



**Curriculum Document for Social Studies**

**Course Title: Geography**

**Grade: 9 - 12**

**Learner Objective #A.12.1: Use various types of atlases and appropriate vocabulary to describe geographic themes, geographic concepts- both physical and human.**

- Introduction to geography chapter-geographic themes, climates, and map types
- Geographic influences on the Civil War and Reconstruction
- Westward expansion and industrial development in the late 19<sup>th</sup> century
- Geographic influences on WW I, WW II, Korea, and Vietnam
- Population shifts from the country to the cities
- Immigration patterns-reasons for movement

**Learner Objective #A.12.3: Construct mental maps of the world And the world's regions and draw maps from memory showing major physical and human characteristics.**

- Various maps used throughout the year in class and on tests
- Maps tests on countries and geographic features of the world

**Learner Objective #A.12.5: Use a variety of geographic information and resources to analyze and illustrate the distribution of natural resources and their influence on trade and economic patterns.**

- Textbook charts related to American expansion since the Civil War
- Classroom use of atlases and maps for various topics and current events related to the distribution of natural resources
- Individual and partner use of laminated maps for topics related to imperialism, U.S. expansionism, and wars.

- **Learner Objective #A.12.8: Identify the world’s major ecosystems and analyze how different economic, social, political, religious, and cultural systems have adapted to them.**
  - Geographic reasons for imperialism and U.S. expansionism
  - Role of environmental issues in the Progressive movement
  - Reasons for reform movements and how they develop in the U.S.
  - Impact of economic, social, political, religious, and cultural systems in the recent 20<sup>th</sup> century and current events.
  - Similarities between current events and past U.S. events and policies
  
- **Learner Objective #A.12.9: Identify and analyze cultural factors, such as, human needs, values, ideals, and public policies.**
  - Reasons for government policies throughout U.S. History
  - Individual and group influences on politicians and policy decisions
  
- **Learner Objective #A.12.10: Analyze the effect of cultural ethics and values in various parts of the world on scientific and technological development.**
  - Why the world is separated between developed countries and developing countries
  - When and why the U.S. developed a technological and industrial advantage over other nations
  - Differences concerning the use of science and technology in the U.S. and other countries
  
- **Learner Objective #A.12.12: Assess the advantages and disadvantages of selected land use policies in the local community, Wisconsin, the United States, and the world.**
  - Reasons for and the impact of government land policies during Westward Expansion
  - Impact of the Dawes Act on Native Americans in the U.S. and Wisconsin
  - The conflict between economic development and environmental protection-expansionism, imperialism, development in the late 20<sup>th</sup> and early 21<sup>st</sup> centuries
  - Local land use discussions-agricultural vs. other uses

- **Learner Objective #A.12.13: Give examples and analyze conflict and cooperation in the establishment of cultural regions and political boundaries.**
  - **Developing boundaries during Westward Expansion, imperialism, post-WW I, post-WW II, and recent United Nations efforts**
  - **Understanding current conflicts due to contemporary boundaries**