



Curriculum Document for Social Studies

Course Title: Introduction to Psychology

Grade: 11/12

Learner Objective A.12.10: Students will investigate adolescence/adult rites of passage in various cultures as evidenced by internet research and informative paper.

- Explore cultural rites of passage
- Compare/contrast our culture with another culture
- Analyze cultural ethics and values

Learner Objective B.12.8: Students will learn about the approaches to psychology as evidenced by a brain model project, a survey project, chapter tests, and discussion.

- History of psychology
- Scientific method
- Neurological, Behavioral, Humanistic, Psychoanalytic, Cognitive, Sociocultural approaches
- Describe Freud's contributions to psychology
- Define Psychology and describe some of the work psychologists do
- Identify independent/dependent variables and experimental/control groups in experiments
- Method of research
- Ethics of experimentation

Learner Objective C.12.8: Student will locate, organize, and analyze information of public concern as evidenced by survey project, position paper, and discussion.

- Create, administer, and analyze survey data
- Experimental guidelines

- Methods of research
- Communicate a position on the nature vs. nurture theoretical debate
- Explain the importance of heredity and environment

Learner Objective E.12.1 : Students will examine connections between the brain, body and awareness as evidenced by a brain model project, group activities, diagrams, discussions, dream journal analysis, and chapter tests.

- Hemisphere and lobes of the brain
- Brain communication
- Glandular system
- Sensation, including vision, hearing, cutaneous senses, smell, and taste
- Perception
- Illusions and perceptual constancies
- Psychological Motivation
- States of consciousness

Learner Objective E.12.2: Student will explain how various factors involved in human development contribute to individual identity and development as evidenced by discussions, a field trip, This Is Me board presentations, and chapter tests.

- Explain the importance of heredity and environment
- Describe the way maturational processes work
- Explain the significance of physical changes of adolescence
- Describe the three parenting styles and their effects on children
- Discuss differences in rate of maturation and their effects
- Discuss the factors associated with juvenile delinquency

Learner Objective E.12.3: Student will compare and describe similarities and differences in the way various cultures define individual rights and responsibilities as evidenced by discussions, questionnaires, Battle of the Sexes board game activity, and chapter tests.

- Physical growth
- Rates of maturation and their effects
- Individual identity
- Gender differences and Gender role behavior

Learner Objective E.12.4: Student will analyze role of familial agents and their impact on continuity and change as evidenced by classroom discussions and chapter tests.

- Describe three parenting styles and their effects on children
- Explain the causes of child abuse
- List and explain Jean Piaget's and Lawrence Kohlberg's theories of development and the familial role in this process
- The family's influence on adolescence
- Juvenile delinquency

Learner Objective E.12.6: Student will analyze the extent to which groups and institutions can influence people, events and cultures as evidenced by Battle of the Sexes board game activity, discussions, nature vs. nurture position paper, and chapter tests.

- Gender role behavior
- Attitudes toward old age
- Development of language skills
- Heredity vs. environment
- Juvenile delinquency
- Schedules of reinforcement
- Stereotypes

Learner Objective E.12.7: Student will use scientific methods to assess the influence of media on people's behavior and decisions as evidenced by discussions, and chapter tests.

- Gender role behavior and expectations
- Attitude toward mental illness

Learner Objective E.12.8: Student will analyze issues of cultural assimilation and preservation among ethnic and racial groups as evidenced by discussions, internet research project, and chapter tests.

- Nature of mental disorders
- Definitions of abnormal behavior
- Social skills
- Gender roles and differences in various cultures

Learner Objective E.12.9: Student will defend a point of view related to an ethical issue as evidenced by discussion, debate, and position paper.

- Ethics of experimentation
- Animal research and experimentation
- Nature vs. nurture debate

Learner Objective E.12.10: Student will describe a particular culture and examine rights of passage traditions as evidenced by internet research, informative paper, discussions and chapter tests.

- Individual and group identity
- Transition to adulthood
- Various cultural expectations

Learner Objective E.12.11: Student will illustrate and evaluate ways in which American culture resolves conflict as evidenced by discussion, classroom activities, and chapter tests.

- Frustration
- Types of conflict
- Anxiety and stress
- Male and female communication

Learner Objective E.12.12: Student will explain current and past efforts of groups and institutions to eliminate prejudice and discrimination as evidenced by discussion, Battle of the Sexes board game activity, and chapter tests.

- Age discrimination
- Gender roles and expectations
- Treatment of mentally ill
- Stereotypes
- Juvenile delinquency

Learner Objective E.12.14: Student will use researching skills of the behavioral sciences to develop an informed position on an issue as evidenced by survey project, discussion, position paper, and chapter tests.

- Scientific method
- Methods of research
- Ethics of experimentation
- Nature vs. nurture debate

Learner Objective E.12.15: Student will identify the skills needed to work effectively alone, in groups and institutions as evidenced by discussion, classroom activities, personality inventories, and chapter tests.

- Types of conflict
- Problem-solving strategies
- Theories of personality and personality traits
- Treatment and therapy of mental illness

Learner Objective E.12.16: Student will identify and analyze factors that influence a person's mental health as evidenced by classroom activities, discussions, and chapter tests.

- Nature of mental disorders
- Classifying disorders
- Types and characteristics of disorders
- Treatment and therapy of mental illness