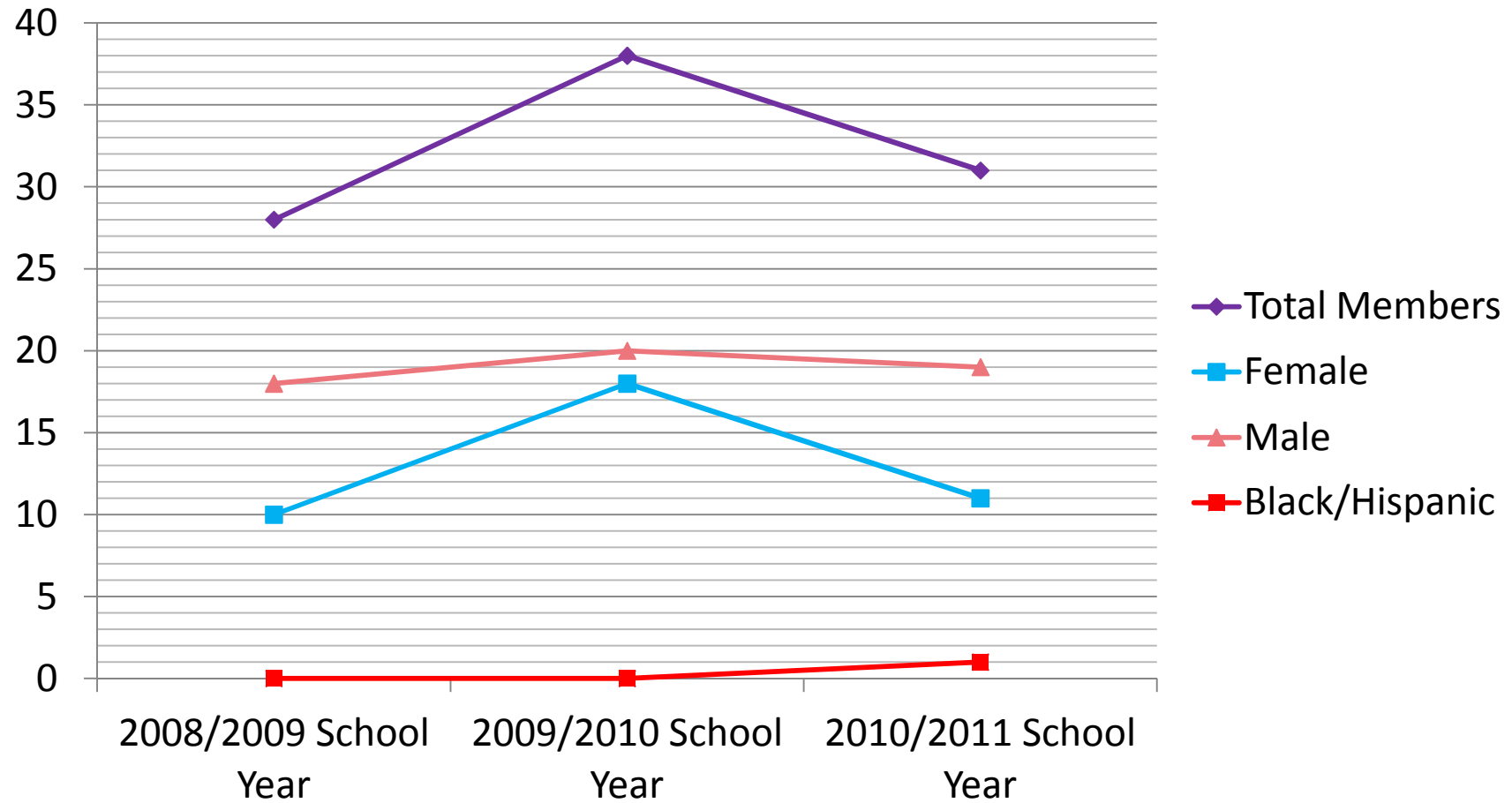
HS Non-Athletic Co-Curricular FFA



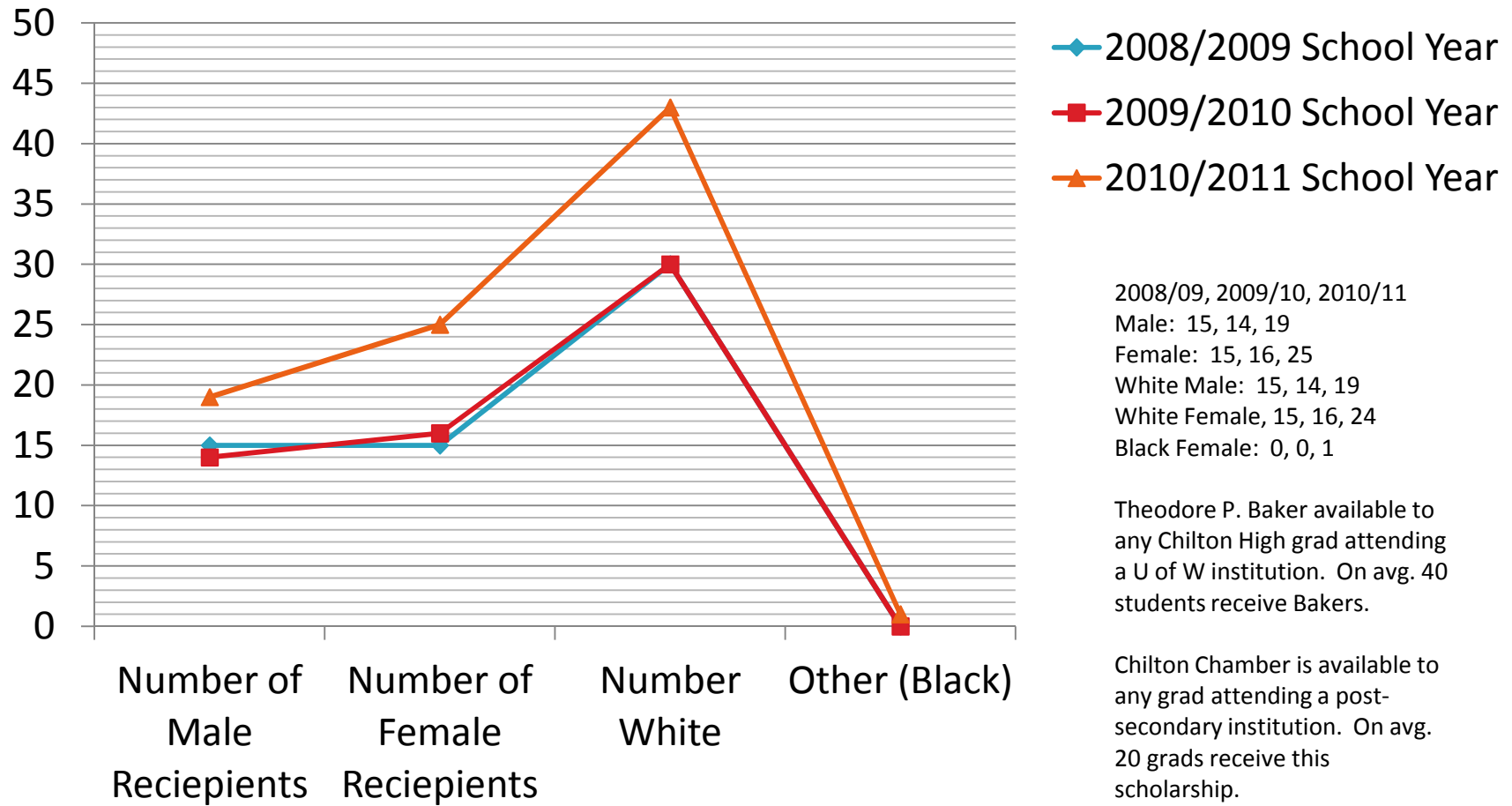
HS Non-Athletic Co-Curricular Yearbook



HS Non-Athletic Co-Curricular Math Team



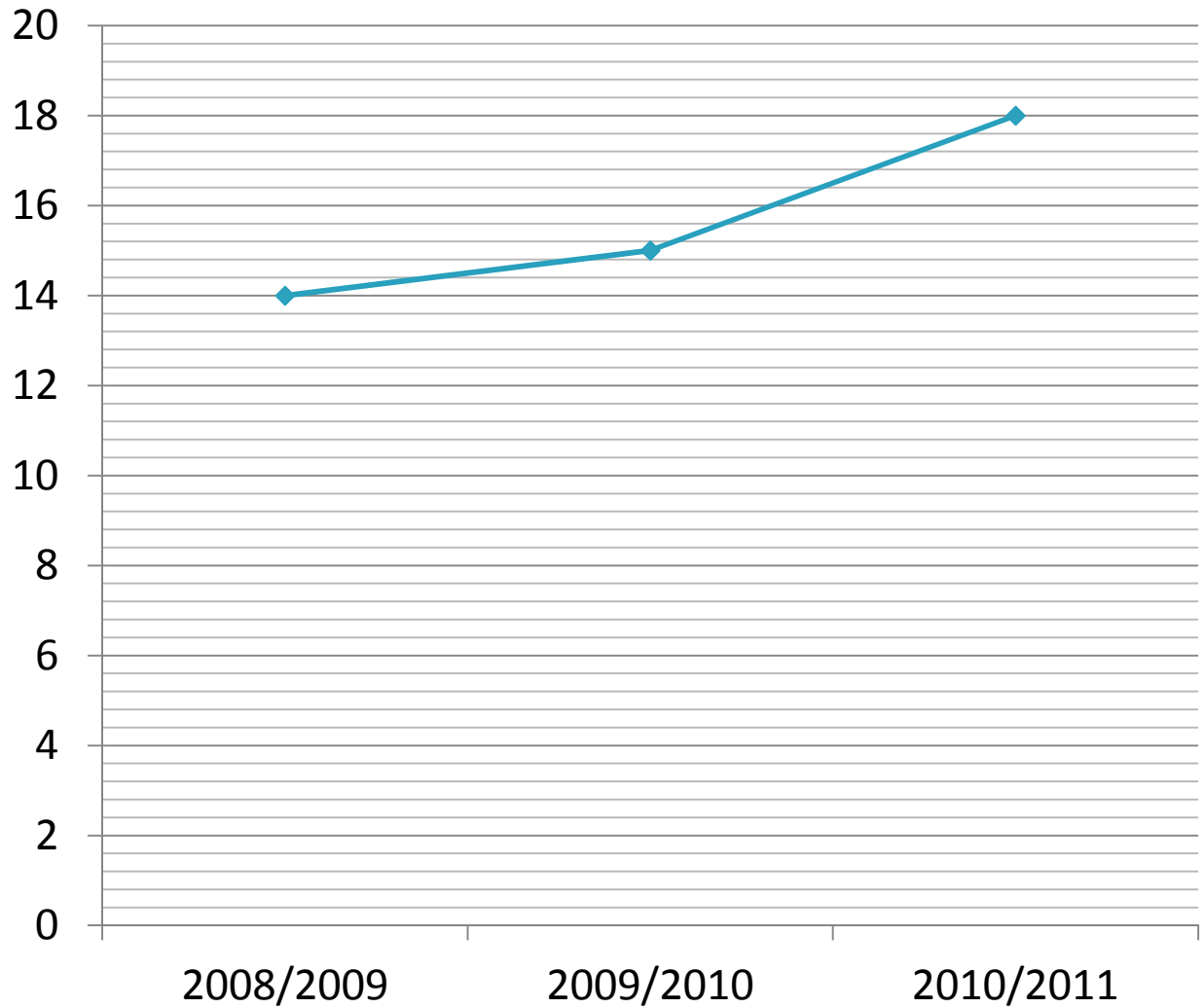
High School Scholarships



HS – Other Awards

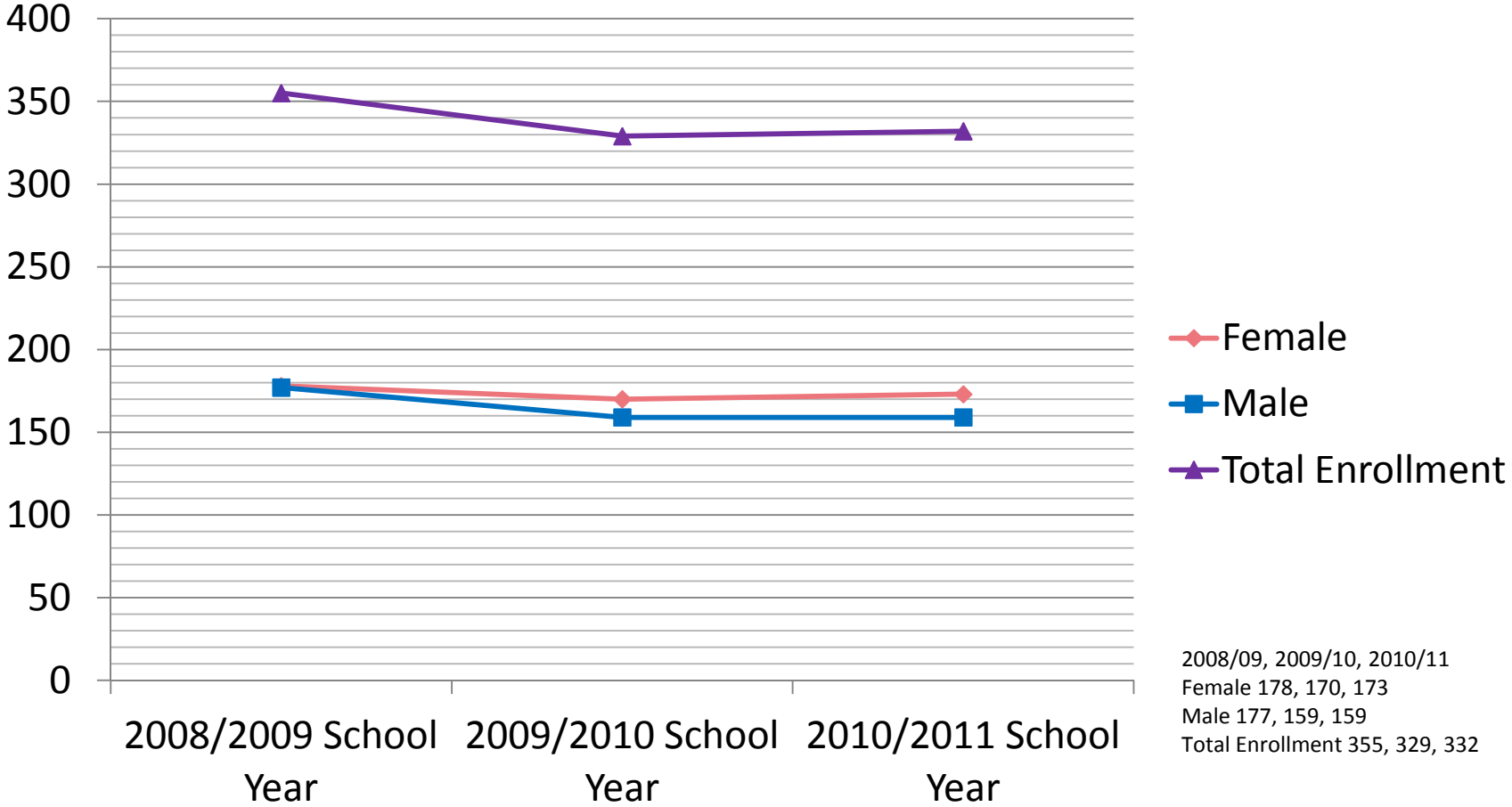
Number of Awards

◆ Number of Awards

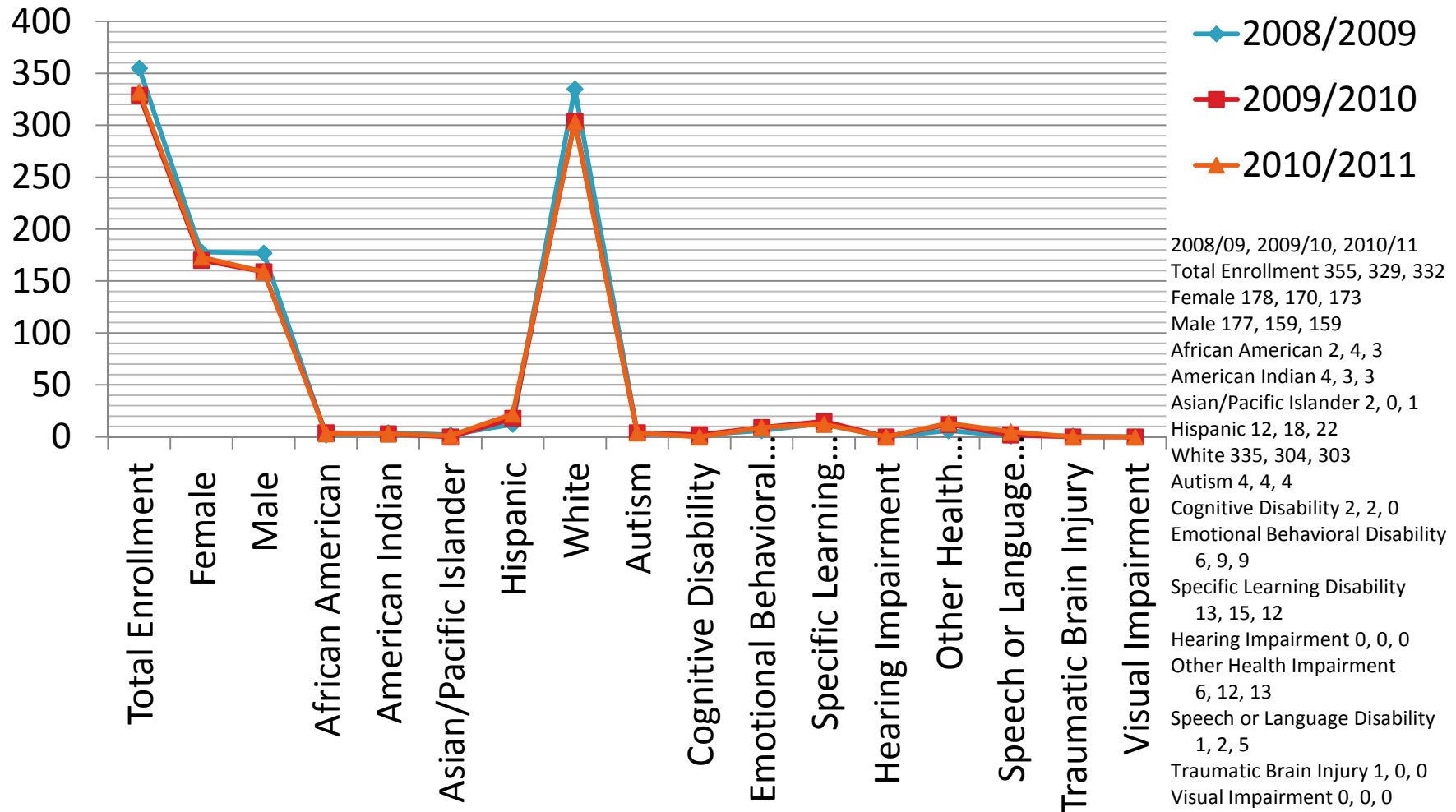


Other Awards Are:
2008/09: Carl Hofmeister Athletic Citizenship Award, Chilton Optimists Math Challenge Award, DAR Good Citizen’s Award, Forensics Awards, Math Awards, Olympian Conference Senior Scholar/Athlete Award, Outstanding CHS Senior Boy/Girl Athlete Awards, Science Award, The Prowler Award, US Army Reserve National Scholar/Athlete Award, US Marine Corps Distinguished Athlete Award, US Marine Corps Scholastic Excellence Award, WIAA Scholar/Athlete Awards.
2009/10: The above plus Chilton Optimist Club Essay Contest, Chilton Optimist Club Oratorical Contest and W/O Chilton Optimists Math Challenge Award
2010/11: The above plus Bausch & Lomb Honorary Science Award, Math Award, Math Team MVP & Achievement Award, Senior SHARE Award, Wisconsin All-State Scholar

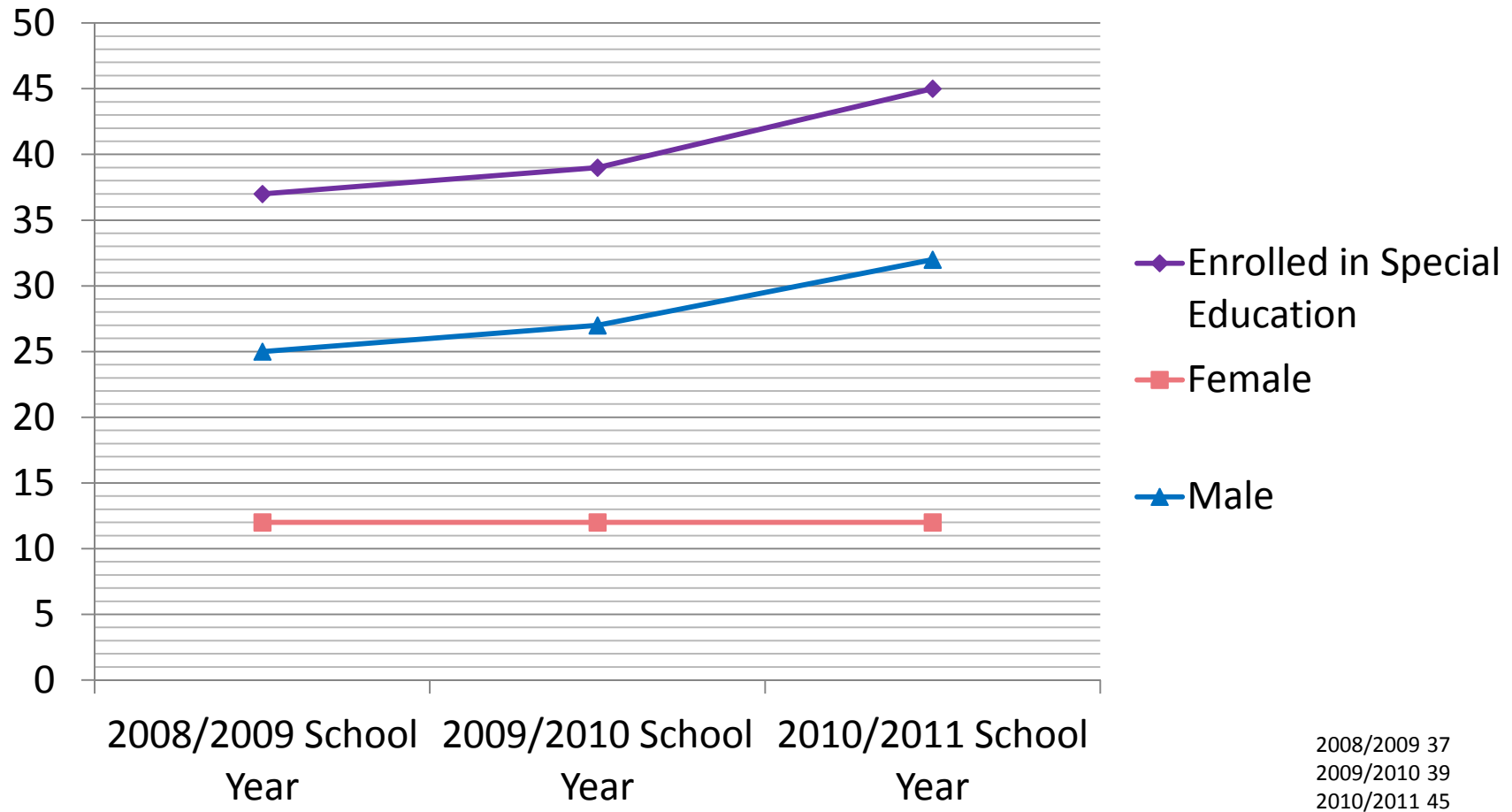
MS Enrollment



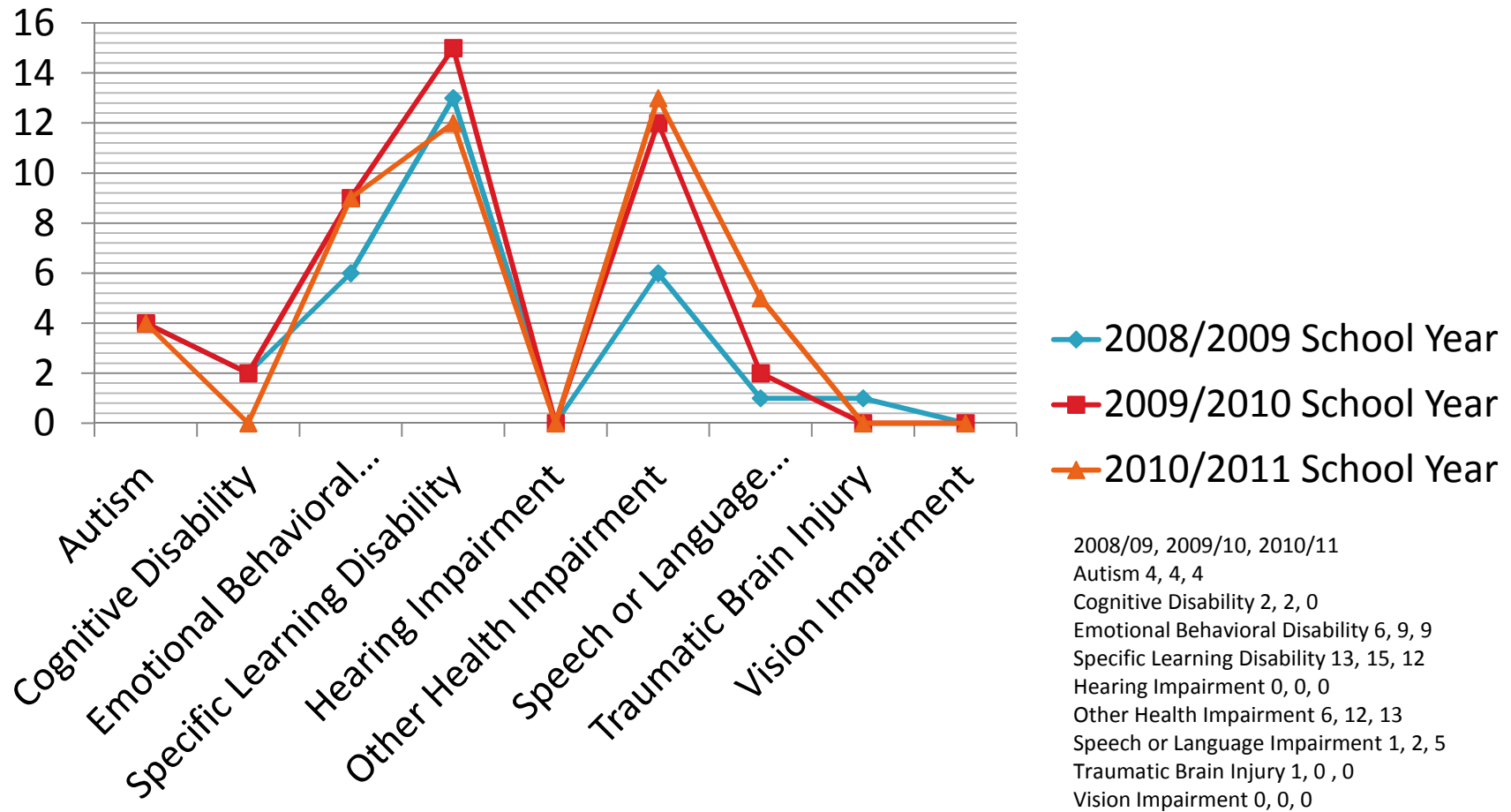
All MS Enrollment Data



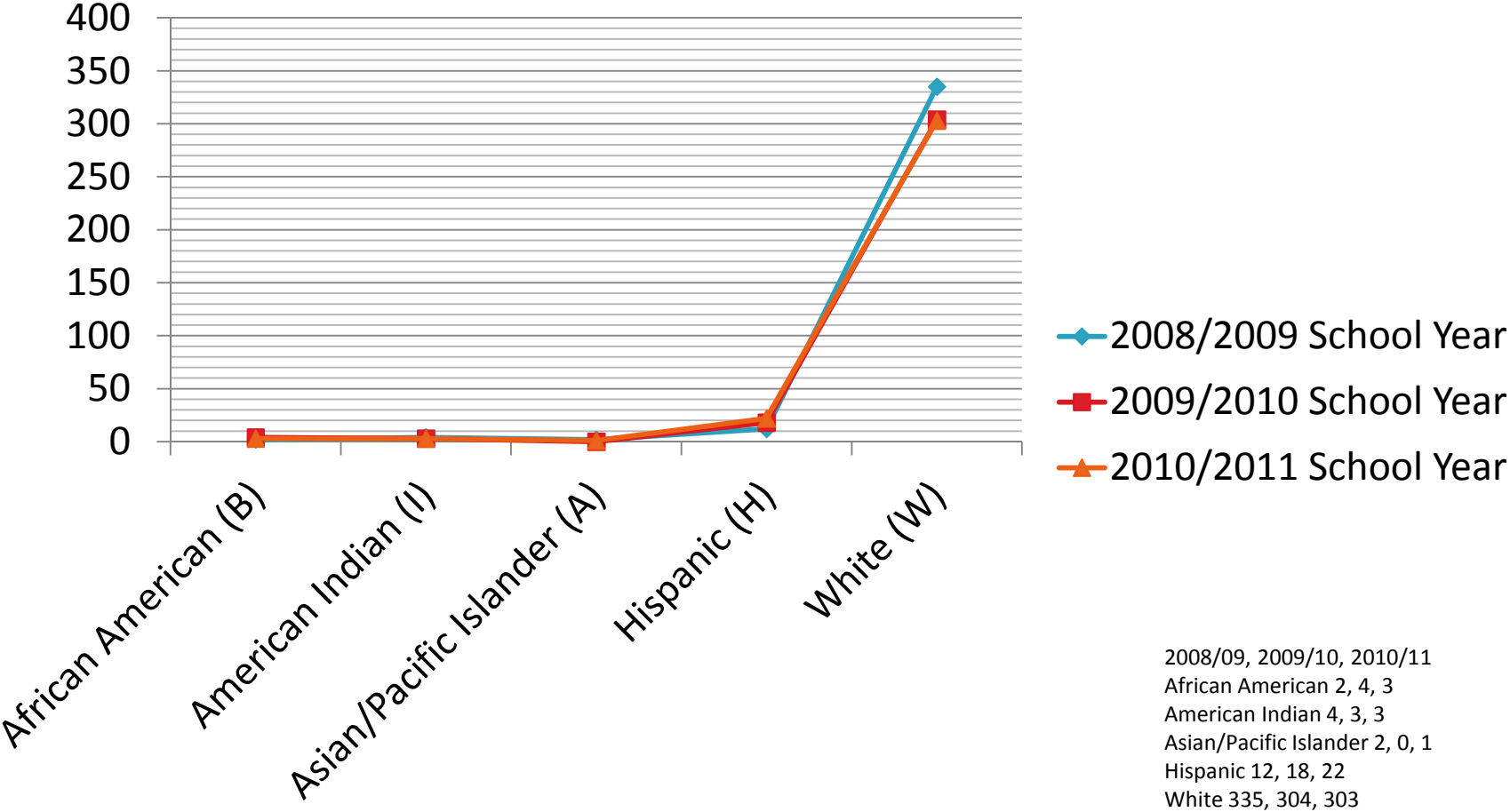
MS Special Education



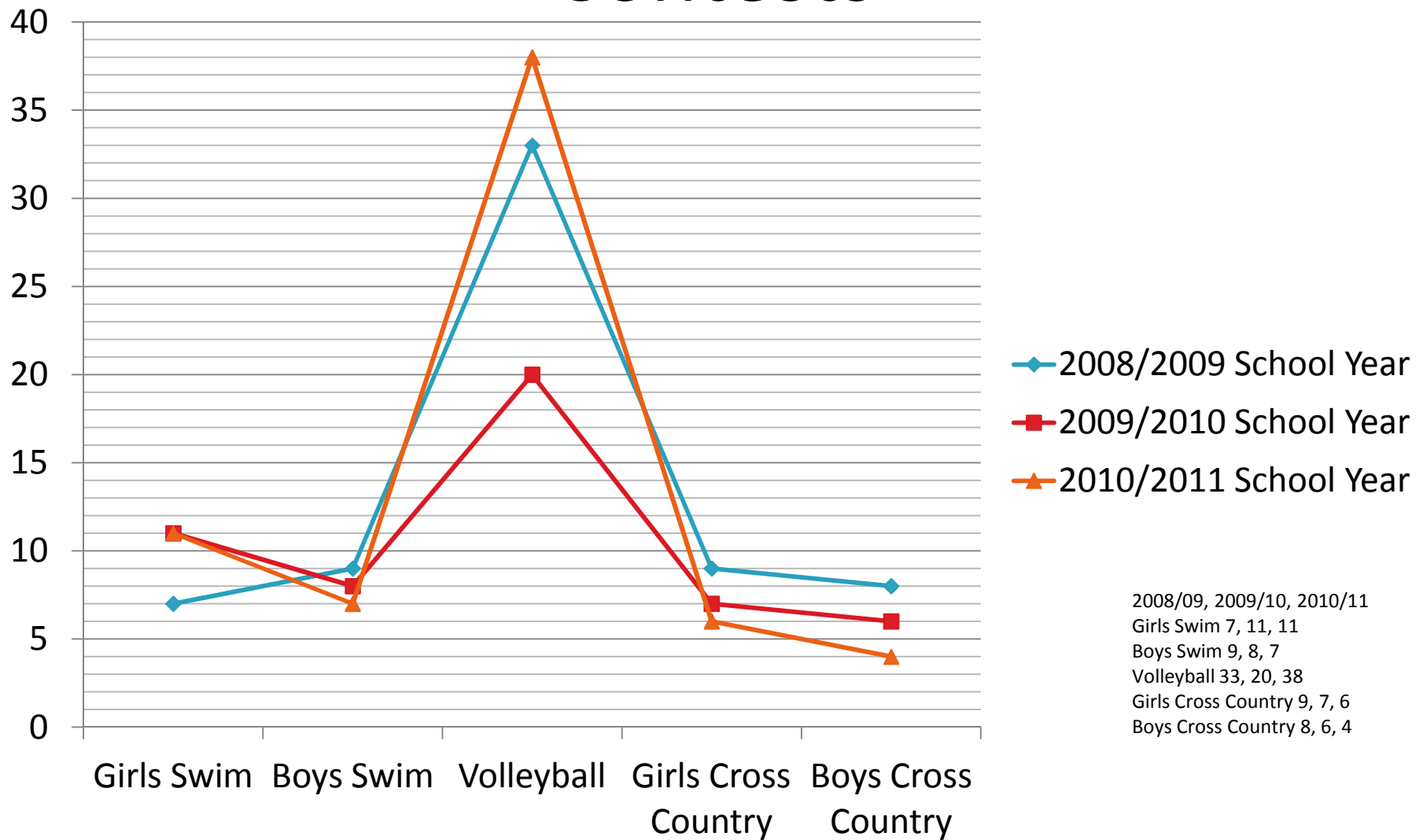
MS Special Education Defined



MS Ethnicity

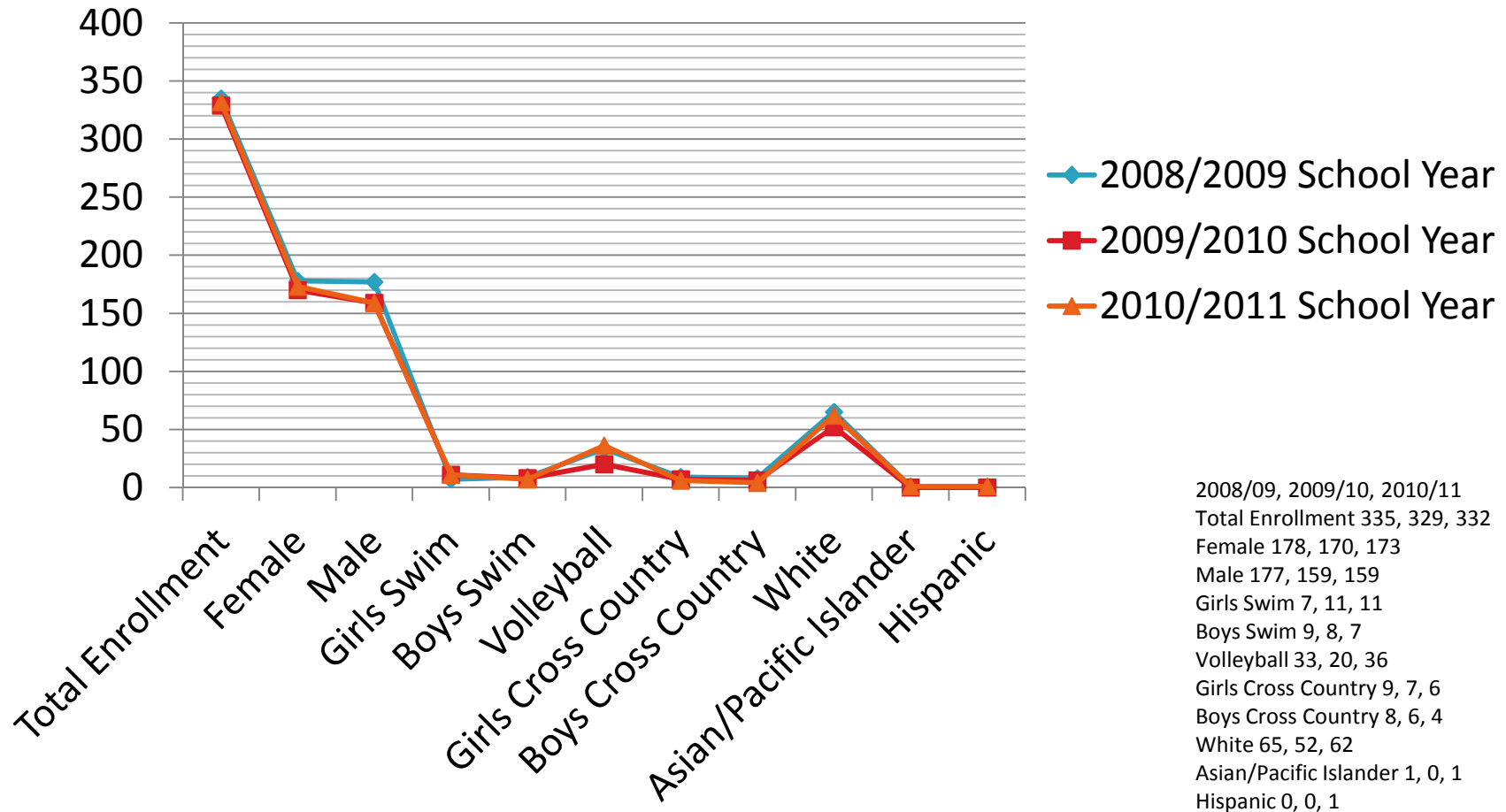


MS Fall Sports – Number of Contests

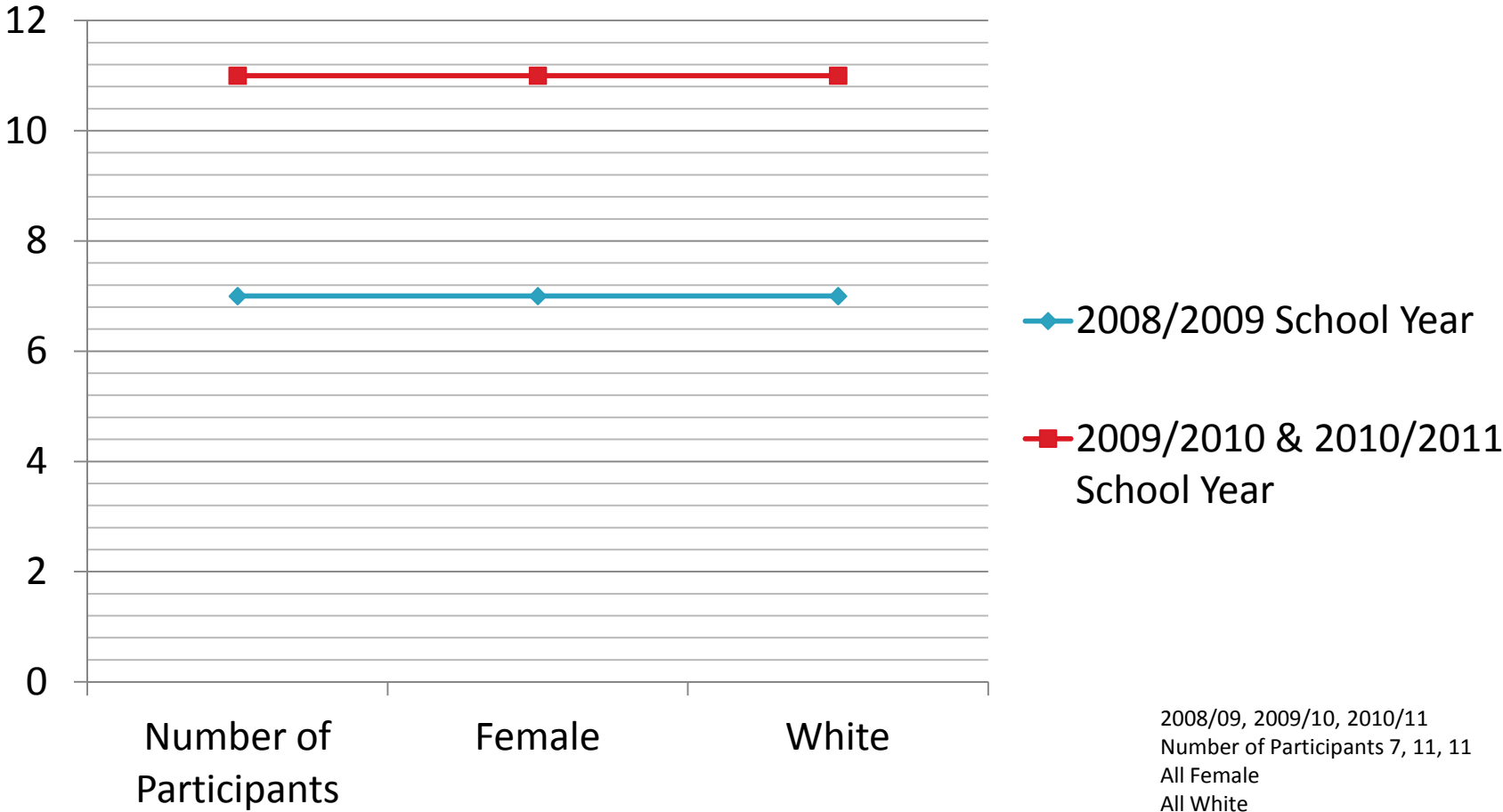


2008/09, 2009/10, 2010/11
 Girls Swim 7, 11, 11
 Boys Swim 9, 8, 7
 Volleyball 33, 20, 38
 Girls Cross Country 9, 7, 6
 Boys Cross Country 8, 6, 4

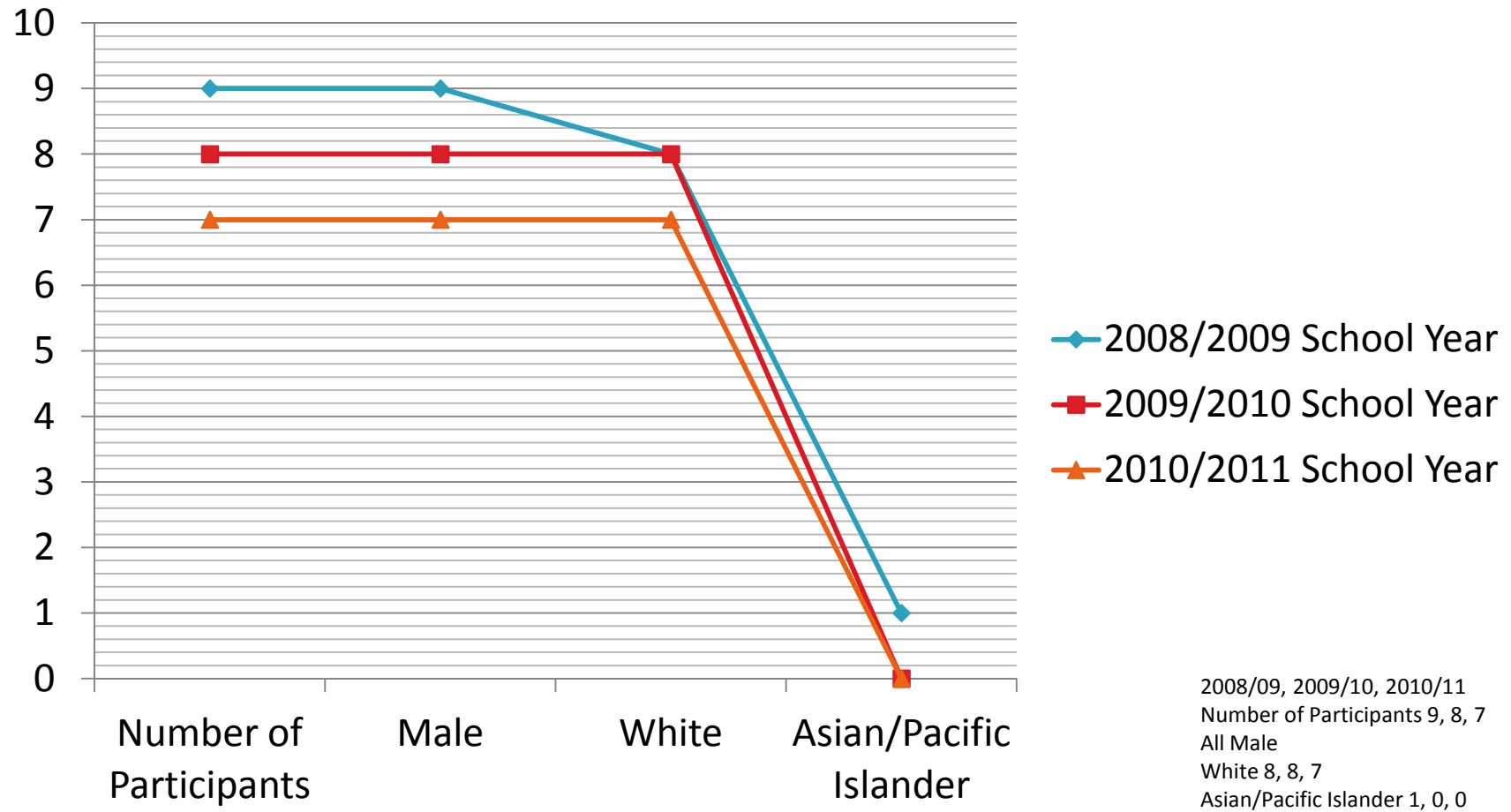
MS Enrollment vs. Fall Sports



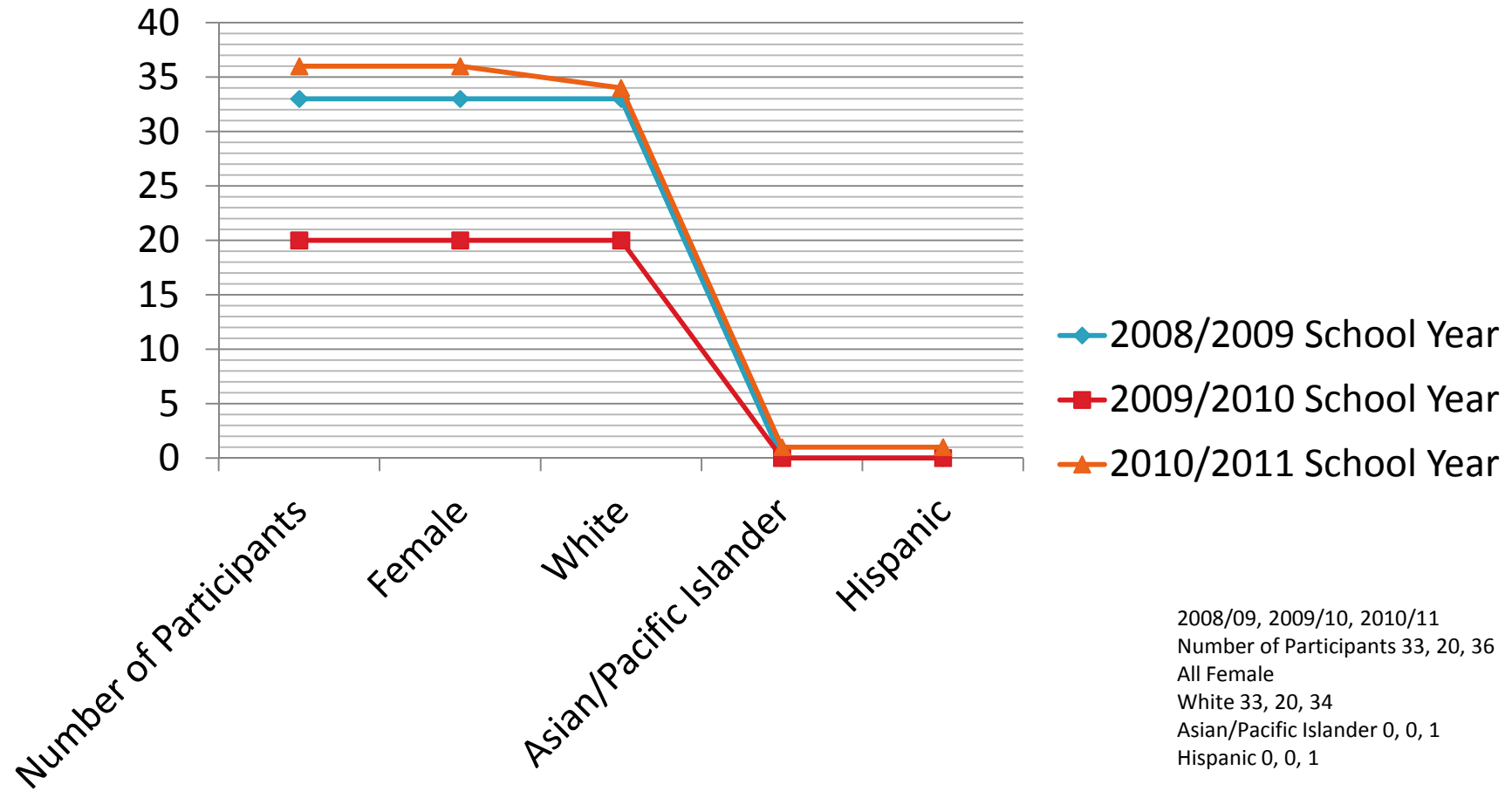
MS Fall Sport – Girls Swim



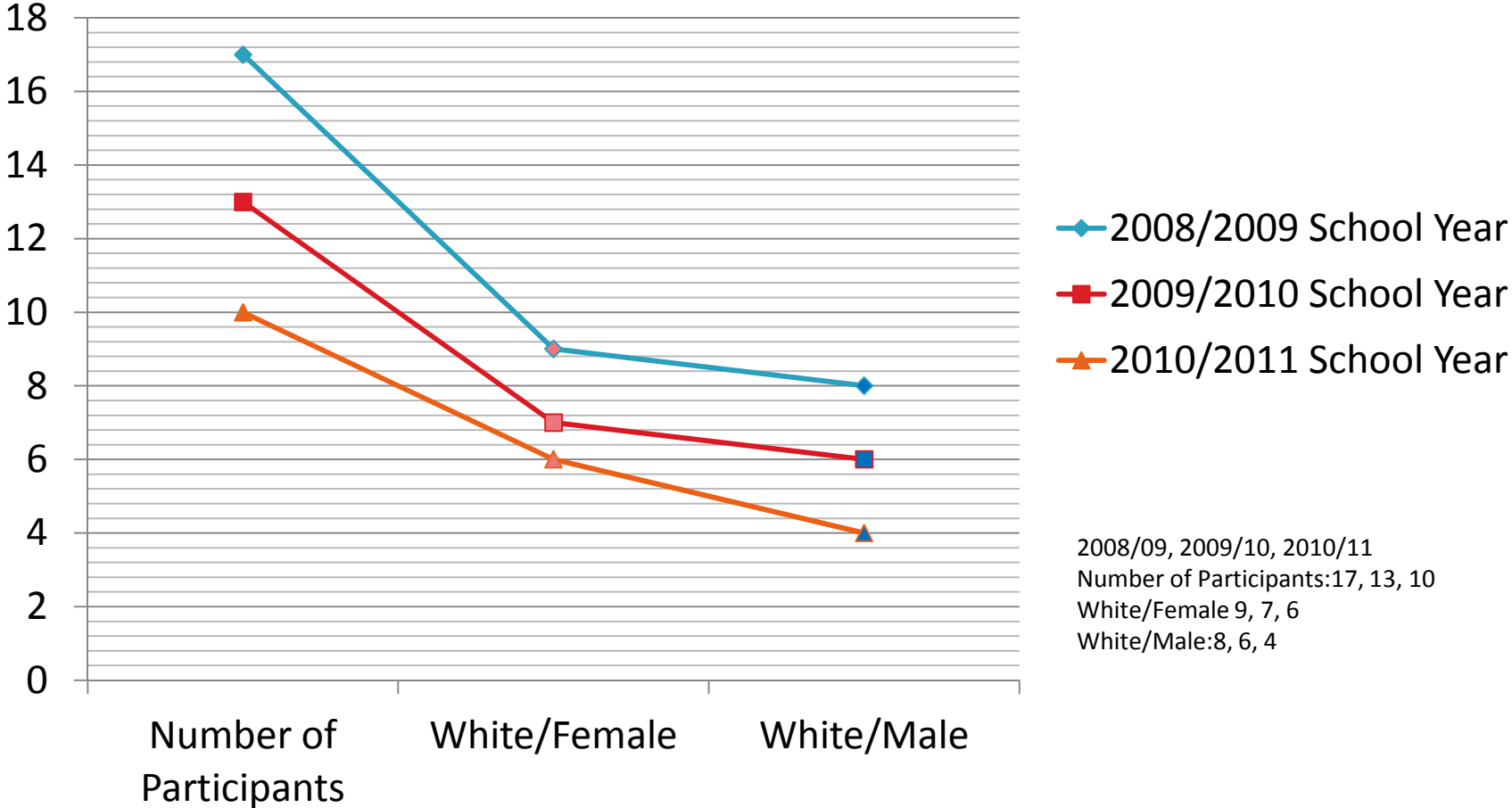
MS Fall Sport – Boys Swim



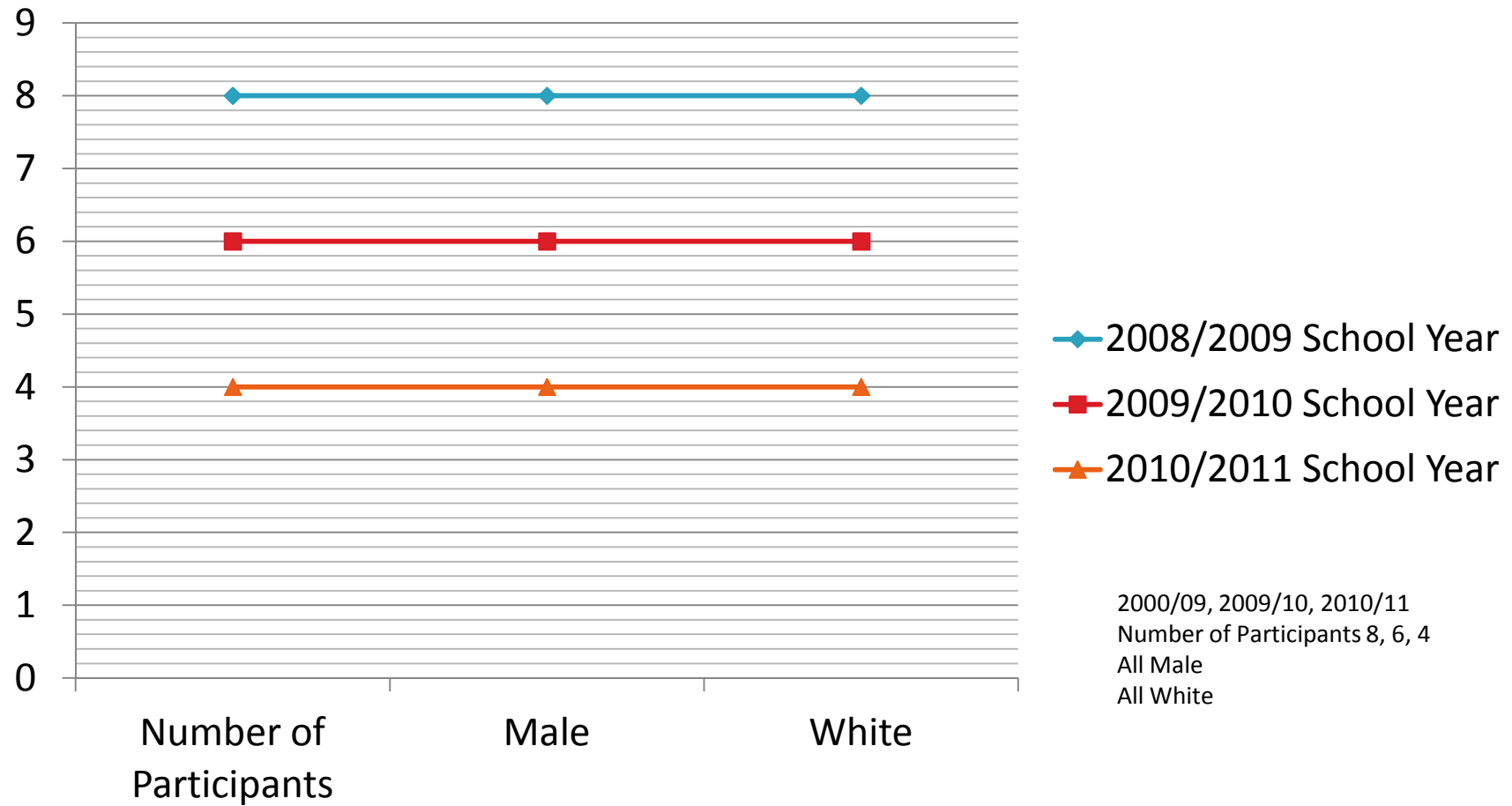
MS Fall Sport – Volleyball



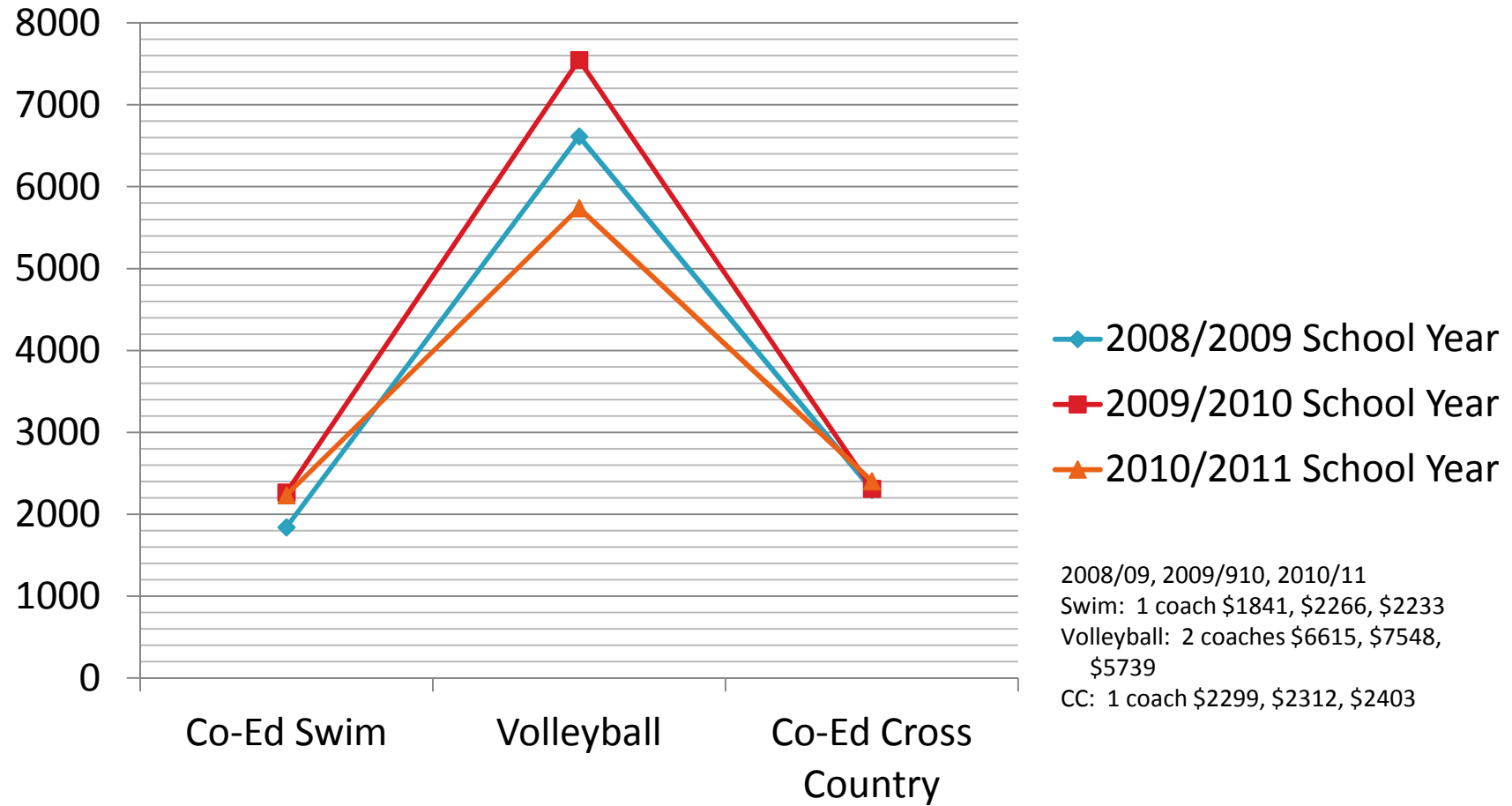
MS Fall Sport – Girls Cross Country



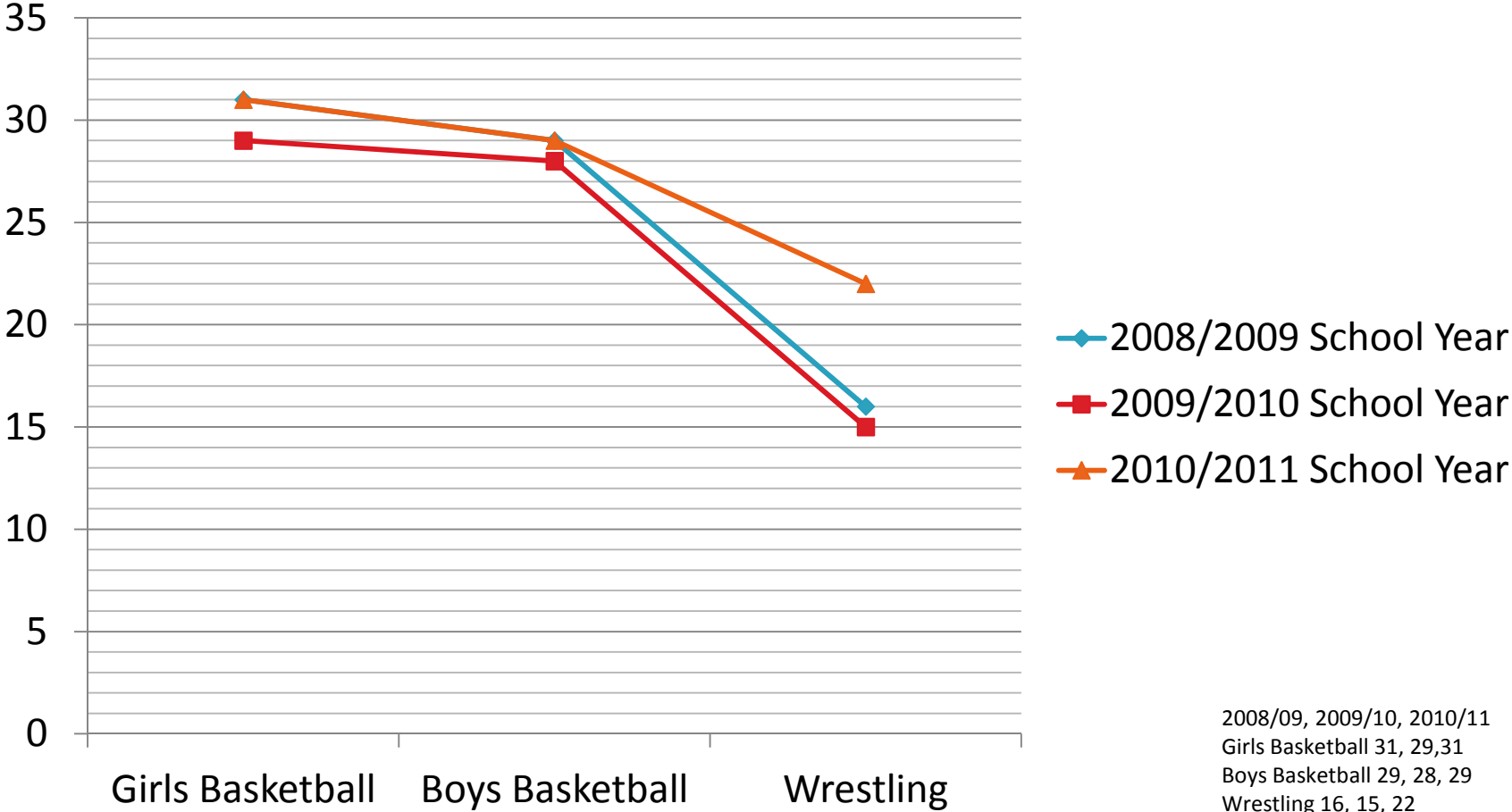
MS Fall Sport – Boys Cross Country



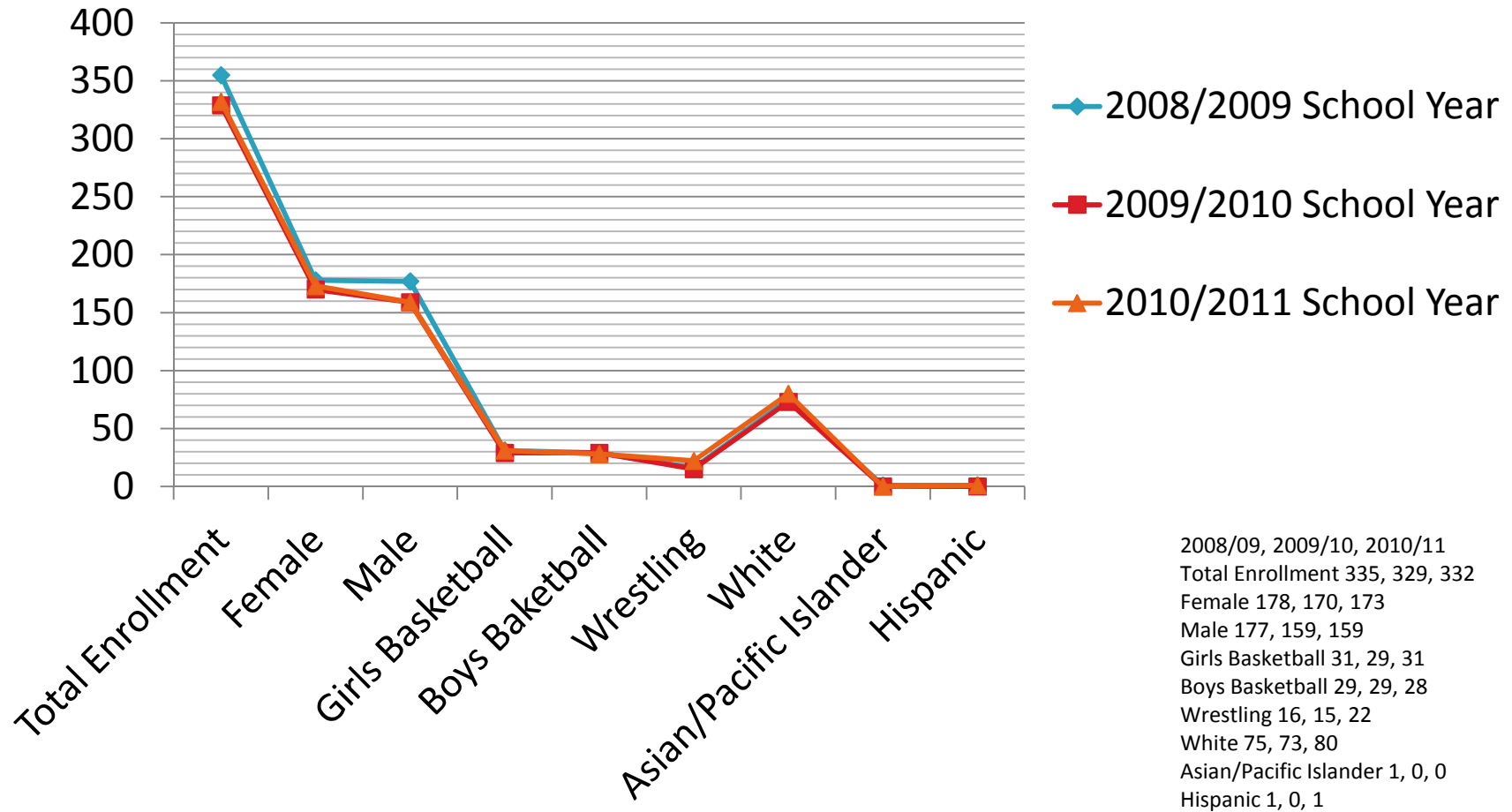
Middle School – Cost of Fall Sports



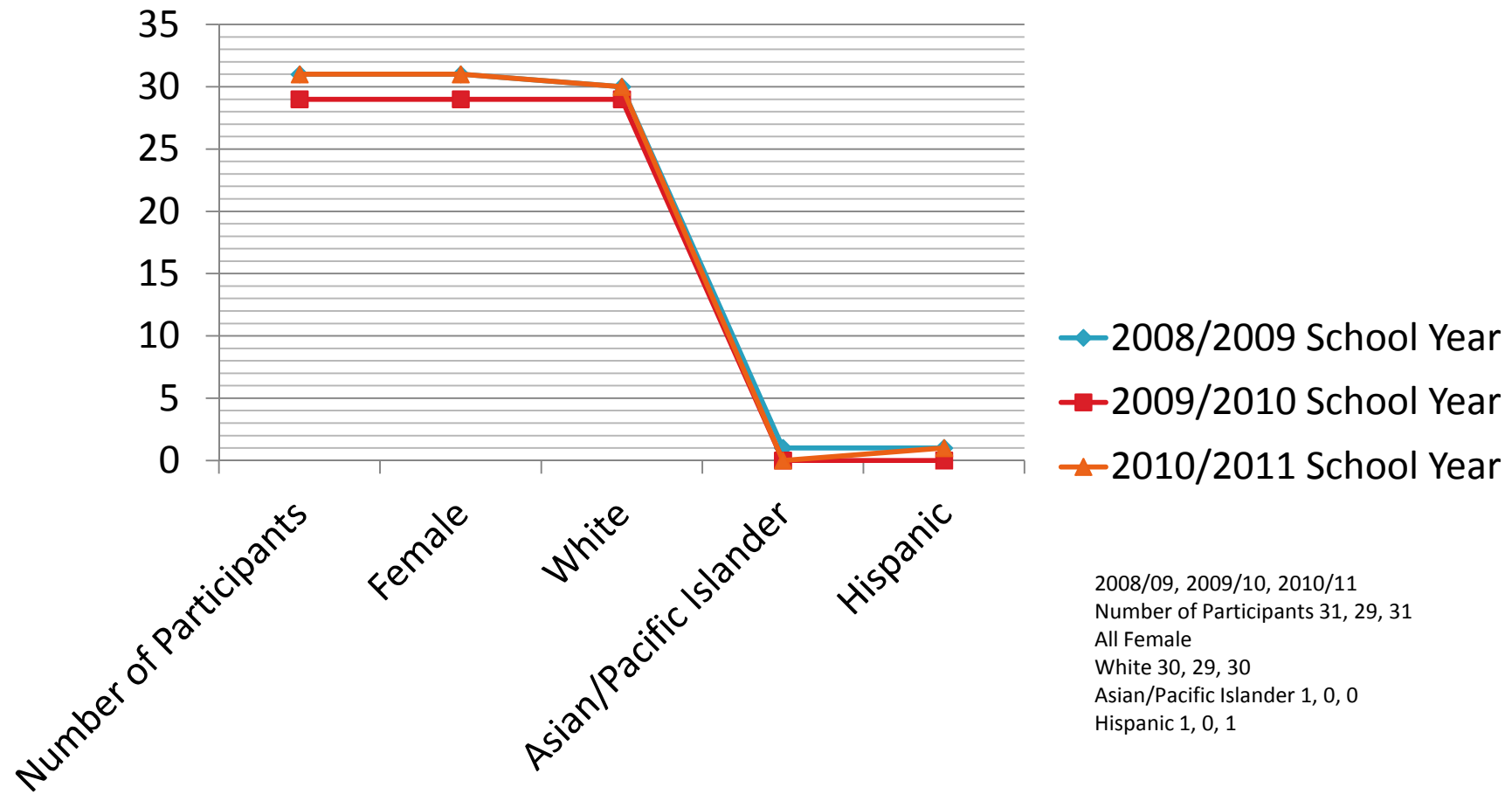
MS Winter Sports – Number of Contests



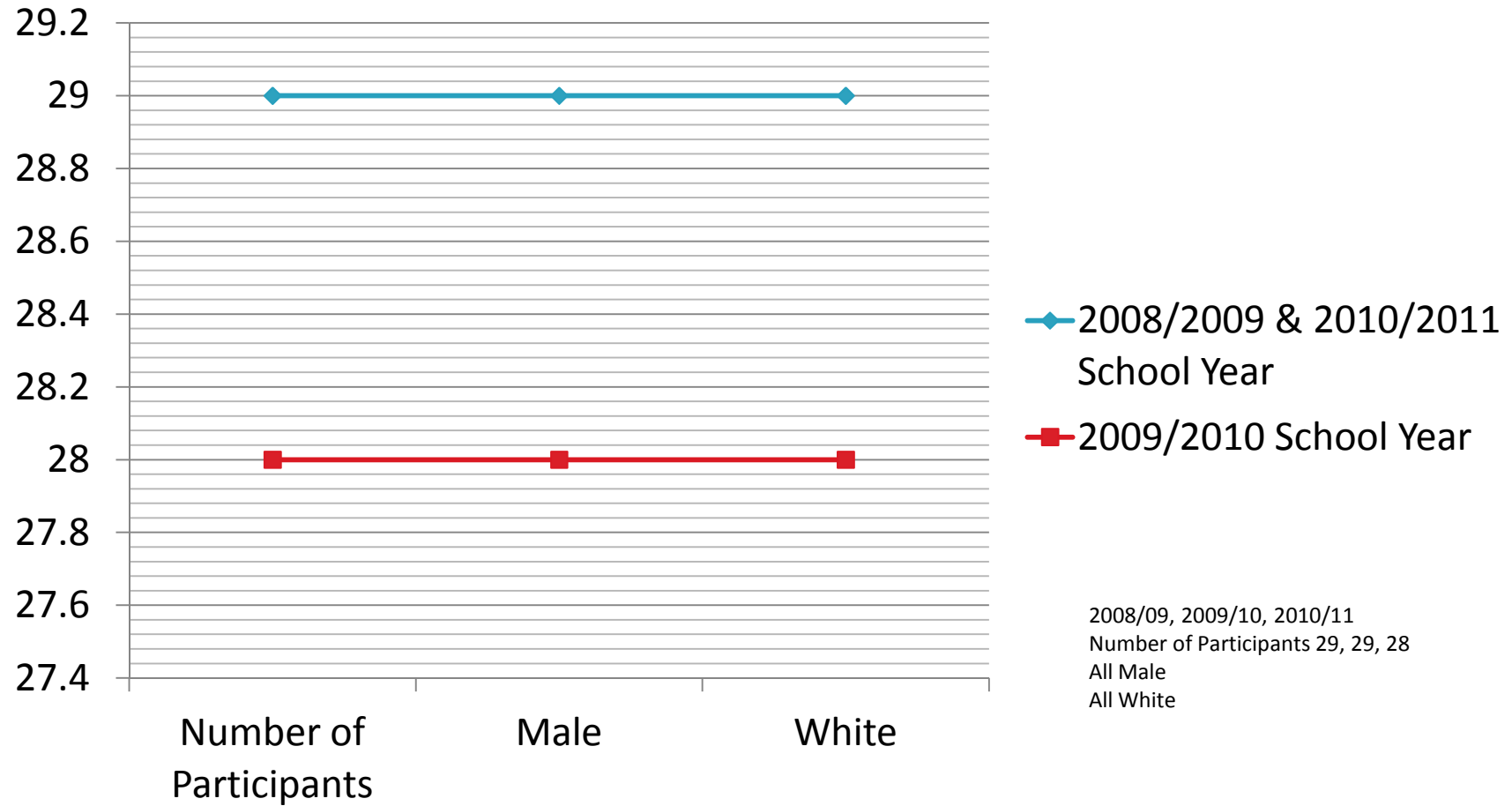
MS Enrollment vs. Winter Sports



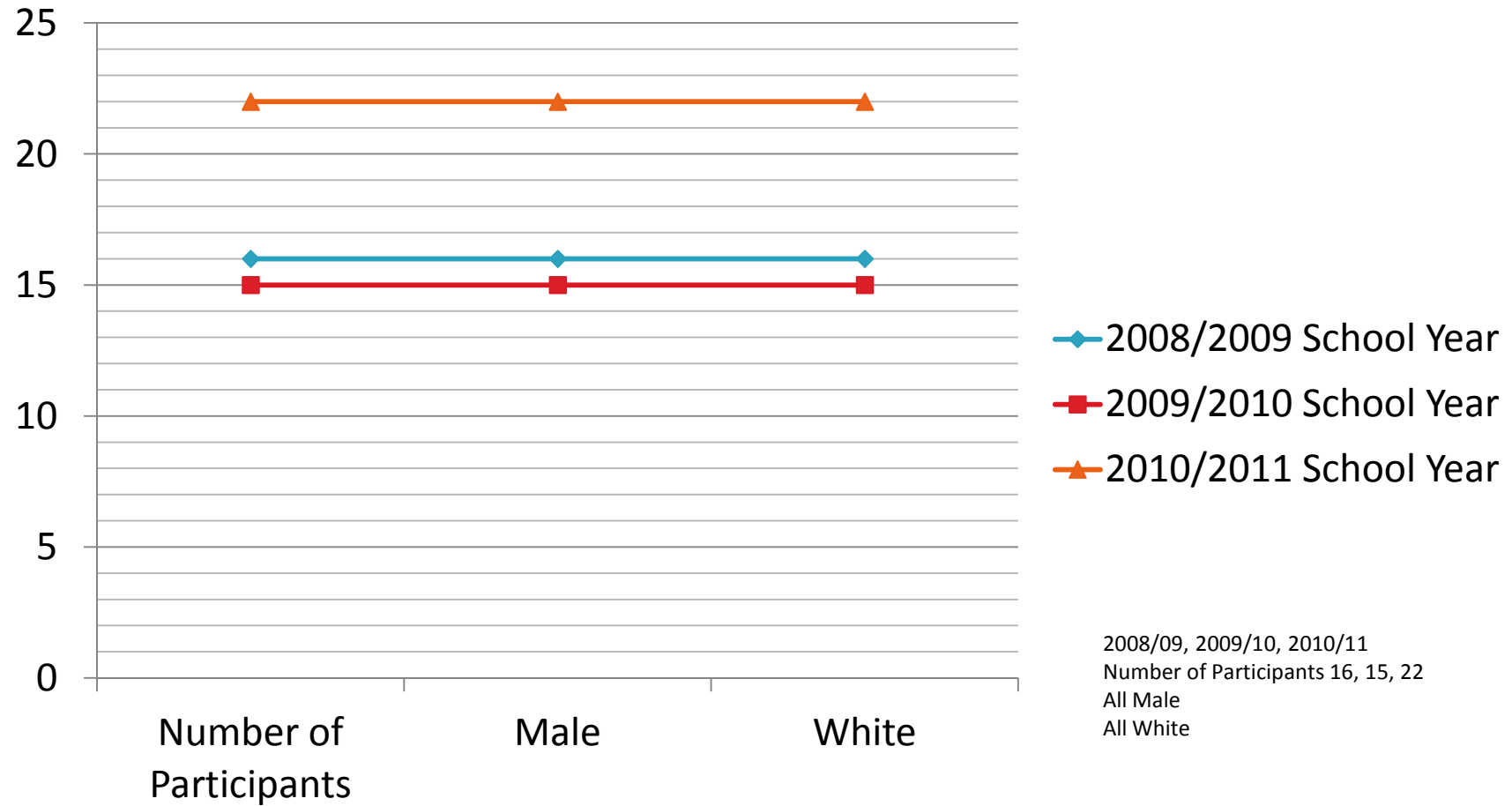
MS Winter Sport – Girls Basketball



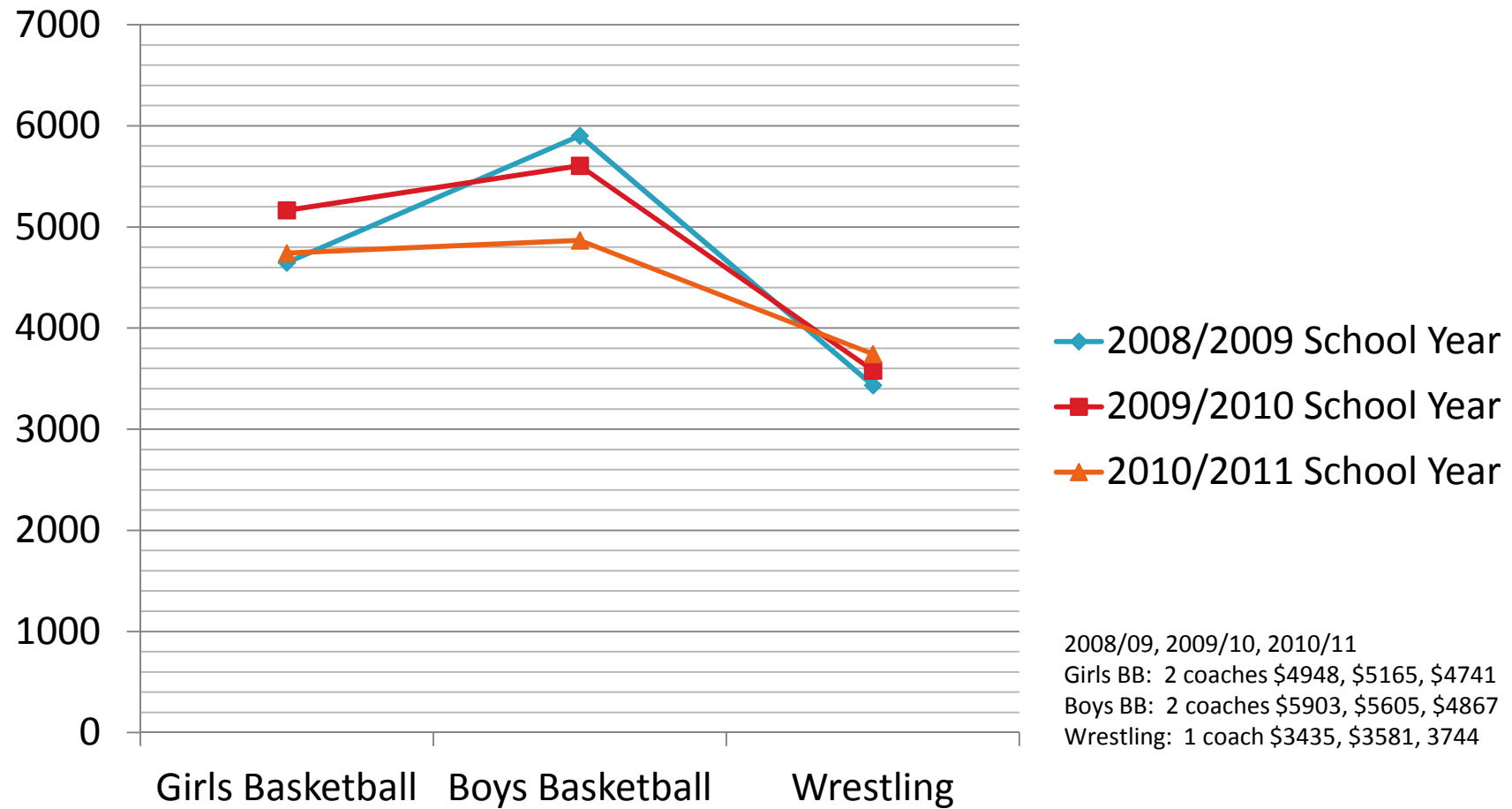
MS Winter Sport – Boys Basketball



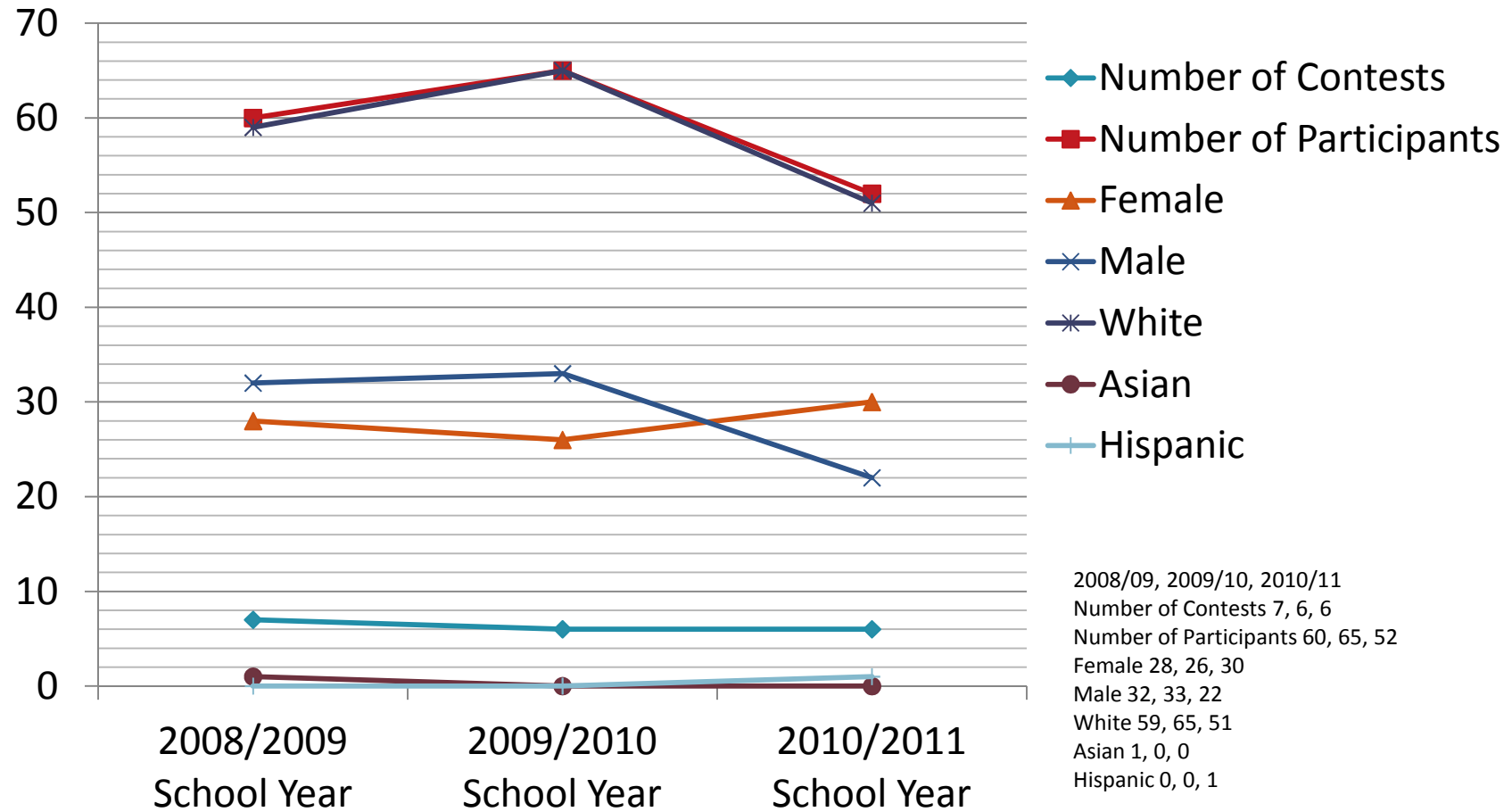
MS Winter Sport – Wrestling



Middle School – Cost of Winter Sports



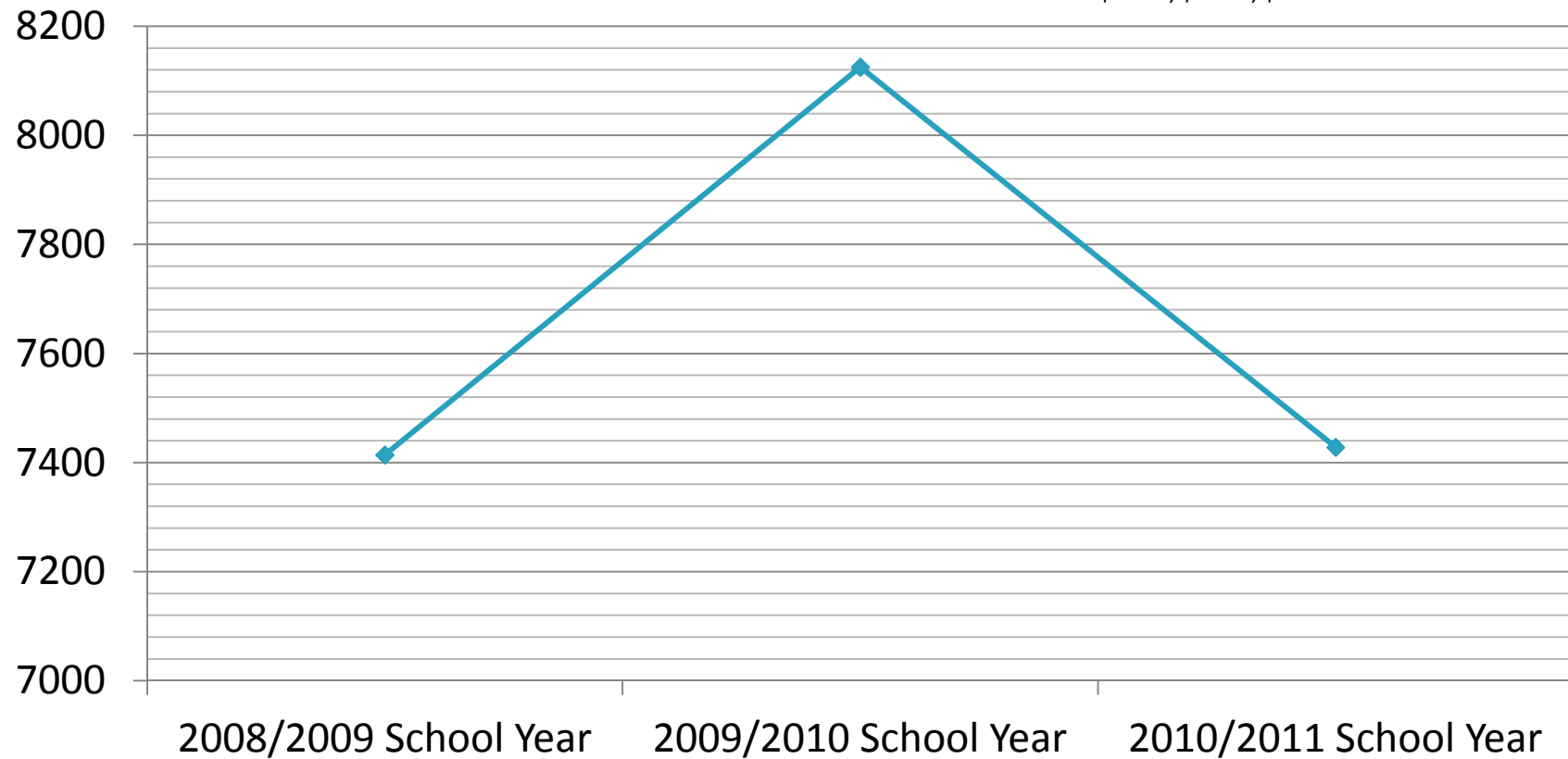
MS Spring Sport – Track



Middle School – Cost of Spring Sport - Track

Cost of Spring Sports

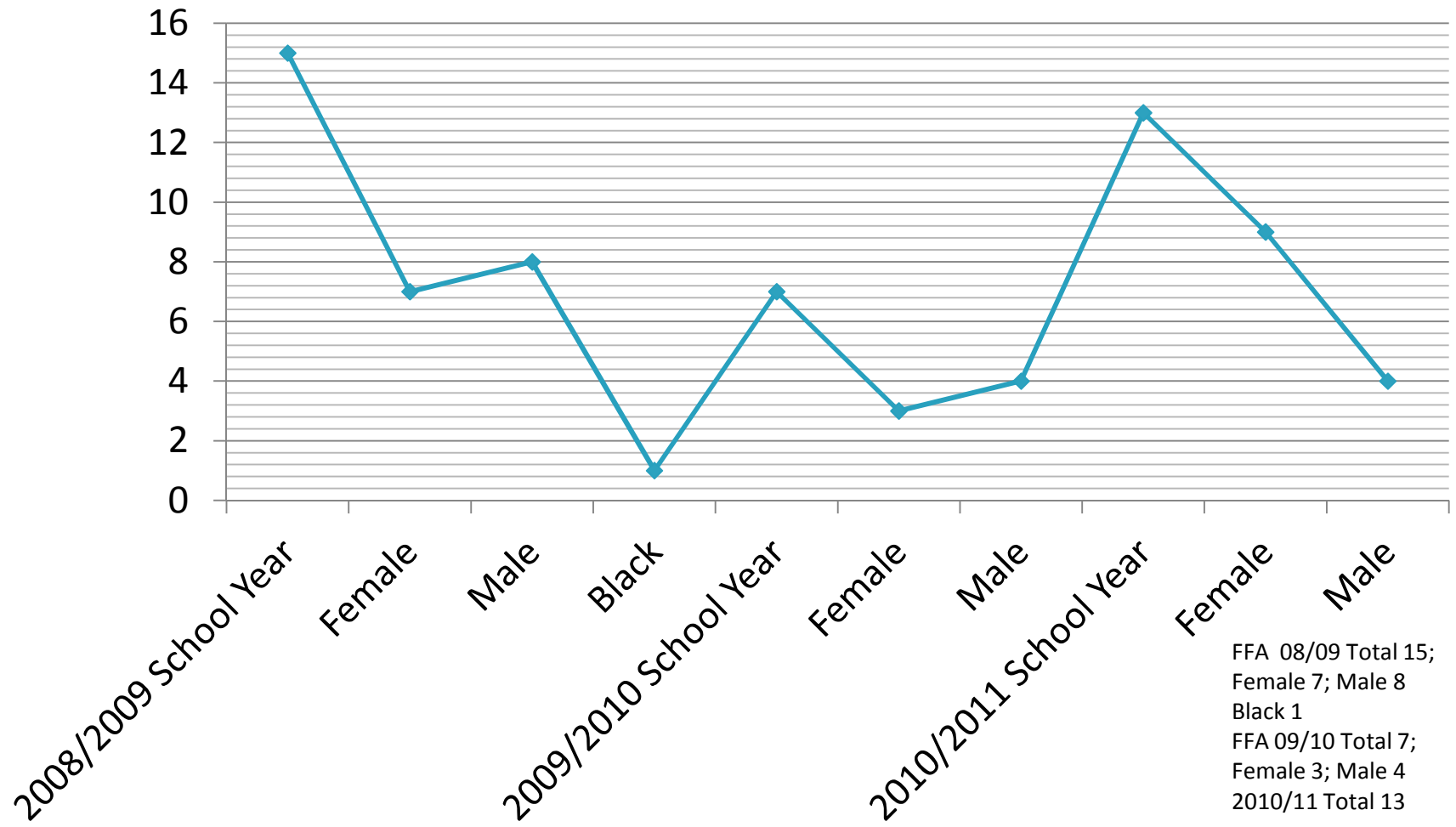
2008/09, 2009/10, 2010/11
2 coaches each year
\$7414, \$8125, \$7428



MS – Non Athletic Co-Curricular

Middle School Award data was not saved from year to year.

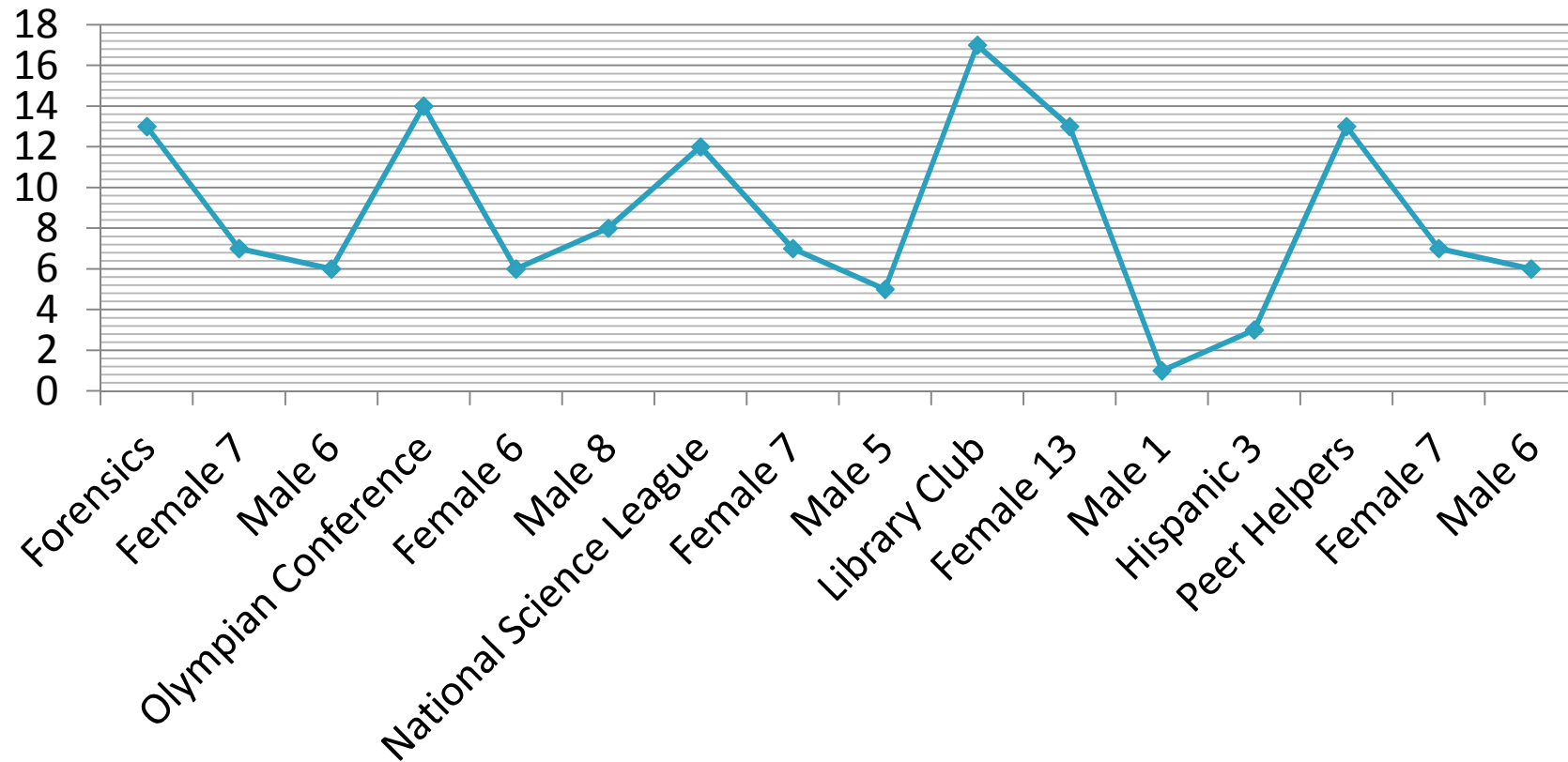
FFA



MS – Non Athletic Co-Curricular

Middle School Award data was not saved from year to year.

2010/2011 School Year



Recommendations

It is important to note again that the District takes nondiscrimination and equality of opportunity seriously. The following summary is designed to show the District's basic compliance status with requirements of S.118.13, Wis. Stats., and PI 9, Wisconsin Administrative Code.

<u>Requirement</u>	<u>In Place</u>	<u>Not in Place</u>
Written policies and procedures to implement S.118.13	X	
Complaint officer identified	X	
Complaint procedure	X	
Annual Class 1 legal notice	X*	
Pupil & staff handbooks		
Nondiscrimination statement	X	
Complaint procedure	X	
Opportunity for input		
Students	X	
Staff	X	
Administrators	X	
Parents	X	
Residents	X	
Written report		
Printed	X	
Opportunity for review	X	

*Printed as part of the School District's annual calendar and mailed to all district residents.

Initiate a practice each year of maintaining records of participation by male/female students, special education students, and minority students in all activities and awards. In the future, watch for trends that may develop. Encourage more participation by various groups as needed.