The School District of Chilton does not discriminate on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability.
### Self Evaluation Review Committee

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
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<tbody>
<tr>
<td>Dr. Claire Martin</td>
<td>Superintendent</td>
</tr>
<tr>
<td>Dr. Rebecca Blink</td>
<td>Director of Curriculum</td>
</tr>
<tr>
<td>Lisa Lau</td>
<td>Business Manager</td>
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<tr>
<td>Dr. Timothy Schaid</td>
<td>High School Principal</td>
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<tr>
<td>Richard Appel</td>
<td>Middle School Principal</td>
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<tr>
<td>Pamela Schuster</td>
<td>Elementary School Principal</td>
</tr>
<tr>
<td>Phil Graebel</td>
<td>High School Counselor</td>
</tr>
<tr>
<td>Brad Bowman</td>
<td>Middle School Counselor</td>
</tr>
<tr>
<td>Joe Wise</td>
<td>Elementary School Counselor</td>
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Students, staff, parents, and residents of the community were given an opportunity to make comments. Notice of this evaluation and invitation to submit questions and comments was posted on the district web site.
<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Dawn Bartel</td>
<td>DO Admin. Asst.</td>
<td>Tom LaFountain</td>
<td>Varsity Tennis Coach</td>
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<tr>
<td>Amy Bauer</td>
<td>7th Grade Girls BB Coach</td>
<td>Chris Lisowe</td>
<td>JV Wrestling Coach</td>
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<tr>
<td>Corey Behnke</td>
<td>Varsity Boys BB &amp; Boys Track Coach</td>
<td>Howard Martin</td>
<td>8th Grade Girls BB Coach</td>
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<tr>
<td>Sally Bell</td>
<td>District Registrar</td>
<td>Kris Martin</td>
<td>JV Girls BB Coach</td>
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<tr>
<td>Michelle Brickl</td>
<td>Freshmen VB Coach</td>
<td>Ray Mlada</td>
<td>Varsity Girls BB Coach</td>
</tr>
<tr>
<td>Candy Chaussee</td>
<td>Varsity VB Coach</td>
<td>Chris Nerby-Saukels</td>
<td>Yearbook Advisor</td>
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<tr>
<td>Colleen Diederick</td>
<td>7th Grade VB Coach</td>
<td>John Pauley</td>
<td>V. Baseball &amp; JV BB Cch</td>
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<tr>
<td>Emil Fritz</td>
<td>JV Baseball, Fresh BB, Fresh FB Coach</td>
<td>Zachary Platner</td>
<td>Forensics Coach</td>
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<tr>
<td>Roman Gozdewski</td>
<td>Varsity CC &amp; Girls Track Coach</td>
<td>Shawn Reilly</td>
<td>7th Grade Boys BB Coach</td>
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<tr>
<td>Simon Greuel</td>
<td>Freshmen FB &amp; 7th Grade Boys BB</td>
<td>Alan Rudig</td>
<td>Math Team Coach</td>
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<td>Dan Hartman</td>
<td>Golf Coach</td>
<td>Jane Schmitz</td>
<td>MS Girls Track Coach</td>
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<td>Gerald Hoerth</td>
<td>Varsity Wrestling</td>
<td>Janet Sket</td>
<td>Dance Coach</td>
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<td>Jason Hoerth</td>
<td>8th Grade Boys BB</td>
<td>David Sonnabend</td>
<td>JV FB Coach</td>
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<td>Sabrina Holden</td>
<td>JV Softball</td>
<td>Darcy Sporer</td>
<td>Varsity Softball</td>
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<tr>
<td>John Hostetttler</td>
<td>MS Wrestling</td>
<td>Amy Thielman</td>
<td>FFA Coach</td>
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<tr>
<td>Douglas Kliment</td>
<td>HS Soc. Studies &amp; FB Coach</td>
<td>Matt Wehde</td>
<td>Varsity Boys Track Coach</td>
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<tr>
<td>Jamie Koehler</td>
<td>MS 8th Grade VB Coach</td>
<td>Lynn Woelfel</td>
<td>JV Volleyball Coach</td>
</tr>
<tr>
<td>Donna Koenigs</td>
<td>MS Girls &amp; Varsity Swim Coach</td>
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Introduction and Self Evaluation Process

In compliance with S.118.13, Wis. Stats., and PI 9, Wisconsin Administrative Code, the School District of Chilton conducted a self evaluation of the status of pupil nondiscrimination and equality of educational opportunity.

The following is a brief timeline of the basic procedures used in the self evaluation:

March 2010 Preparation for the onsite review in consultation with the District Administrator, Dr. Claire Martin and her Administrative Assistant, Sally Bell.

April 1 – May 2, 2011 Data collection period.

May 2011 – May 15, 2011 Onsite review of documents and key staff interviews.

May 26, 2011 Preparation of preliminary draft.

June – September 2011 Review of documentation and preparation of final draft.

September 27, 2011 Distribute to Administrative Team.

October 4, 2011 Share with Student Council representatives.

October 18, 2011 Share with member of the Parent Teacher Association (PTA).

October 24, 2011 School Board review and approval of report.

October 25, 2011 Posting of Board approved report on District website for community review.

November 18, 2011 Submit report to DPI.
Self-Evaluation of the Status of Pupil Nondiscrimination and Equality of Educational Opportunities
2008 – 2011 School Years
PI 9.06
Chapter One – High School

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Counseling

- The primary focus of the School District of Chilton’s Comprehensive School Counseling Program is to insure academic success for all students in grades Pre-K through 12 by:
  - Promoting a rigorous academic curriculum
  - Providing advocacy for students
  - Preparing students for realistic challenges
  - Assuring equal access to educational opportunities
  - Promoting student achievement
  - Developing a system for long-range planning
  - Facilitating career exploration and development
  - Offering educational workshops for parents
  - Developing decision-making and problem-solving skills
  - Connecting the school district with the community
  - Helping develop effective interpersonal relationships

- All School Counselors within the district continually seek professional development opportunities to enhance their programs. Both the Middle and High School Counselors have completed Level I and Level II training and implemented the most recent Wisconsin Comprehensive School Counseling Model.
By All
Our Comprehensive School Counseling Program supports students by involving families, schools, and our entire community to assure academic success for ALL students.

For All
All students within the school district are a part of the Comprehensive School Counseling Program.
Chilton High School

- All eleventh grade students are provided an ILP student/parent conference with the Chilton High School Counselor. These ILP meetings focus on every student’s unique strengths and are designed to help plan for their post-secondary transition. Materials are made available along with translation support within the conferences as needed.

- Evening presentations are made available to all students and their families on a quarterly basis. Topics include an Application Workshop, Financial Aid 101, a Free Application for Student Aid (FAFSA) Workshop, and a Post-Secondary Education Options. All students participate in the Reality Store, a fun, hands-on “real-life” financial simulation based upon career paths and levels of education.

- Mr. Graebel serves as Testing Coordinator for a number of different tests including; EXPLORE for all ninth grade students, PLAN and WKCE for all tenth grade students, PSAT for all interested tenth grade students, and AP exams for all interested eleventh and twelfth grade students.

- All ninth grade students attend the P.A.R.T.Y. (Prevent Alcohol and Risk-Related Trauma in Youth) program at the Fox Cities Performing Arts Center. All eleventh and twelfth grade students are invited to attend a Wisconsin Education Fair to further explore post-secondary options.

- Mr. Graebel has attended several workshops and conferences as well including the Wisconsin Lieutenant Governor’s Conference on LGBT Youth, along with several sectionals on diversity through WSCA. Mr. Graebel has also completed several continuing education opportunities through WSCA as well. Mr. Graebel is a member of the Fox Valley Youth At-Risk Committee which meets monthly to share ideas and support each other’s efforts in our work with at-risk students.

- Counseling is a complex helping process in which the counselor establishes a trusting and confidential working relationship. The focus is on problem solving, decision-making, and discovering personal meaning related to learning and development. Mr. Graebel wants all students at Chilton High School to know that his door is open to each and every one of them.

- For further information, please contact any of the Chilton School Counselors; Mr. Joe Wise Chilton Elementary School, Mr. Brad Bowman Chilton Middle School and Mr. Phil Graebel Chilton High School. To review the School District of Chilton’s Comprehensive School Counseling Program Manual or Viewbook, please visit the Guidance page of the district’s website.
Respect of differences and nondiscrimination is emphasized throughout school counselor training programs and continuing education. One of the main goals of the professional school counselor is to facilitate understanding between and among students of differing backgrounds. We often serve as advocates for all students.

Mr. Bowman has taken advantage of several sectionals at the Wisconsin School Counselor’s conference:
- Another Kind of Bullying: Anti-Gay Teasing and harassment
- School Counselor’s Legal Responsibility for Equity and Diversity in Schools
- Somewhere Over The Rainbow: Providing a Safe Climate for LGBTQ
- Developing Multicultural Understanding In a School Setting
- Disability Harassment of Students and the Role of Pro-Social Bystanders
- Promoting a Climate of Respect in Schools

Mr. Bowman is trained and certified in both Basic Tribes and Middle School Tribes. In the upcoming summer, Mr. Bowman will become a Tribes Trainer of Trainers. Mr. Bowman teaches 5th and 6th grade student directly and is the leader and facilitator in middle school.

- The Tribes process reaches all students by creating learning communities within the classroom and the larger school environment.
- The Tribes process is a researched based, collaborative learning program that has been shown to positively affect school climate.
- Over time, the Tribes process builds a safe, motivational, caring, learning environment for teachers and students.
- The Tribes process stresses inclusion and respect for multicultural, multiethnic and diverse student population.

Mr. Bowman provides translated print materials with regard to scheduling information, school events, and classroom work.

All eighth grade students are provided an individual learning (ILP) plan conference with school counselors from the Middle and High School. These ILP meetings focus on every student’s unique strengths and are designed to help plan for the future.
The School District of Chilton counseling department has been given permission every year to attend the Wisconsin School Counselor Association (WSCA) annual conference. Every year more and more sectionals are being offered to address “Pupil Nondiscrimination”. Below are some of the sectionals that Mr. Wise has attended:

- Mexican Culture and Positive Behavior Intervention Strategies
- Another Kind of Bullying: Anti-Gay Teasing and Harassment
- School Counselor’s Legal Responsibility for Equity and Diversity In Schools
- Somewhere Over the Rainbow: Providing a Safe Climate for LGBTQ
- Connecting With Native American Students
- Developing Multicultural Understanding In a School Setting
- Disability Harassment of Students and the Role of Pro-Social Bystanders
- Promoting a Climate of Respect in Schools
- Creating Schools Where Everyone Belongs
- Activities That Teach Diversity

Mr. Wise meets with all K – 4 classes on a weekly basis. He includes activities that address “Pupil Nondiscrimination”. He asks students to leave him messages in his mailbox (anonymously if they prefer) if they feel there is anything going on that conflicts with what he talks about in the classroom. He is able to observe students during classes and also during lunch and recess. These observations help him determine what topics he need to address.

There are many good teaching resources on the internet that help educators address the topic. Below is an example of one of the websites Mr. Wise uses: http://www.pbs.org/kcts/preciouschildren/diversity/index.html

For our LEP/ELL students, Mr. Wise uses translation programs for his lesson plans, letter to parents, etc. He also utilizes the services of other teachers who have expertise in these areas.

Our district provides an interpreter and other aids and services to meet the need of our hearing impaired students.
School District of Chilton
Nondiscrimination Statement

• In compliance with SS118.13 and Chapter PI 9 rules for implementation of same, the School District of Chilton states its compliance with the right of the student to be admitted to school and to participate fully in curricular, co-curricular, student services, recreational or other programs or activities. These rights shall not be abridged or impaired because of a student’s sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability/handicap.

• The right of the above stated student includes, but is not limited to pupil admission to any school, class, program, or activity; standards and rules of behavior; pupil harassment; disciplinary actions, including suspensions and expulsions; acceptance and administration of gifts, bequests, scholarships and other aids, benefits, or services to pupils from private agencies, organizations or persons; instructional and library medial material selection policy that provides adequate instructional materials, texts and library services which depict in an accurate and unbiased way the cultural diversity and pluralistic nature American society; methods, practices, and materials used for testing, evaluating and counseling pupils (except individual pupils); facilities (except for separate locker rooms, showers and toilets for males and females that are comparable); opportunities for participation in athletic programs or activities (except of for separate programs in interscholastic athletics for males and females which must be comparable in types, scope and support from District); and school sponsored food service programs.

• The District Administrator, 530 West Main Street, Chilton (849-8109) is designated as the anti-discrimination coordinator for the school system.

• Complaints shall be filed in writing with the Chilton Elementary School Principal, 421 Court Street, Chilton (849-3988), or Chilton Middle School Principal, 421 Court Street, Chilton (849-9152) or Chilton High School Principal, 530 West Main Street, Chilton (849-2358). It is anticipated that the complainant will forward a written complaint to the appropriate administrator or to the School Board President. The respective Administrator or Board President shall provide written acknowledgement of the complaint to the complainant within forty-five (45) days of receipt. If the complainant does not receive satisfaction, the written complaint will be forwarded to the District Administrator. If no satisfaction is offered at this level, the Board of Education will arrange a hearing on the written complaint. A written determination of the complaint will be forwarded to the complainant within ninety (90) days of receipt unless an extension is agreed on by both parties. Said determination will notify the complainant of the right to appeal a negative determination by the School Board to the State Superintendent.
HS Enrollment

2008/09, 2009/10, 2010/11
Female – 191, 191, 178
Male – 230, 220, 203
Total – 421, 411, 381
All HS Enrollment Data

2008/2009 School Year
- Total Enrollment: 421
- Female: 191
- Male: 230
- African American: 3
- American Indian: 2
- Asian/Pacific Islander: 1
- Hispanic: 4
- White: 408
- Autism: 1
- Cognitive Disability: 6
- Emotional Behavioral Disability: 18
- Hearing Impairment: 2
- Specific Learning Disability: 17
- Traumatic Brain Injury: 0
- Visual Impairment: 1

2009/2010 School Year
- Total Enrollment: 411
- Female: 191
- Male: 220
- African American: 6
- American Indian: 1
- Asian/Pacific Islander: 2
- Hispanic: 396
- White: 360
- Autism: 1
- Cognitive Disability: 6
- Emotional Behavioral Disability: 17
- Hearing Impairment: 0
- Specific Learning Disability: 17
- Traumatic Brain Injury: 0
- Visual Impairment: 1

2010/2011 School Year
- Total Enrollment: 381
- Female: 178
- Male: 203
- African American: 5
- American Indian: 2
- Asian/Pacific Islander: 3
- Hispanic: 11
- White: 360
- Autism: 1
- Cognitive Disability: 7
- Emotional Behavioral Disability: 12
- Hearing Impairment: 0
- Specific Learning Disability: 17
- Traumatic Brain Injury: 1
- Visual Impairment: 1
HS Special Education Defined

2008/2009 School Year
Autism 1, 1, 2
Cognitive Disability 8, 6, 7
Emotional Behavioral Disability 17, 18, 12
Specific Learning Disability 17, 17, 0
Hearing 2, 0, 0
Other Health Impairment 11, 12, 10
Speech or Language 0, 0, 0
Traumatic Brain Injury 0, 1, 1
Visual Impairment 1, 1, 1

2009/2010 School Year
Autism 1, 1, 2
Cognitive Disability 8, 6, 7
Emotional Behavioral Disability 17, 18, 12
Specific Learning Disability 17, 17, 0
Hearing 2, 0, 0
Other Health Impairment 11, 12, 10
Speech or Language 0, 0, 0
Traumatic Brain Injury 0, 1, 1
Visual Impairment 1, 1, 1

2010/2011 School Year
Autism 1, 1, 2
Cognitive Disability 8, 6, 7
Emotional Behavioral Disability 17, 18, 12
Specific Learning Disability 17, 17, 0
Hearing 2, 0, 0
Other Health Impairment 11, 12, 10
Speech or Language 0, 0, 0
Traumatic Brain Injury 0, 1, 1
Visual Impairment 1, 1, 1
HS Fall Sports – Number of Contests

- Varsity Football: 10, 10, 10
- JV Football: 9, 8, 7
- Frosh Football: 8, 7, 9
- Volleyball: 20, 20, 21
- Cross Country: 8, 8, 8
- Football Cheer: 10, 10, 10
- Girls Tennis: 13, 15, 14
- Girls Swim: 12, 11, 13
- Dance Team: 13, 14, 13
**HS Enrollment vs. Fall Sports**

- **Total Enrollment**
  - 2008/09: 421
  - 2009/10: 411
  - 2010/11: 381

- **Female**
  - 2008/09: 191
  - 2009/10: 191
  - 2010/11: 178

- **Male**
  - 2008/09: 230
  - 2009/10: 220
  - 2010/11: 203

- **Football**
  - 2008/09: 79
  - 2009/10: 68
  - 2010/11: 64

- **Volleyball**
  - 2008/09: 17
  - 2009/10: 16
  - 2010/11: 12

- **Girls Tennis**
  - 2008/09: 12
  - 2009/10: 14
  - 2010/11: 21

- **Girls Swim**
  - 2008/09: 11
  - 2009/10: 11
  - 2010/11: 13

- **Cross Country**
  - 2008/09: 32
  - 2009/10: 31
  - 2010/11: 31

- **African American**
  - 2008/09: 1
  - 2009/10: 1
  - 2010/11: 0

- **American Indian**
  - 2008/09: 1
  - 2009/10: 0
  - 2010/11: 0

- **Asian/Pacific Islander**
  - 2008/09: 2
  - 2009/10: 2
  - 2010/11: 3

- **Hispanic**
  - 2008/09: 18
  - 2009/10: 15
  - 2010/11: 16

- **White**
  - 2008/09: 213
  - 2009/10: 204
  - 2010/11: 170
HS Fall Sport – Varsity Football

- **2008/2009 School Year**
  - Male: 79
  - White: 77
  - Asian/Pacific Islander: 2
  - Other: 0

- **2009/2010 School Year**
  - Male: 68
  - White: 68
  - Asian/Pacific Islander: 0
  - Other: 1

- **2010/2011 School Year**
  - Male: 64
  - White: 63
  - Asian/Pacific Islander: 1
  - Other: 2

2008/09, 2009/10, 2010/11
Number of Participants 79, 68, 64
All Male
White 77, 68, 63
Other 2, 0, 1
2008/09, 2009/10, 2010/11
Number of Participants 29, 30, 37
All Female
White 29, 28, 35
Asian/Pacific Islander 0, 1, 1
Hispanic 0, 1, 1
HS Fall Sport – Girls Tennis

Number of Participants 2008/09, 2009/10, 2010/11

- Female: 12, 14, 21
- White: 12, 14, 20
- Hispanic: 0, 0, 1

2008/2009 School Year
2009/2010 School Year
2010/2011 School Year
HS Fall Sport – Girls Swim

2008/09, 2009/10, 2010/11
Number of Participants 12, 11, 13
All Female
White 11, 11, 13
American Indian 1, 0, 0
HS Fall Sport – Cross Country

2008/2009 School Year
2009/2010 School Year
2010/2011 School Year

2008/09, 2009/10, 2010/11
Number of Participants 49, 54, 36
Female 27, 27, 11
Male 22, 27, 25
White 48, 52, 35
African American 1, 1, 0
Asian/Pacific Islander 0, 1, 1
High School – Cost of Fall Sports

2008/09, 2009/10, 2010/11
Football 8 coaches $43891, $41509, $40836
Volleyball 3 coaches $18268, $22564, $17298
Girls Tennis 2 coaches $7429, $5835, $6626
Girls Swim 1 coach $6346, $6321, $n/a
Cross Country 1 coach $7050, $7880, $8969
HS Winter Sports – Number of Contests

2008/09, 2009/10, 2010/11
Basketball Cheer 22, 22, 23
Boys Swim 11, 13, 11
Girls Basketball 21, 23, 23
Boys Basketball, 22, 22, 23
Varsity Wrestling, 14, 15, 14
JV Wrestling 11, 12, 12
HS Enrollment vs. Winter Sports

2008/09, 2009/01, 2010/11
Total Enrollment 421, 411, 381
Female 191, 191, 178
Male 230, 220, 203
Boys Swim 12, 10, 12
Girls Basketball 24, 20, 28
Boys Basketball 40, 39, 35
Wrestling 45, 35, 17
White 93, 85, 92
African American 1, 0, 0
Asian/Pacific Islander 0, 1, 0
Hispanic 0, 1, 0
HS Winter Sport – Boys Swim

2008/2009 & 2010/2011 School Year

2009/2010 School Year

Number of Participants

Male

White

Asian/Pacific Islander

2008/09, 2009/10, 2010/11
Number of Participants 12, 10, 12
All Male
White 12, 9, 12
Asian/Pacific Islander 0, 1, 0
HS Winter Sport – Girls Basketball

2008/2009 School Year
2009/2010 School Year
2010/2011 School Year

2008/09, 2009/10, 2010/11
Number of Participants 24, 20, 28
All Female
White 23, 20, 28
African American 1, 0, 0
HS Winter Sport – Boys Basketball

- Male: 40, 39, 35
- White: 40, 38, 3
- Hispanic: 0, 1, 0

2008/09, 2009/10, 2010/11
Number of Participants 40, 39, 35
All Male
White 40, 38, 03
Hispanic 0, 1, 0
HS Winter Sport – Wrestling

Number of Participants

- 2008/2009 & 2009/2010 School Year
  18, 18, 17
  All Male
  All White

- 2010/2011 School Year
  17
  All White
High School – Cost of Winter Sports

- **Boys Swim**: 1 coach, $6286, $8191, $n/a
- **Girls Basketball**: 2 coaches, $16099, $17491, $16733
- **Boys Basketball**: 3 coaches, $20035, $21597, $19992
- **Wrestling**: 2 coaches, $12605, $11657, $14425

2008/09, 2009/10, 2010/11
HS Spring Sports – Number of Contests

Graph showing the number of contests for different sports across three school years:

- **Girls Track**: 13, 13, 14
- **Boys Track**: 13, 14, 15
- **Boys Tennis**: 15, 15, 16
- **Baseball**: 18, 18, 18
- **Softball**: 21, 22, 22
- **JV Softball**: 14, 14, 13
- **Golf**: 13, 15, 14

For each sport, the number of contests for 2008/09, 2009/10, and 2010/11 school years is displayed.

2008/09, 2009/10, 2010/11
- Girls Track: 13, 13, 14
- Boys Track: 13, 14, 15
- Boys Tennis: 15, 15, 16
- Baseball: 18, 18, 18
- Softball: 21, 22, 22
- JV Softball: 14, 14, 13
- Golf: 13, 15, 14
HS Enrollment vs. Spring Sports

2008/09, 2009/10, 2010/11
Total Enrollment 421, 411, 381
Female 191, 191, 178
Male 230, 220, 230
Girls Track 13, 13, 14
Boys Track 13, 14, 15
Boys Tennis 15, 15, 16
Baseball 18, 18, 18
Softball 21, 22, 22
Golf 13, 15, 14
White 71, 86, 76
African American 1, 0, 0
Asian/Pacific Islander 0, 1, 0
Hispanic 1, 1, 0
HS Spring Sport – Girls Track

2008/2009 School Year
Number of Participants: 44
All Female: 42
White: 42, 31, 28
African American: 1, 1, 1
Hispanic: 1, 1, 1

2009/2010 School Year
Number of Participants: 33
All Female: 31
White: 31
African American: 1, 1
Hispanic: 1

2010/2011 School Year
Number of Participants: 30
All Female: 28
White: 28
African American: 1, 1
Hispanic: 1
HS Spring Sport – Boys Track

Number of Participants

- Male
- White
- Asian/Pacific Islander

2008/2009 School Year
2009/2010 School Year
2010/2011 School Year

2008/09, 2009/10, 2010/11
Number of Participants 34, 36, 27
All Male
White 34, 35, 26
Asian/Pacific Islander 0, 1, 1
HS Spring Sport – Boys Tennis

2008/2009 School Year
2009/2010 School Year
2010/2011 School Year

Number of Participants: 23, 22, 19
All Male
All White
HS Spring Sport - Baseball

Number of Participants: Male White

2008/2009 & 2010/2011 School Year
- 2008/09, 2009/10, 2010/11
  Number of Participants: 27, 27, 25
  All Male
  All White

2009/2010 School Year
- 2008/09, 2009/10, 2010/11
  Number of Participants: 25
  All Male
  All White
HS Spring Sport - Softball

2008/2009 School Year
- Number of Participants: 29, 31, 31
- All Female
- White: 29, 30, 30
- Asian/Pacific Islander: 0, 1, 1

2009/2010 School Year
- Number of Participants: 30, 30, 30
- All Female
- White: 30, 30, 30
- Asian/Pacific Islander: 1, 1

2010/2011 School Year
- Number of Participants: 31, 31, 0
- All Female
- White: 31, 31, 0
- Asian/Pacific Islander: 0, 1, 0
HS Spring Sport – Golf

2008/09, 2009/10, 2010/11 Number of Participants 16, 16, 11
All Male
All White
High School – Cost of Spring Sports

2008/09, 2009/10, 2010/11
Track: 4 coaches $27003, $28157, $23285
Boys Tennis: 2 coaches $7777, $5996, $6065
Baseball: 2 coaches $14686, $12339, $12727
Softball: 2 coaches, $10088, $12496, $13481
Golf: 1 coach, $4892, $4933, $4637
High School – Other Sports

2008/09, 2009/10, 2010/11
Fall Dance Team 12, 10, 14
Winter Dance Team 12, 8, 14
Football Cheer 6, 6, 0
Basketball Cheer 7, 6, 0
All Female
All White
HS Non-Athletic Co-Curricular

FFA

<table>
<thead>
<tr>
<th>Total Members</th>
<th>Female</th>
<th>Male</th>
<th>Black/Hispanic</th>
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<td>2008/2009</td>
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<td>20</td>
<td>10</td>
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<tr>
<td>2010/2011</td>
<td>30</td>
<td>15</td>
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</tr>
</tbody>
</table>
HS Non-Athletic Co-Curricular Yearbook

- **Total Members**
- **Female**
- **Male**
- **Black/Hispanic**

Bar chart showing the trend of total members, females, males, and Black/Hispanic students over the years 2008/2009, 2009/2010, and 2010/2011.
High School Scholarships

2008/09, 2009/10, 2010/11
Male: 15, 14, 19
Female: 15, 16, 25
White Male: 15, 16, 19
White Female: 15, 16, 24
Black Female: 0, 0, 1

Theodore P. Baker available to any Chilton High grad attending a U of W institution. On avg. 40 students receive Bakers.

Chilton Chamber is available to any grad attending a post-secondary institution. On avg. 20 grads receive this scholarship.
Other Awards Are:

**2008/09**: Carl Hofmeister Athletic Citizenship Award, Chilton Optimists Math Challenge Award, DAR Good Citizen’s Award, Forensics Awards, Math Awards, Olympian Conference Senior Scholar/Athlete Award, Outstanding CHS Senior Boy/Girl Athlete Awards, Science Award, The Prowler Award, US Army Reserve National Scholar/Athlete Award, US Marine Corps Distinguished Athlete Award, US Marine Corps Scholastic Excellence Award, WIAA Scholar/Athlete Awards.

**2009/10**: The above plus Chilton Optimist Club Essay Contest Chilton Optimist Club Oratorical Contest and W/O Chilton Optimists Math Challenge Award

**2010/11**: The above plus Bausch & Lomb Honorary Science Award, Math Award, Math Team MVP & Achievement Award, Senior SHARE Award, Wisconsin All-State Scholar
MS Enrollment

2008/09, 2009/10, 2010/11
Female 178, 170, 173
Male 177, 159, 159
Total Enrollment 355, 329, 332
All MS Enrollment Data

Total Enrollment 355, 329, 332
Female 178, 170, 173
Male 177, 159, 159
African American 2, 4, 3
American Indian 4, 3, 3
Asian/Pacific Islander 2, 0, 1
Hispanic 12, 18, 22
White 335, 304, 303
Autism 4, 4, 4
Cognitive Disability 2, 2, 0
Emotional Behavioral Disability 6, 9, 9
Specific Learning Disability 13, 15, 12
Hearing Impairment 0, 0, 0
Other Health Impairment 6, 12, 13
Speech or Language Disability 1, 2, 5
Traumatic Brain Injury 1, 0, 0
Visual Impairment 0, 0, 0
MS Special Education Defined

2008/09, 2009/10, 2010/11
Autism 4, 4, 4
Cognitive Disability 2, 2, 0
Emotional Behavioral Disability 6, 9, 9
Specific Learning Disability 13, 15, 12
Hearing Impairment 0, 0, 0
Other Health Impairment 6, 12, 13
Speech or Language Impairment 1, 2, 5
Traumatic Brain Injury 1, 0, 0
Vision Impairment 0, 0, 0
MS Ethnicity

2008/09, 2009/10, 2010/11
African American 2, 4, 3
American Indian 4, 3, 3
Asian/Pacific Islander 2, 0, 1
Hispanic 12, 18, 22
White 335, 304, 303
MS Fall Sports – Number of Contests

2008/2009 School Year
Girls Swim 7, 11, 11
Boys Swim 9, 8, 7
Volleyball 33, 20, 38
Girls Cross Country 9, 7, 6
Boys Cross Country 8, 6, 4

2009/2010 School Year

2010/2011 School Year

- Girls Swim
- Boys Swim
- Volleyball
- Girls Cross Country
- Boys Cross Country
MS Enrollment vs. Fall Sports

2008/09, 2009/10, 2010/11
Total Enrollment 335, 329, 332
Female 178, 170, 173
Male 177, 159, 159
Girls Swim 7, 11, 11
Boys Swim 9, 8, 7
Volleyball 33, 20, 36
Girls Cross Country 9, 7, 6
Boys Cross Country 8, 6, 4
White 65, 52, 62
Asian/Pacific Islander 1, 0, 1
Hispanic 0, 0, 1
MS Fall Sport – Girls Swim

2008/2009 School Year
Number of Participants: 7, 11, 11
All Female
All White

2009/2010 & 2010/2011 School Year
Number of Participants: 11, 11
All Female
All White
MS Fall Sport – Boys Swim

2008/2009 School Year
- Male: 9
- White: 8
- Asian/Pacific Islander: 1

2009/2010 School Year
- Male: 8
- White: 8
- Asian/Pacific Islander: 0

2010/2011 School Year
- Male: 7
- White: 7
- Asian/Pacific Islander: 0

Number of Participants 9, 8, 7
All Male
White 8, 8, 7
Asian/Pacific Islander 1, 0, 0
MS Fall Sport – Volleyball

Number of Participants | Female | White | Asian/Pacific Islander | Hispanic
---|---|---|---|---
2008/09 | 33 | 33 | 0 | 0
2009/10 | 20 | 20 | 0 | 0
2010/11 | 36 | 34 | 1 | 1

2008/09, 2009/10, 2010/11
Number of Participants 33, 20, 36
All Female
White 33, 20, 34
Asian/Pacific Islander 0, 0, 1
Hispanic 0, 0, 1
MS Fall Sport – Girls Cross Country

Number of Participants: 17, 13, 10
White/Female: 9, 7, 6
White/Male: 8, 6, 4
MS Fall Sport – Boys Cross Country

- 2008/2009 School Year: 8 participants, all male, all white.
- 2009/2010 School Year: 6 participants, all male, all white.
- 2010/2011 School Year: 4 participants, all male, all white.

Graph showing the number of participants for each school year, with blue diamonds for 2008/2009, red squares for 2009/2010, and orange triangles for 2010/2011.
Middle School – Cost of Fall Sports

- 2008/2009 School Year
  - Co-Ed Swim: $1841, $2266, $2233
  - Volleyball: 2 coaches $6615, $7548, $5739
  - CC: 1 coach $2299, $2312, $2403

- 2009/2010 School Year
  - Co-Ed Swim: $1841, $2266, $2233
  - Volleyball: 2 coaches $6615, $7548, $5739
  - CC: 1 coach $2299, $2312, $2403

- 2010/2011 School Year
  - Co-Ed Swim: $1841, $2266, $2233
  - Volleyball: 2 coaches $6615, $7548, $5739
  - CC: 1 coach $2299, $2312, $2403
MS Winter Sports – Number of Contests

- **Girls Basketball**: 31, 29, 31
- **Boys Basketball**: 29, 28, 29
- **Wrestling**: 16, 15, 22

- **2008/2009 School Year**: 63 contests
- **2009/2010 School Year**: 62 contests
- **2010/2011 School Year**: 60 contests

- **2008/09, 2009/10, 2010/11**:
  - Girls Basketball: 31, 29, 31
  - Boys Basketball: 29, 28, 29
  - Wrestling: 16, 15, 22
MS Enrollment vs. Winter Sports

2008/2009 School Year
Total Enrollment 335, 329, 332
Female 178, 170, 173
Male 177, 159, 159
Girls Basketball 31, 29, 31
Boys Basketball 29, 29, 28
Wrestling 16, 15, 22
White 75, 73, 80
Asian/Pacific Islander 1, 0, 0
Hispanic 1, 0, 1

2009/2010 School Year

2010/2011 School Year
MS Winter Sport – Girls Basketball

2008/09, 2009/10, 2010/11
Number of Participants 31, 29, 31
All Female
White 30, 29, 30
Asian/Pacific Islander 1, 0, 0
Hispanic 1, 0, 1
MS Winter Sport – Boys Basketball

2008/2009 & 2010/2011 School Year

- Number of Participants: 29, 29, 28
- Male: All Male
- White: All White
MS Winter Sport – Wrestling

Number of Participants

- 2008/2009 School Year
- 2009/2010 School Year
- 2010/2011 School Year

2008/09, 2009/10, 2010/11
Number of Participants 16, 15, 22
All Male
All White
Middle School – Cost of Winter Sports

2008/09, 2009/10, 2010/11
Girls BB: 2 coaches $4948, $5165, $4741
Boys BB: 2 coaches $5903, $5605, $4867
Wrestling: 1 coach $3435, $3581, 3744
### MS Spring Sport – Track

<table>
<thead>
<tr>
<th>School Year</th>
<th>Number of Contests</th>
<th>Number of Participants</th>
<th>Female</th>
<th>Male</th>
<th>White</th>
<th>Asian</th>
<th>Hispanic</th>
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<tr>
<td>2008/2009</td>
<td>7</td>
<td>60</td>
<td>28</td>
<td>32</td>
<td>59</td>
<td>1</td>
<td>0</td>
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<tr>
<td>2009/2010</td>
<td>6</td>
<td>65</td>
<td>26</td>
<td>33</td>
<td>65</td>
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<tr>
<td>2010/2011</td>
<td>6</td>
<td>52</td>
<td>30</td>
<td>22</td>
<td>51</td>
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</tbody>
</table>

2008/09, 2009/10, 2010/11
Number of Contests 7, 6, 6
Number of Participants 60, 65, 52
Female 28, 26, 30
Male 32, 33, 22
White 59, 65, 51
Asian 1, 0, 0
Hispanic 0, 0, 1
Middle School – Cost of Spring Sport - Track

Cost of Spring Sports

2008/09, 2009/10, 2010/11
2 coaches each year
$7414, $8125, $7428
MS – Non Athletic Co-Curricular

Middle School Award data was not saved from year to year.

**FFA**

<table>
<thead>
<tr>
<th>School Year</th>
<th>Female</th>
<th>Male</th>
<th>Black</th>
<th>School Year</th>
<th>Female</th>
<th>Male</th>
<th>School Year</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
</table>

FFA 08/09 Total 15; Female 7; Male 8
Black 1
FFA 09/10 Total 7; Female 3; Male 4
2010/11 Total 13
MS – Non Athletic Co-Curricular
Middle School Award data was not saved from year to year.

2010/2011 School Year
# Recommendations

It is important to note again that the District takes nondiscrimination and equality of opportunity seriously. The following summary is designed to show the District’s basic compliance status with requirements of S.118.13, Wis. Stats., and PI 9, Wisconsin Administrative Code.

<table>
<thead>
<tr>
<th>Requirement</th>
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<th>Not in Place</th>
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<tbody>
<tr>
<td>Written policies and procedures to implement S.118.13</td>
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<td>Complaint officer identified</td>
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<tr>
<td>Complaint procedure</td>
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<td>Annual Class 1 legal notice</td>
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<td>Pupil &amp; staff handbooks</td>
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<td>Nondiscrimination statement</td>
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<td>Complaint procedure</td>
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<td>Opportunity for input</td>
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<td>Staff</td>
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<td>Printed</td>
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<td>Opportunity for review</td>
<td>X</td>
<td></td>
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</tbody>
</table>

*Printed as part of the School District’s annual calendar and mailed to all district residents.

Initiate a practice each year of maintaining records of participation by male/female students, special education students, and minority students in all activities and awards. In the future, watch for trends that may develop. Encourage more participation by various groups as needed.